YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF HOME SCIENCE, PUNE
• Name of the Head of the institution	Dr. Muktaja Vikas Mathkari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025432097
• Mobile No:	9529216691
• Registered e-mail	homescpune@sndt.ac.in
• Alternate e-mail	office@homescpune.sndt.ac.in
• Address	S.N.D.T. College of Home Science, Maharishi Karve Vidya Vihar, Karve Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411038
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY, MUMBAI 400020**
• Name of the IQAC Coordinator	**Dr. Rachna Vishwanathan**
• Phone No.	**02025432097**
• Alternate phone No.	**02025437818**
• Mobile	**9881403919**
• IQAC e-mail address	**homescpune@sndt.ac.in**
• Alternate e-mail address	**office@homescpune.sndt.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sndthsc.com/wp-content/uploads/2022/01/AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://sndthsc.com/mandatory-disclosures/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**80-85**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B++**	**2.94**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**08/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Online Skill development courses for students
Department wise survey and research
International Webinar with Alumni as Resource Persons
Online Cultural and Extracurricular activities
Infrastructure Development through donations

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To offer value added courses to enhance the employability skills of the students	Certificate course in Yoga and a series of value added courses were offered for the students of all programs. These courses were designed to bridge the gap in the curriculum and the professional demands. The students were equipped with latest trends and their skills were enhanced.
To motivate the teaching faculty to undertake research and publication	The teaching faculty were encouraged to take up small research projects. These projects were planned on a common theme: Effect of COVID pandemic on various aspects of Human Life.
To organize webinars with alumni as resource persons	The alumni of the college are placed globally and are doing exceptionally well in their respective professions. A series of online interactions with these alumni gave the present students insights about avenues of higher education and career opportunities in India and abroad.
Online Cultural and Extracurricular activities	All the extra curricular activities and the annual cultural program were organized on virtual platform. This ensured that students did not miss the opportunity to develop their personality, build team spirit and showcase their talents in spite of the restriction of COVID pandemic.
To improve the infrastructure of the institution	Water purification system was installed to supply potable drinking water to students and staff. CC TV Security system and

	WI FI were installed in all class rooms and laboratories. Renovation of the infrastructure of the Gym was carried out. Yoga and Meditation point were added to the Gym building. Two new Food Science and Nutrition laboratories were set up to accommodate the increased intake of students in the department. Additional class room furniture was purchased. A students' shed was constructed out side the administrative office.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**19/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**17/03/2022**

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **635**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **190**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **206**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **09**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	635
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	190
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	206
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	09
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	16

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5,00000
4.3 Total number of computers on campus for academic purposes	65

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT College of Home Science, Pune being a constituent college of SNDT Women's University, follows the University curriculum guidelines.

The curriculum is effectively implemented through various college level committees. The Time table committee, Time table implementation committee, Examination committee ensure that the University guidelines are followed in the delivery and completion of the curriculum. The time table committee prepares the time tables at the beginning of every semester. The members of the Time table implementation committee, who are the senior faculty in the college, ensure that the lectures and the practicals are conducted as per the timetables. The newly appointed staff is oriented by the senior teachers to ensure efficient delivery of the curriculum. Reference material is made available to the students. Every department maintains a question bank which enables the students to prepare well for the examinations. Head of Departments

monitor the timely completion of the syllabus and continuous assessment of the subjects as defined by the Board of studies. Continuous monitoring helps to maintain quality, uniformity and transparency in the internal assessments. The required physical infrastructure, well equipped laboratories facilitate the efficient delivery of the curriculum. College level and department level meetings are held at regular intervals to facilitate the teaching and evaluation process. Weak students are identified and Remedial classes are offered to the academically well before the examination equipping them to face the exams successfully. Remedial classes are included in the time table. The academic achievers are acknowledged during the prize distribution. Encouragement and motivation to the students is ensured.

Feedback committee takes the feedback from the students. The feedback taken is analysed objectively. Itis discussed with the teachers and guidelines are given for improvement.

Value added, add on andbridge courses are offered to give additional inputs apart from the curriculum to make the students confident to take up career challenges.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://sndthsc.com/time-tables/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared at the beginning of the new academic year. Principal, Head of the various departments and various committee members give a list of proposed activities. The calendar is made month wise for each department and committee. The academic activities included in the calendar are schedule of internships and examinations.

The planning of events like the celebration of important days of National and International importance and significance is incorporated in the academic calendar.

The schedule for internal assessment and end of term assessment is prepared by the examination committee in consultation with the Principal and University authorities.

The academic calendar also includes the co-curricular and extracurricular activities, cultural programs like Yuva Mahotsav, annual social gathering (Spectrum).

NSS and community outreach activities are planned and included in the academic calendar.

The Academic Calendar is uploaded on the college website so all the stakeholders are well aware of the curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://sndthsc.com/mandatory-disclosures/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

29

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Several subjects offered in the UG and PG programs include issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum.

Environment Studies offered in First year B. Sc. includes topics like Environment protection, sustainable living, and Biodiversity. Students are taken on excursions to various places to get hands on experience towards Environment issues.

