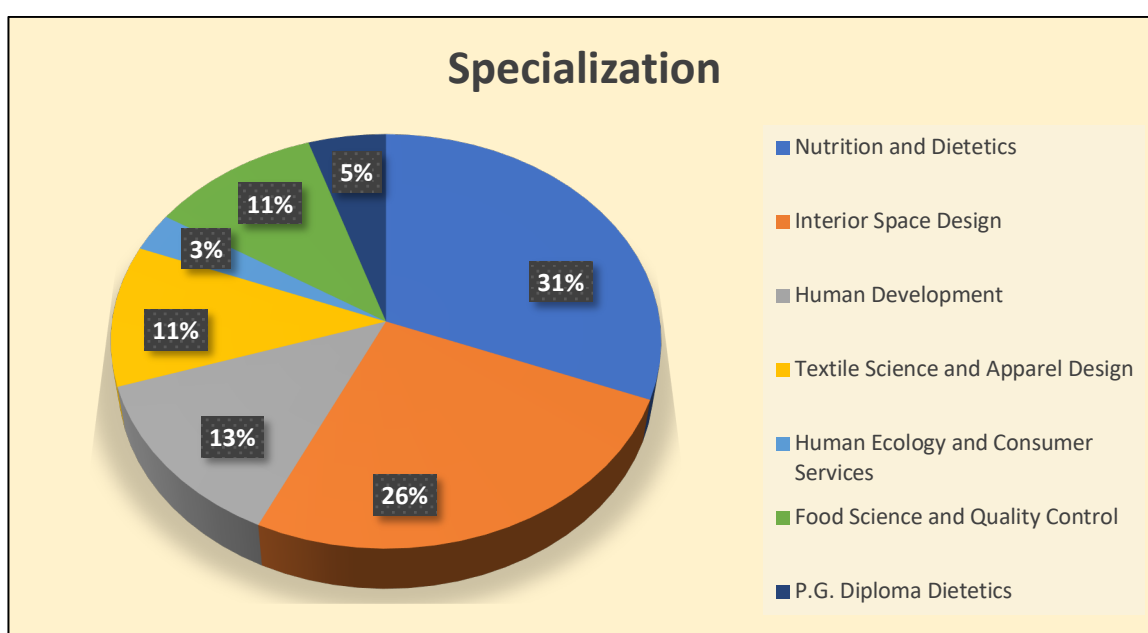


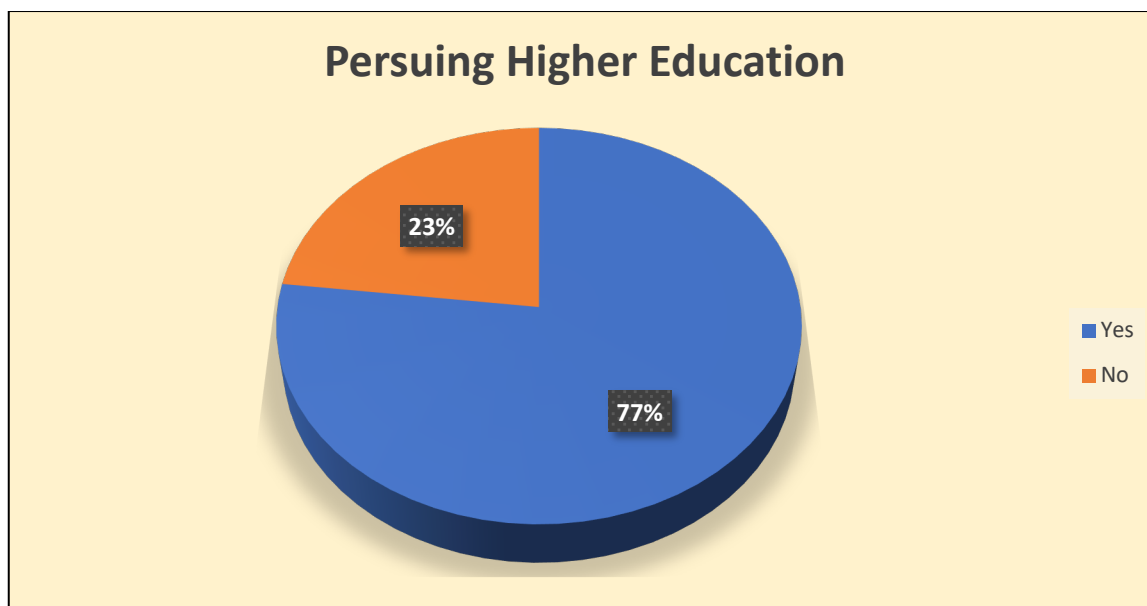
Analysis of Feedback form on the Curriculum by Alumni 2021-2022

