

7.2 Best Practices

1. Edible Landscape Garden

1. Title: Edible Landscape Garden
 2. Goal:
 - Segregation and utilization of bio degradable waste generated on the campus.
 - Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides.
 - Introduce and promote the concept of sustainable living.
 3. The Context: The college is situated on a spacious campus and has ample vacant land around the buildings. The campus has two hostels with mess which generates a large volume of bio degradable waste. The laboratories of Food Science and Nutrition department also generate wet garbage. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the bio degradable waste generated on the campus. It would also introduce the concepts of urban farming and sustainable living amongst the young students who would spread the message in the society.
 4. The Practice: A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory Foundation of Pravin Masalewale. This gives hands on experience to the students of creating wealth from waste. Biodegradable waste on the campus and hostel, and bio pesticides are used for developing this organic garden which will lead to sustainable living. Biodegradable and non-biodegradable garbage are segregated and disposed or used in the Edible Landscape Garden.
 5. Evidence of success: The students and staff members actively participate in upkeep of the Edible landscape garden. The garden is thriving and there is a steady produce of seasonal vegetables and fruits. There is an increased awareness among the students about the importance of sustainable living and reducing their carbon footprint.
 6. Problems Encountered and resources required: It was initially difficult to cultivate the plants and trees as the land was uncultivated. Professional horticulturist and gardener were required to set up the garden. During the vacations the students and staff are not on campus, it is a challenge to sustain the activity during this period. The college has employed a part time gardener to overcome this problem.
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2. Alumni Contribution – Motivating Students on the Path to Success

1. Title: Alumni Contribution

2. Goals:

- To facilitate interactions of present students with the alumni
- To ensure that present students and staff know about the professional journey of the alumni after graduation
- To create awareness among present students about the various avenues for higher education and careers after graduation.
- To guide and motivate the present students

3. The Context: The College offers six specializations at undergraduate level. Two post graduate degree programs and Diploma are offered in the college in one of these specializations. Most of the students move to other colleges and universities for higher education. After completing their education the alumni take up jobs and settle in different cities and many times different countries. In the past it was difficult to ensure interactions of present students with the illustrious and successful alumina. There were constraints of geographical location and communication. It was always a challenge to have a series of lectures by the Alumina as it was difficult to coordinate their schedule with the Academic calendar of the college.

4. The Practice: The COVID 19 pandemic rendered an opportunity to interact with specialists and experts from various fields from India and abroad. This made possible to have an interaction with internationally placed alumni also to share their journey overseas. The rich and varied professional experience of these alumni was a source of knowledge and motivation for the students. Sessions were arranged with alumni of various departments as resource persons.

Following is department wise list of alumni who interacted with the present students during the academic year 2021-22:

Textile Science and Apparel Design Department:

Ms. Shraddha Suryavanshi conducted a session on 'Visual Merchandising: An Emerging Career Opportunity'.

Resource Management Department:

Ms. Rituja Tulshi conducted a session on 'Interior Project Management'.

Department of Food Science and Nutrition:

An online international webinar 'Food Science and Nutrition: Exploring New Horizons in Higher Education' was organised. Ms. Sunita Date (Tasmania), Ms. Sumedha Mulye (Auckland) and Ms. Tanvi Phadnis (Sydney) interacted with the students.

Human Development Department:

Mrs. Ashwini Shikhare conducted a session on 'Activity Centre'.

Mrs. Maneesha Ashtaputre conducted a session on 'Pre School Management'.

5. Evidence of Success

The webinars, workshops and certificate courses organized for the present students by the alumni were of immense value. The students benefited by participating in them in the following ways:

- They got first-hand information about the degree and diploma courses available in their area of specialization in India and abroad
- They got information about the opportunities for jobs and entrepreneurships and the preparation required for the same.
- Value addition to the prescribed syllabus was done Well placed alumni offered internship and placements to students

6. Problems Encountered and Resources Required:

There were no major problems encountered while organizing various activities with the alumni of all the departments. The different time zones of the countries where some of the alumni are staying was a small issue which was resolved mutually. The primary requirement was good connectivity and a platform that would allow unlimited time and participants. To overcome this the college subscribed to Google Meet under University Domain.

Alumni Contribution



Devi
Principal (Addl. Charge)
SNDT College of Home Science
Karve Road, Pune-38.



- Dr. Lateetaa B...
- gayatri pawar
- Reiza Gavandi
- Isha Sinnarkar

Manasi Kulkarni has left the meeting
Sumooha Muley

Dr. Lateetaa Bhatnagar has raised a hand

Turn on microphone (M + d)

12:09 PM | kzz-hnif-rnz

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