Valuing human relationships is a core focus of the subject Family Dynamics offered to First year students. Sensitizing the students towards human rights, gender equality and Women's issues is further covered in Women's Studies. The students are given thought provoking assignments. Consumer Studies offered in second year makes the students aware about the rights and responsibilities of consumers.

Professional Applications (Internship) in each specialization offered to the final year students, grooms them to follow the professional ethics at workplace.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

234

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sndthsc.com/wp-content/uploads/2022/04/Analysis-of-all-Feedback-forms.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Guest lectures and workshops and value added courses are organized for the students to improve their knowledge and skills.

2. Various competitions are organized to develop the competitive spirit among the students:

- **Nutrition quiz**
- **Essay writing**
- **Power point presentations**
- **Poster making**
- **Short film and videos**

3. Students are encouraged to attend the webinars, seminars and workshops organized by the professional bodies.

4. Workshop on Soft skills was organized for the final year students.

5. Students were made aware of various competitive examinations through Guest lecture on how to prepare for the competitive exams.

6. Interactions with the internationally placed alumni students has oriented and motivated the final year students about the new avenues and career options.

File Description	Documents
Link for additional Information	http://sndthsc.com/college-events/
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
635	16

File Description	Documents
Any additional information	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental learning:

-Small experiments were explained through PPT or write up and the same was asked to perform at home. Students were asked to submit the results of those experiments along with the photographs. Video links were also shared for better understanding.

Participative learning:

-Group activity was conducted in which students were divided in to groups and had to design a product and make a presentation in the class using PPT.

-Students were given group assignments. Students with different calibres were grouped together and made to work on the assignments.

-Poster preparation task was given to the students on the occasion of Food safety day. Posters submitted were evaluated on the basis of technicality and relevance and ranked accordingly.

-Film screening in Hindi and Marathi facilitate visual learning and also develops critical thinking skills.

Problem solving Methodology:

-Quiz had been conducted for students

-Diagrams and pictures of theory topics and practical instruments were draw by the students.

-Case studies were used and different problem solving scenarios were given to students in order to understand student's perspectives.

-Guess and check of the diagrams by the student in the quiz

Observation method:

-To improve observation skill in students various Television advertisements of food products were used. Label reading exercises were also taken.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers have prepared PowerPoint presentations and conducted online classes using various platforms like Zoom, Google Meet, G-suit and Smart classrooms.
- Tests were conducted using google forms, quiz lets,
- Permanent slides of microorganisms were downloaded and shown in the slide Show.

- Teachers used ICT enabled tools such as Laptop, Head phones, Web boards, Scanners and Microphones etc. for effective teaching.

- YouTube links for practical sessions had been shared withthe students for experimental learning, different types of techniques were explained through the link.
- Downloaded videos, screenshots and experiment images had been shown through slide show to the students.
- Teachers also have prepared videos of certain experiments and shared with the students.
- College has provided mobile stands to the teachers to enable them to conduct live practical sessions with the students online.
- Videos on YOU Tube on Presentation Skills were shared and discussed.
- Study material, videos, were shared by the teachers. on google classroom.
- ICT enabled tools-Sharing videos, conducting lectures on google meet a preparing google forms,
- Some teachers have also experimented with flipped classrooms

for online teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sndthsc.com/wp-content/uploads/2022/03/Use-of-ICT-enabled-tools-for-effective-teaching-learning.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

195

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The weightage for the internal assessment for UG students is 25% and for PG students 50%. Students are required to pass the internal assessment to be eligible for the final university examination. Those who fail are given retest to clear the internal.

The internal assessment is carried out through unit tests, assignments, quizzes, projects, presentations case studies and surveys relevant to the subject and topics. College plans the schedule for one common unit test and the students are informed in advance. Some of the practical subjects have continuous evaluation based on their performance in the daily practical, assignments, product development and group projects etc.

Students are informed about the Examinations - Internal and external assessment, eligibility for passing and the examination rules during the counseling sessions through out the year.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The rules of internal examination are same as the university examination. It is mandatory for all the students to appear and pass the internal examination as per the schedule given by the college. Retests are conducted for the students who missed the internal tests due to medical reasons, participation in sports or any competitions representing college or university. Such provision helps and encourages the students to participate in extra curricular activities.

The grievances related to the internal examinations are dealt in the same way as the university examination. Students can approach the teachers, counselors for any examination related grievances and the issues are solved at college level accordingly.

Teachers identify the students with poor performance and are given assistance through remedial classes. Difficult topics are repeated and special attention is given to help students to improve their performance. Teachers also help the students by sharing study materials, free online learning resources and videos.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The Programme Outcomes and Course Outcomes are displayed on the college website.**
- **Teachersinform students and the syllabus is covered in**

accordance with the Programme Outcomes and Course Outcomes.