There are various specializations available in Home Science, including Nutrition and Dietetics, Human Development, Interior Space Design, Textile Science and Apparel Design, Human Ecology and Consumer Services, and Food Science and Quality Control.

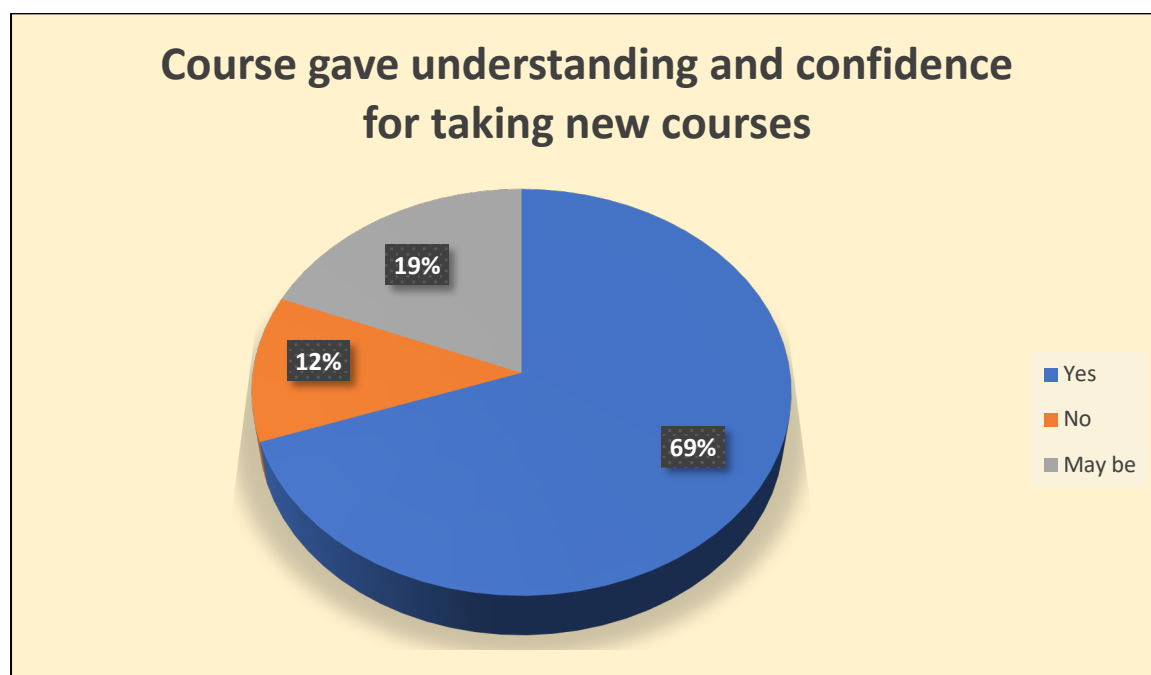
Alumni of all specializations were asked to provide feedback. There were 31 percent of feedback forms received from alumni from Nutrition and Dietetics, 26 percent from Interior Space Design, 13 percent from Human Development, 11 percent from Textile Science and Apparel Design, 3 percent from Human Ecology and Consumer Services, 11 percent from Food Science and Quality Control and Diploma in Dietetics.