- Theevaluation methods are designed and based on the Programme Outcomes and Course Outcomes.The assessment process includes different methods of internal evaluation, which includes assignments, projects, surveys and case studies etc.
- Mentors also discuss and emphasize the same during their counseling periods.
- Internship of eight credits is mandatory for all the programs, which enables the students to acquire the practical knowledge and prepares them for future endeavors.
- All the teachers are oriented about the Programme Outcomes and Course Outcomes in the department meetings, which help them to plan their teaching and evaluation activities.
- Teaching plans are made as per the Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://sndthsc.com/wp-content/uploads/2021/05/2.6.1-Program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs-offered-by-the-institution-.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes and Course outcomes of all the programs are displayed on the college website. The effectiveness of the Programme outcomes and Course outcomes are measured through students performance. Various methods of internal evaluation such as group projects, assignments, seminar presentations on recent advances, problem-solving activities indicate the degree of attainment of the Programme outcomes and Course outcomes. Application of knowledge, innovations and problem solving activities are seen in their projects and internship reports. Students are given assignments, which could be problem solving, generation of data, product development, case studies and surveys etc. during the internship in the final year. Internship

assessment from the industry and other organizations reveal that the students are able to fulfill the requirement successfully. Dissertation is mandatory for all the masters programs. Students are involved in research, work on independent projects and generate the data. The external examiners also evaluate the dissertations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

204

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://sndthsc.com/wp-content/uploads/2022/03/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sndthsc.com/wp-content/uploads/2022/03/Student-Satisfaction-Survey-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`Nil`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`12`

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Home Science course is designed to disseminate knowledge which prepares the students to empathize with the members in the society .

The syllabus prepares the students to become self-reliant and helps the less privileged by giving them training in income generating skills.

Students realize that their knowledge is not limited to books only, when theygo out in the community and work with the members.

Extension and outreach activities change the perspective of the students and they work with enthusiasm.

They learn to interact with the community members.

These experiences sensitize the students to the ongoing issues prevailing in the society.

Teachers play an important role in implementing the theoretical knowledge with the practical experience. Students were made to understand the impact of personal or face to face interaction in extension activities. They understood the skills required while working with society members.

Due to the on-going pandemic, there were no NSS camps and extension actvities.

Students conducted online activities anddemonstrated the skills required to make diyas/lamps, make decorative articles from low-cost material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

211

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a constituent college of SNDT Women's University having its own building with adequate infrastructure. The college offers programs at the undergraduate and post graduate level. The college has 13 classrooms, 19 laboratories for conducting regular practicals. In addition, it also has a language laboratory, a computer laboratory and a seminar hall/ auditorium.

The different specializations in Home Science offer a curriculum that includes lot of practical components. To give the required hands-on experience to the students the college has well equipped laboratories.

The classrooms are large enough to accommodate the classes of higher student strength. All the classrooms and laboratories are WIFI enabled. Two smart classrooms enable the teachers to make use of various ICT techniques in their regular teaching. LCD facility is available in the post graduate classrooms. The presence of smart classroom and LCD facility makes teaching learning interactive and thus interesting.

A computer lab with computers having required software helps the students to learn and complete their practical work.

A well-equipped language laboratory gives the students an opportunity to learn foreign languages. The seminar hall can accommodate up to 500 people and it has a proper stage, green room facility and has the latest audio system.

This year two Nutrition laboratories have been developed from financial support from Late Dr. Sulochana Patil and Shri. Umesh Walekar. The inaguration of the same was done virtually at the hands of HonorableDr. Neelamtai Gorhe, Chairman, Maharashtra Legislative Council.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://sndthsc.com/facilities-at-college

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus has a playground, a gymnasium, a yoga/meditation center and a hall for cultural activities.

A well-maintained playground helps the students to regularly practice sports like basketball. The gymnasiumhas the latest equipment. This facility is made available to the students and staff of the college. The staff and students of the other college on the campus also avail this facility. The yoga center is situated admist the green, serene surroundings of the campus.

The cultural activities and various programs are usually conducted in Tarapore hall. The hall can accommodate more than 500 students and staff. It provides with a green room facility. The latest sound system is available to support the cultural programs. The yearly cultural program, 'Spectrum', various cocurricular and extra-curricular activities, guest lectures, seminars, conferences are arranged in this hall. This hall is also rented out for non-commercial activities and is a good source of revenue generation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sndthsc.com/facilities-at-campus/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

501000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Pune Branch Library has a rich and varied collection of materials in home science, education, geography, psychology, music and Marathi literature.

The Library is also part of the Shodhganga Initiative and is in the process of digitizing all the theses and setting up of an Electronic Theses and Dissertation Lab for the users.

Services provided by the library includes Renewals for books done on telephone and e-mail, Reservations for books, Display of articles on seminars, conferences etc., Audio Video facility Display of new books / books on different subject, articles on different subjects and current issues, Suggestion box for readers, News Clippings, Photocopying services, Inter Library Loan, Reading and Promotional activities, Professional help at Counters and Reference desks, Well Qualified Staff etc.

Guest Members including students from other universities and colleges, NGOs, corporate sector, professionals, etc. Other members include members of the community, senior citizens etc. who use the facilities and Institutional Membership facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://sndt.ac.in/index.php/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,82,011.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SNDT College of Home Science has now provided WIFI in all the classrooms, laboratories and staff rooms. 31 TP link routers have been installed with a bandwidth of 50 MBPS/router. Around 30 devices work on every router. Optical fibre is being used. The main unit has a backup which can support the WIFI for 10 hours in the absence of electricity. Two separate line been installed.

The computers in the Principal's office, staff room, administrative and accounts office are connected through LAN.

The responsibility of regular functioning of the routers and WIFI connectivity is looked after by the technically sound admin staff member.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Staff committees are constituted for maintenance of equipment, infrastructure and other facilities. The staff committe is approved by the governing body of the college. the following are the functions of the various staff committees: the committee makes arrangements for the new infrastructure in the college according to the needs of the departments/ college. It carries out the requited repair and maintenance work. Equipment, instruments, and miscellaneous laboratory materials are purchased after prior approval and scrutiny to ensure optimal utilisation of funds allocated every academic year. The committee approves the expenditure based on given technical quotations. The college has appointed a gardnerto maintain the college garden. The committee overlooking this activity consists of staff members. The purchase, issue and upgradation of the library facility is undertaken by the college committee which consists of staff members and other representatives. A coordinator is appointed to monitor the use and

maintenance of the computer laboratory in the college. The website coordinator manages and takes care of the information sharingand uploading on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

102

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

103

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://sndthsc.com/college-events/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council and Batch reprentatives committee is operational in the college to showcase the student's representation and engagement in various co-curricular and extracurricular activities. Every class has various batches and each batch has one representative. Batch representatives are selected through elections. They are responsible for representing any issues related to academics/non-academics to concerned HoDs, Class teacher and mentors. Principal interacts with student council members and batch representatives and runs a programme "Coffee with Princi" and interact with students informally. Students council and batch reprentatives actively participate and volunteers the Cultural and Sports Committees. These students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual gathering 'Spectrum'. Students concil and batch representives suggest various competitions and activities of the students interest. Accordingly various events and competitions are planned and excecuted.

Student representative is there in the IQAC committee also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association and alumni donateresources, teaching aids and material to all the Departments. Some alumni who are self-employed provide internships,job trainings and opportunities to the current students. Alumni also guide the students for the future career paths. Alumni also conduct skill enhancement workshops for the students. They also donate some books for college library. Alumni contribute and take short Courses on Soft Skills, Personality Development and skills required for employment. Some of the Alumni work as a teachers in the college. Internationally placed alumni conducts webinar for the current students regarding career opportunities and challeges oveseas.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Reflection of Mission and Vision in the leadership of college is ensured by:

1. The Principal and IQAC actively participate in CDC for ensuring that action plans are aligned for attaining the mission of the college, disseminates the vision to all stakeholders and involve them in forming the policy statements.

2. The action plans are formulated in line with the policy under the leadership of the Principal.

3. The Principal ensures that all stakeholders are involved in different activities.

4. The requirements of the society for policy making and planning are collected by the Principal through interaction with various stakeholders.

5. The vision and mission areopen for suggestions of all stakeholders.

Perspective Plan: The perspective plan for next year includes research activities and collaborations with other institutes for various activities and students placement.

Participation of the teachers in the decision making bodies of the institution: Various committees have been formed to ensure smooth and quality administration and teachers are in-charge of these committees like Admission, NSS, Examination etc.

File Description	Documents
Paste link for additional information	http://sndthsc.com/college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college enhances the quality at various levels with efficient functioning of various bodies such as College Development

Committee, IQAC. Administrative, teaching and non teaching staff work together towards maintaining quality, excellance and efficient functioning of the Institution.

Various committees such as Admission, Youth Forum, Examination, Time Table, Internal Complaint Committee, Anti-ragging Committee, Grievance Committee, etc. are formed at the college level. Every committee has an incharge. The plan of action is decided, it is executed only after consultation with the Principal. A feedback is taken after the activity is over.

The Principal and the head od departments meet to discuss important issues. Head of the departments communicate the decisions taken in HOD meeting with their department staff. This ensures good communication and smooth administration of all decisions.

The Heads of the Department are respoinsible for all the curricular, cocurricular and administrative responsibilities at the department level.

Every faculty member undertakes the curricular and administrative responsibilities to the best of her capacity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A. Academic Initiative

1. Blended courses, Add on and Bridge courses were introduced.

2.Permission for MSc Program in Biodiversity- Conservation and Management was received from the Government and University. However, the process of receiving permission letter was delayed; course could not be started in the academic year 2021-22. It will be started in 2022-2023.

3. Workshops were organized for training of school teachers.

B. Upgradation of Infrastructure: Considering the increased the student strength infrastructural development is done

1. The college set up two additional laboratories for the Food Science and Nutrition department.

2. The Gym and Fitness centre was established in the college building by the university and major renovation and repairs is done by college with donation received. This work made the Gym and Fitness centre fully functional. The facility is available to all the students and staff members on the campus.

3. Meditation point has been constructed for relaxation of students and staff members.

4. Constructions of enclosed recreation area outside the administrative office for students has been delayed due to pandemic.

5. Plant for filtered water supply for the college has been set up.

6. The college premises have Wi-Fi installed. This is made available to all staff members and students.

7. The security of college buildings has been upgraded by installing closed circuit cameras in all classrooms, laboratories and corridors.

8. Electronic display system and public address system have been installed.

9. Proposal to apply for Hostel Fund- Proposal to UGC is pending.

C. Research and Consultancy

1. Staff members and students were encouraged and motivated to do research. Student and teachers research journal has been published on the theme "Effect of COVID pandemic on various aspects of Human Life " and released in the CDC meeting.

2. Funding provided by the college to teachers participating in workshops, seminars and symposiums- was not done due to covid pandemic.