Out of the total responses received, 77 % alumni reported that they were pursuing higher education in their respective field of specialization.

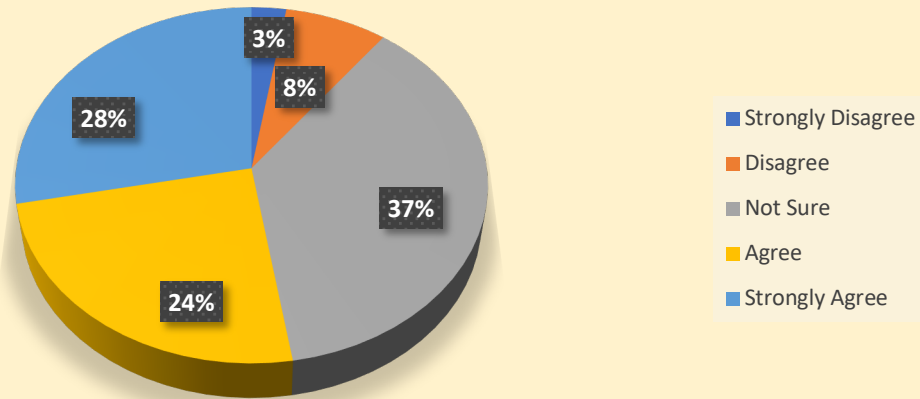


In response to the question asked to those who are pursuing further education, whether the course they completed in SNDT gave them enough understanding and confidence to take up the new course they are pursuing, 69 % responded positively 12% responded negatively and 19 % were not sure about it.



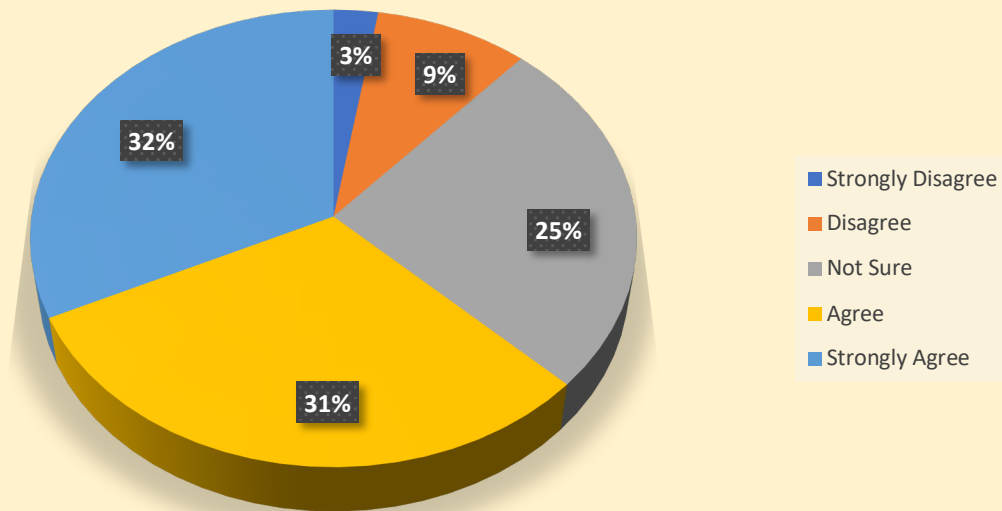
Out of the total alumni who responded that they have either taken up jobs or are self-employed, 52% stated that the knowledge gained through the course was useful, relevant and gave them confidence to face the problems related to job or in their self-employment. Whereas 37% were not sure and 11% of the alumni disagreed with this statement.