3. Post Graduate student research projects to be sent for

competitions.

4. Consultation services by Nutrition department- Workshops and Training programs organized for people and institutions in and around Pune.

D. Green Initiative

1. Setting up Ganga Maa Mandal (gardens of medicinal and nutritional plants and trees) in association with the Maharashtra Council of Agriculture education and Research has been done.

E. Strengthening Inclusion: Students did not come to college for the entire academic year 2020-2021. The proposed activity "Inclusion of Students with Special Needs" could not be implemented.

F. Mental and Physical Well-being Initiative

1. Making Yoga as the integral part of the time table- This activity was organized as aa add on certificate course online.

2. Professional counsellor has been appointed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sndthsc.com/wp-content/uploads/2022/03/Strategic-Plan-and-deployment-document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies- Institutional policies are governed by the University as the college is a constituent college of SNDT Women's University. Further the policies are discussed in CDC and IQAC.

Administrative setup: SNDT College of Home Science was established in 1968. It is a constituent college of SNDT Women's University. The university governs the decision regarding appointment of staff, career advancement of teaching and non-teaching staff. The

policies of admission, fee structure, as per government regulations.

The details of the hierarchy of the staff at college level is given in the organogram attached.

Appointment- Recruitment is done by SNDT Women's University. Advertisements are published in the state and national level newspapers by University and Interviews are conducted by inviting Government representative. Based on the staff performance appraisal teaching staffs are promoted to higher scales. Qualification, Eligibility and Salary Structure as per UGC norms.

Service rules-Service rules are as per UGC and state government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://sndthsc.com/wp-content/uploads/2022/03/Organizational-Chart-SNDT-College-of-Home-Science.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SNDT College has effective welfare measures in place for its teaching and non-teaching staff.

The various welfare schemes are as follows:

1. Medical Allowance

2. Child EducationAllowance

3. Maternity benefits as per norms

4. Child Care

5. Leave Travel Concession

6. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. program

7. Medical leave

8. Wi-Fi facility

9.. Workspace

10. Computing facility

11. Canteen

12. Identity cards

13. Guest lecture on Personal financial management for teaching staff

14. Diet Counseling for Non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Appraisal Systemthat providesfeedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees on the basis of their academic, research and other extracurricular activities. It is also based upon his/her relation with the students, colleagues and administration. The above set performance appraisal report is to be filled by employee in a given prescribed proforma which includes all the above. The entries of the employee filled in the prescribed proforma is reviewed by the reporting officer. The overall report is further reviewed by the University officials and final performance status is finalized and confidentially recorded in the University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts financial audits by external agency which is appointed by the University. The College has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

Internal Audit: The internal audit is a continuous process. The accounts office along with the internal Auditors do a methodical verification of all accounts, entries and details. They verify all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

External Audit: The external audit is conducted through SNDT Women's University authorities, as this is a constituent college.The external audit team check the financial statements of the college. The financial records are audited by qualified chartered accountants. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. Since the college is the constituent college of the University, it does not have any authority to do the audit independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has been applying for various Government and Non government organization. However no grants were received from these agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Feedback System-IQAC has developed an online proforma of student feedback to gather information from the students about the teaching and learning. Feedback on teaching, curriculum, objectives, learning resources, teaching methodology and so on are collected. The College had been receiving students' feedback manually for the past few years; however, this online feedback system has been introduced and implemented as a quality initiative and a way to make student feedback system more effective and efficient.

Value added cources- Valued-Added courses designed to provide necessary skills to increase the employability and equipping the students with essential skills to succeed in life. Some essential skills which are not included in the syllabus are covered through value added courses.

Infrastructure development- two new Food Science and Nutrition Laboratories, new Principal's office, Gym renovation and repairs.

Certificate cources- various certificate courses like Yoga are organized.

Online cocurricular activities- Online Spectrum was organized and various competitions like National Integration, Dance, Singing, Elocution, Poetry recitation, Photography, Poster making, Short Film Making, Mimicry and Monoactare organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is the central body of the college which monitors and review the teaching-learning process continuously. IQAC has developed feedback system and conducts various innovative activities and reforms were introduced. The improvements are implemented on the basis of feedback:

1. Reviewing of the teaching-learning process, structures andmethodologies of operations, and learning outcomes

2. Academic Calender is prepared and various programs, day celebrations, seminars, guest lectures, workshops are planned well in advance at the start of the year with adequate time frame.

3. Teaching Plan: All the permanentand temporary faculty prapare teaching plan for each Semester.

4. Regular Teaching Record: faculty maintain the daily teaching record and submit to the HODs after the every semester.

5. Feedback of teachers by student: feedback on teaching methodologies, course delivery, attitude, punctualtity, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC monitors the feedback system and takes appropriate corrective actions.

6. Learning outcomes: To monitor the learning outcomes following measures are taken:

- Regular class tests, unit test, continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.