Knowledge Gained Useful/Relevant and Gives Confidence to Face Job/Employment Related Problems

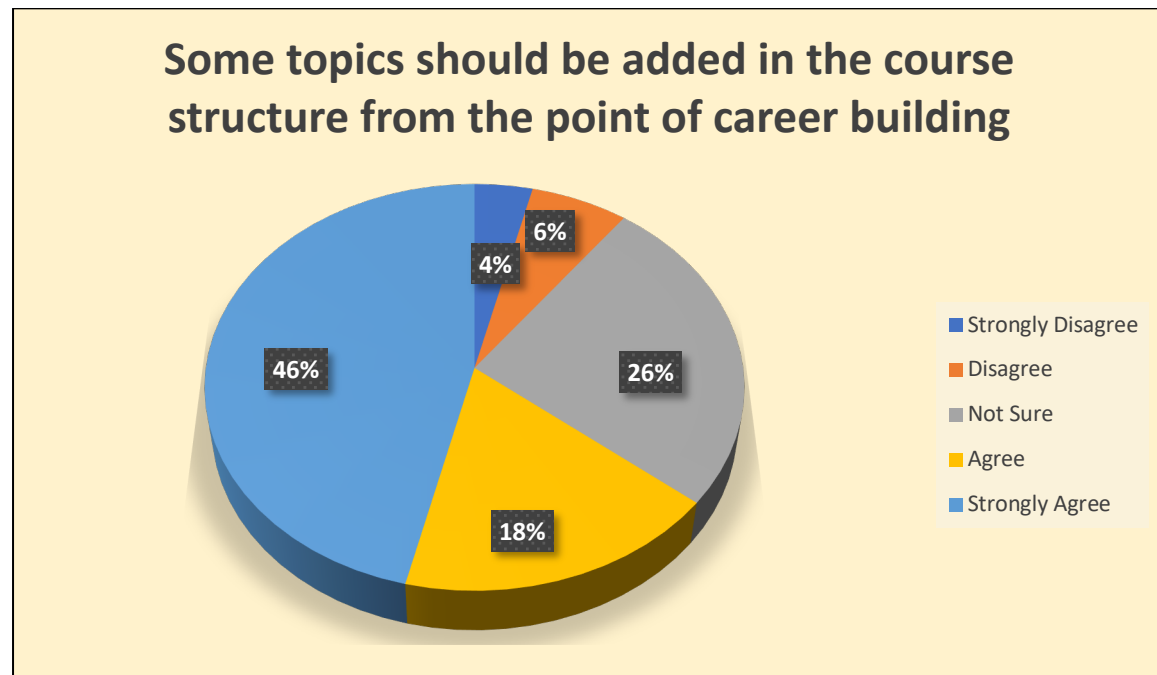


In response to the question whether the courses included in the degree program have scope for employability 63% alumni responded positively, 25.6% were not sure and 12% responded negatively.

Courses Have Employability Scope



Out of the total alumni interviewed, 64% felt that some topics should be added in the course structure from the point of career building, 26% were not sure about this and 10% felt that there is no need to add any topics to the present course.