- Semester system of examination for all courses

- Providing Question bank and notes of various subjects

- **Timely redressal of students' grievances**

- **Remedial classes for weak students to solve their problems**

- **Result analysis**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sndthsc.com/wp-content/uploads/2022/03/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Annual gender sensitization action plan**
2. **SNDT College of Home Science is a constituent college of SNDT Women's University. The college has an ongoing project "Celebrating Womanhood" since October 2018. Under this**

project a variety of activities are organized for the welfare and wellbeing of the students and women employees. The Annual gender sensitization action plan for the academic year 2020-21 had the following focus areas:

1. Inculcate awareness and knowledge of legal aspects of sexual harassment among students
2. Provide professional support to improve the physical and mental health of students
3. Involve students and staff members in community outreach programs that will benefit the marginalized sections of the society, especially women.

1. Specific facilities provided for women in terms of:
    1. Safety and security – The college is situated on a 16 acre campus in the heart of the city. There is a team of security personnel round the clock on the campus and on both the entrance gates. There are two hostels situated on the campus, hence the students residing in these hostels are also in a safe environment. All the buildings and pathways are well lit after sunset. The main college building and internal roads have closed circuit TV installed for security of the students and others on the campus.
    2. Counseling – A qualified professional Counselor has been appointed. Students can contact the counselor for personal issues and problems. Along with this, one teacher mentor are also assigned for every batch of 30-40 students. The teacher mentor follows up the academic and attendance related issues of the students of her batch. They also ensure that there is proper communication of all official notices and procedures to the students.
    3. Common Rooms – The College has several common areas available for the student. There is a common room available for the students to rest and also work in their free time. There is an enclosed shed with seating facility where the students can wait when they have to collect or submit any document in the administrative office. There is a covered area above the Gym and Fitness center for students and staff members.
    4. Day care center for young children – Not available
    5. Any other relevant information – The College has renovated and upgraded the Gym and Fitness center. It

is housed in a separate building and has latest equipment for fitness training. The facility is available at a nominal charge to all students on the campus. It is also open for women from outside the campus.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1nfTtfYubsduKgBwo8443AFLc5ksXsHrm/edit?usp=sharing&ouid=107417846476862623027&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1FueqMhjPY3XQmzdIhBvKShCsezGqIqmo/edit?usp=sharing&ouid=107417846476862623027&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. All the solid waste generated in the hostel mess and nutrition laboratories is segregated in biodegradable and non-biodegradable categories. The biodegradable waste is converted into vermicomposting in the pits created for this purpose as a part of the Edible Landscape Garden that has been developed in the college. The non-biodegradable waste

is collected by the corporation department for garbage collection.

2. The college is also associated with Swachh, an initiative that is working for the welfare of rag pickers. Waste materials that can be recycled is kept aside and is collected by the team of Swachh workers.
3. A sanitary napkin vending and disposing machine has been installed for the students. This facilitates clean and hygienic disposal of sanitary napkins.
4. There is a centre for collection of E- waste on the campus. The discarded electronic waste is collected a periodically taken away by an organization.
5. The college and the campus does not generate biomedical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — E. None of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College offers education up to degree level in English as well as Marathi medium.

The spirit of Unity in Diversity and respect for all religions and cultures is inculcated among students. There are conscious efforts taken to include cultural and literary events at college and university level that encourage and celebrate the spirit of diversity. Some of these events are - dance, singing, drama, theatre events, storytelling, mono acting, poetry writing. Efforts are made to inculcate the value of tolerance and harmony by having cultural events on the theme of National Integration.

Students from communities that require them to offer prayers several times in a day, are provided separate space for the same.

College has students enrolled from very diverse socioeconomic backgrounds. Financial support is provided to students who are economically weak.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strives to impart values of National development among students and make them responsible citizens of the country.

Important days that commemorate the milestones of National importance are celebrated with participation of students as well as staff members. Some of these are:

Independence Day and Republic Day- These two important National days are celebrated on the each campus of the University. On Pune campus all the colleges and University departments celebrate Independence Day and Republic Day. The students, teaching and non-teaching staff gather for flag hoisting, National Anthem and parade by the NCC Cadets of the campus. Students also sing patriotic songs and University song. Some dignitary from the University presides over the function.

Constitution Day- Constitution Day is celebrated on 26 November. Teachers and students read the Preamble of the Indian Constitution, speak about content of the constitution, making of the constitution, fundamental rights, directive principles, fundamental duties and responsibilities.

Mahaparinirvan Diwas- Homage is paid to Dr. Babasaheb Ambedkar and his work towards building a better nation. A sense of responsibility towards the nation is created among the students and staff members.

Birth and death anniversaries of national leaders are also observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website | D. Any 1 of the above |

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International Commemorative Days Celebrated in 2020-21

1. International Yoga Day – 21stJune 2020
2. Foundation Day – 5thJuly 2020
3. Population Day – 11thJuly 2020
4. Tree Plantation Week – 1stto 7thJuly 2020
5. Guru Pournima and Independence Day – 15thAugust 2020
6. Palkhi Celebration with Nursery School, Rakhi Making Activity, Ganesh Idol, etc
7. Teacher's Day – 5thSeptember 2020
8. NSS Day – 24thSeptember 2020
9. Gandhi Jayanti – 2ndOctober 2020
10. ???????????????(Vachan Prerna Divas) - 15thOctober 2020
11. ???????????, Unity Day, Sardar Vallabhbhai Patel Jayanti, Indira Gandhi Punyatithi – 31stOctober 2020
12. Pre-Diwali Celebration
13. Constitution Day – 26thNovember 2020
14. AIDS Awareness – 1stDecember 2020
15. Dr. Banasaheb Ambedkar Mahaparinivaran Din – 6thDecember 2020
16. Savitribai Phule Jayanti – 3rdJanuary 2021
17. Yuva Diwas, Swami Vivekanand Jayanti – 12thJanuary 2021

18. Republic day – 26thJanuary 2021
19. Shiv Jayanti – 19thFebruary 2021
20. Science Day – 28thFebruary 2021
21. International Women's Day – 8thMarch 2021
22. Savitribai Phule Punyatithi – 11thMarch 2021
23. Mahatma Phule Jayanti – 11thApril 2021
24. Dr. Ambedkar Jayanti – 14thApril 2021
25. Maharshi Karve Jayanti – 18thApril 2021
26. Maharashtra Day – 1st May 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Edible Landscape Garden

1. Title: Edible Landscape Garden
2. Goal:

1. Segregation and utilization of bio degradable waste generated on the campus.
2. Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides.
3. Introduce and promote the concept of sustainable living.

1. The Context:

The college is situated on a spacious campus and has ample vacant land around the buildings. The campus has two hostels with mess and a canteen; these generate a large volume of bio degradable waste every day. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the

bio degradable waste generated on the campus. It would also introduce the concepts of urban farming and sustainable living amongst the young students who would spread the message in the society.

1. The Practice:

A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory Foundation of Pravin Masalewale. This gives hands on experience to the students of creating wealth from waste. Biodegradable waste on the campus and hostel, and bio-pesticides are used for developing this organic garden which will lead to sustainable living. Biodegradable and non biodegradable garbage are segregated and disposed or used in the Edible Landscape Garden. The fruits and vegetables produced in the garden are sold to staff and students on the campus at nominal price and the income thus generated is used for the development of the garden.

1. Evidence of success:

The students and staff members actively participate in upkeep of the Edible landscape garden. The garden is thriving and there is a steady produce of seasonal vegetables and fruits. There is an increased awareness among the students about the importance of sustainable living and reducing their carbon footprint.

1. Problems Encountered and resources required:

It was initially difficult to cultivate the plants and trees as the land was uncultivated. Professional horticulturist and gardener were required to set up the garden. During the vacations the students and staff are not on campus, it is a challenge to sustain the activity during this period. The college has employed a part time gardener to overcome this problem.

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2.Alumni Contribution – Motivating Students on the Path to Success

1. Objectives of the Practice

   1. To facilitate interactions of present students with the alumni

2. To ensure that present students and staff know about the professional journey of the alumni after graduation
3. To create awareness among present students about the various avenues for higher education and careers after graduation
4. To guide and motivate the present students

2. The Context

The College offers six specializations at undergraduate level. Post graduate degrees and Diploma are offered in the college in one of these specializations. Most of the students move to other colleges and universities for higher education. After completing their education the alumni take up jobs and settle in different cities and many times different countries.

In the past it was difficult to ensure interactions of present students with the illustrious and successful alumina. There were constraints of geographical location and communication. It was always a challenge to have a series of lectures by the Alumina as it was difficult to coordinate their schedule with the Academic calendar of the college.

3. The Practice

The COVID 19 pandemic cast a shadow over many activities of teaching, learning and evaluation. But there was a proverbial silver lining to this cloud. The college organized several online activities for the present students with the Alumina as the resource persons. The rich and varied professional experience of these alumni was a source of knowledge and motivation for the students.

Webinars arranged with alumni of various departments as resource persons. Following is department wise list of alumni who interacted with the present students during the academic year 2020-21:

Textile Science and Apparel Design Department

Mrs. Rakhi Gupta (1996 batch) Head of Design, Needle and Thread, London UK

Mrs. Rasika Bhoj (2013 batch) Assistant professor, Symbiosis Institute of Design, Symbiosis International University, Pune

Mrs. Ashita Mehta (2006 batch) Entrepreneur and textile designer

based in Munich, Germany

Mrs. Deepti Talpade (2011 batch) Entrepreneur (Dhavinya – Promoting and sustaining traditional textiles), Mumbai

Mrs. Neha Marathe (2012 batch) Enterprise "The Organic Concept" for natural dyeing and printing, Pune

Mrs. Manini Gurjar (1983 batch) CEO Reindeer Apparel, Pune

Ms Ankita Shroff (2012 batch) PhD scholar, University of Alberta, Canada

Resource Management Department

Mrs. Reeta Desai (1984 batch) Fashion designer, Interior designer, Artist, USA

Mrs. Neela Pote (2006 batch) Interior Designer, Proprietor 'Tectona Designs'

Ms. Shriya Shah (2018 batch) Interior Designer, working at 'Infinity Interiors', Pune.

Food Science and Nutrition Department

Dr Nida Sheikh (2007 batch) Assistant Professor, Department of Nutrition

Georgia State University, USA

Mrs Manasi Ghate (2007 batch) MONACADEMIX EDUCATIONAL AIDS TRADING LLC, Dubai – Manager – Business Development and Operations

Human Development Department

Mrs. Ashwini Godse (1998 batch) Director ECE Lead for Gram mangal.