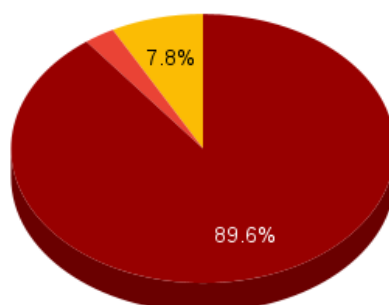


Student Feedback Form on Curriculum 2021-2022

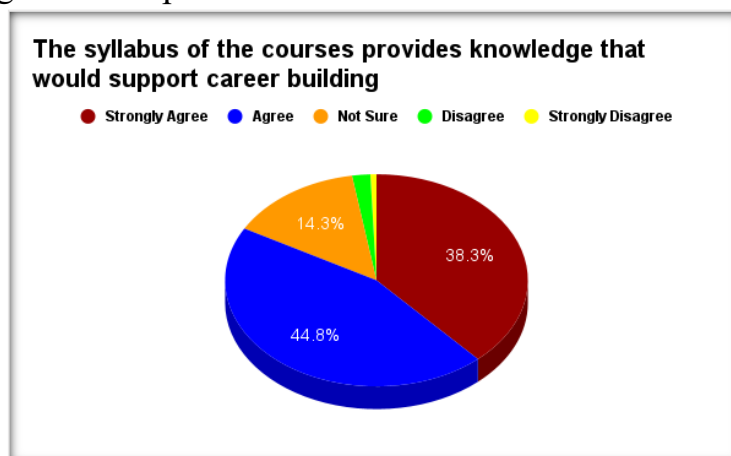
There are various specializations available in Home Science, including Nutrition and Dietetics, Human Development, Interior Space Design, Textile Science and Apparel Design, Human Ecology and Consumer Services, and Food Science and Quality Control. Along with the Under graduation programme, Post-graduation In M.Sc in Nutrition and Food Processing and Post-graduation Diploma in Dietetics are also available

Name of the program

● Under graduate ● Diploma Post graduate Diploma 2.6%
● Post Graduate

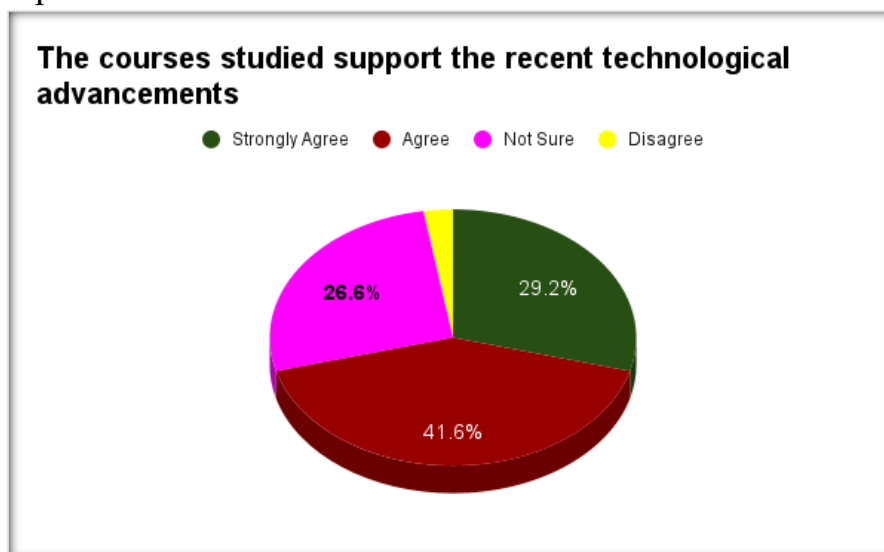


Student was asked to provide Curriculum feedback, in total 154 students was responded. 89.6% were from Under graduates, 7.8% from Post graduates and 2.6% from Post graduate diploma.

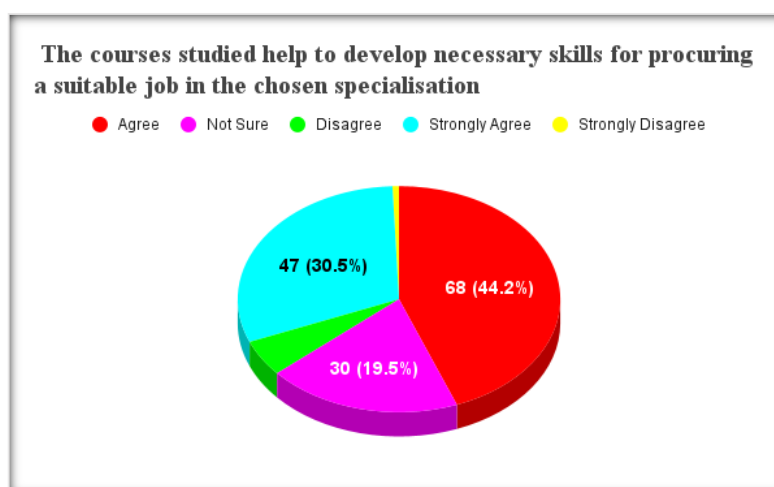


From the total 154 students, Highest 35.1 % were from the specilisation of Nutrition and Dietetics followed by 13% from Interior Space Design, 12.3% from Human Ecology and Consumer Services, 11.7% from Human Development, 10.4% from Food Science and Quality Control, 8.4% from Textile science and