Ms.Vaidehi Kulkarni (2012 batch) Director 'Mindbricks'

Mrs. Shruti Purandare (1998 batch) Coordinator, 'Tara Mobile Creche'

Mrs. Sandhya Nagarkar (1989 batch) Assistant Commissioner, ICDS

Human Ecology and Consumer Services

Ms Akanksha Desai (2017 batch) Assistant Manager, Decathalon, Munich Germany

Food Science and Nutrition Department alumina also conducted workshops and certificate courses to add to the knowledge and skill set of the students:

Ms. Vaishnavi Jalihal (2015 batch) conducted a workshop for T Y ND students on "Blog Writing for Nutrition Education"

Ms. Nalini Khatwani (2006 batch) conducted a session on "Introduction to Sports Nutrition"

4. Evidence of Success

The webinars, workshops and certificate courses organized for the present students by the alumni were of immense value. The students benefited by participating in them in the following ways

- They got first hand information about the degree and diploma courses available in their area of specialization in India and abroad
- They got information about the opportunities for jobs and entrepreneurships and the preparation required for the same
- Value addition to the prescribed syllabus was done
- Well placed alumni offered internship and placements to students

5. Problems Encountered and Resources Required

There were no major problems encountered while organizing various activities with the alumni of all the departments. The different time zones of the countries where some of the alumni are staying was a small issue which was resolved mutually.

The primary requirement was good connectivity and a platform that would allow a large number of participants. College subscribed for Zoom with provision for 500 participants and unlimited time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

The under graduate and post graduate programs offered by the College have a strong and important component of skill training and skill enhancement. This ensures that the students graduating from the college are equipped with self-employment and entrepreneurship skills. They are also prepared to face the challenges of the job market.

The final year students have one month internship at under graduate level and a two month internship at post graduate level. Students are placed in industries or research organizations related to their specialization for internship. This enhances their job seeking skills for future placement.

1. **At the Under Graduate level, the first year level students are offered core subjects and introductory courses of all specializations in first three semesters. The students are selected to one of the five specializations offered and have courses of only that specialization in semester four, five and six. There is a separate three year vocational degree program which offers courses of only that specialization in all six semesters. . The departments arrange workshops for students to fill in the gaps in the curriculum and keep up with the needs of the job market.**

The strong focus on the employability skills can be seen by the objectives of all core courses and specialization courses that are enlisted below.

1. **Textile Science and Apparel Design Department: Students get an in depth knowledge of textile fibers, blends and dyes, dyeing and printing textile materials. They learn to design**

and stitch various apparels as per fashion trends and develop skills in fashion illustration and designing

1. Resource Management Department: Students are equipped with knowledge and skill in planning residential and commercial interior spaces. They develop intellectual and creative skills required for Interior Design using various soft wares for professional interior designing.

2. Human Development Department:Students learn the important developmental aspects of human life span. They develop skills to prepare age appropriate and child friendly teaching aids and are trained in effective communication skills with preschool children as well as their parents. The Laboratory Nursery School was revived in July 2019. This gives hands on practical training to the students of this specialization.

1. Food Science and Nutrition Department offers courses at the Under Graduate and Post graduate levels: Students acquire basic skills in analysis of different food constituents, adulterants and qualitative standards and specifications laid down by FSSAI. They also understand various aspects of Quality control, Food labeling, packaging and Food laws and the process of new food product development.

The Nutrition and Dietetics students understand the effects of various diseases on nutritional status and nutritional and dietary requirements. They recommend and provide appropriate nutritional care for prevention/ and treatment of various diseases and use various types and techniques of nutritional counseling.

1. Human Ecology and Consumer Services Department: Offers courses that enable students to develop skills in communication with the community through street play, puppet shows. This also helps students to develop entrepreneurial skills.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC proposes the following plan of action to achieve the

goals and objectives listed in the perspective plan for the academic years 2021-2022:

1. **Academic Initiatives:** Propose to start a new Post Graduate Programme in "Biodiversity and Conservation Management". Also propose to conduct Add on and Value-added courses, workshops, webinars and guest lectures to enrich the curriculum.

2. **Skill Enhancement Courses:** Propose to organize various workshops and sessions for students to learn different aspects and nuances of recent knowledge in all the specializations.

3. **Upgradation of Infrastructure:** Due to increased number of students and demand for updated offices, renovation of accounts and administrative offices are proposed. On that basis the administrative and accounts office will be renovated. Students need space to relax in the college so a 'Relax station' for students is proposed.

4. **Strengthening Research Activities:** Staff members and students will be motivated to conduct research. Seminars and workshops on Research Methodology, Writing Research Proposals and Intellectual Property Rights are proposed.

5. **Inculcating Values of Inclusion:** Celebration of days of National And international importance will be continued to inculcate values of inclusion. It is proposed to organize Job Fair in collaboration with the District Skill Development Employment and Entrepreneurship Guidance Centre, Pune.

6. **Faculty Enrichment Programs:** Lectures and workshops for teaching and non-teaching staff on various topics such as financial management, health will be conducted.

7. **Collaborative programs** with other organizations and Alumni Association for the benefit of students.

8. **Career counselling:** it is proposed to start a Career counselling cell and Competitive exam cell to guide and train the students for various careers after graduation.

9. College proposes to organize a National Conference in the academic year 2021-2022.