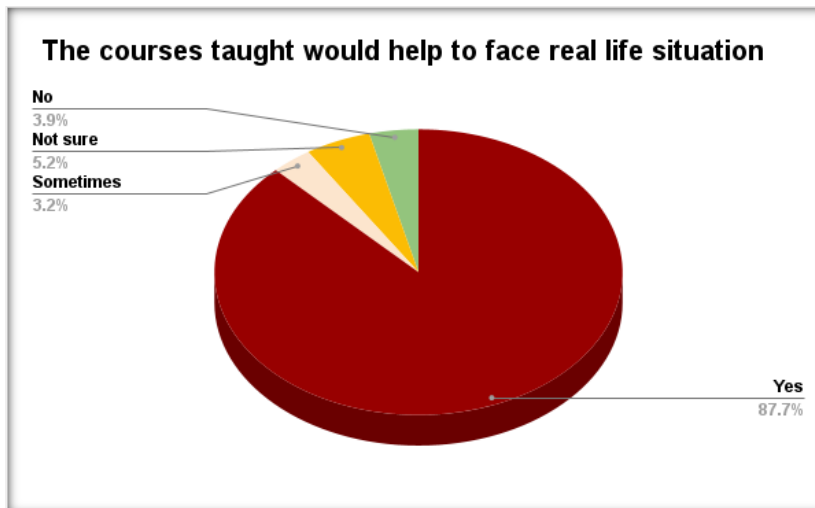
Apparel Design, 7.1% from M.Sc. in Nutrition and Food Processing and 1.9% from P G Diploma in Dietetics.



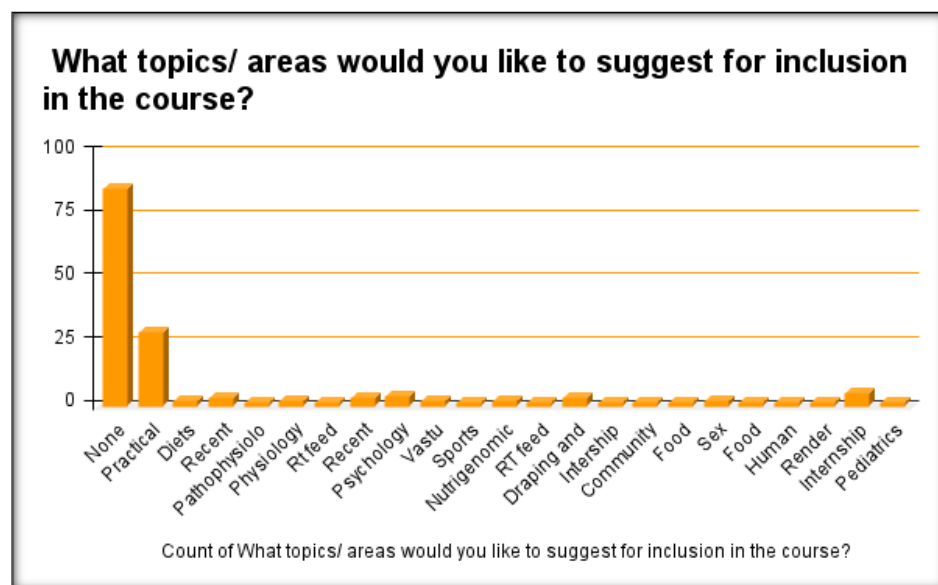
Out of the total students who responded, 38.3% students strongly agree that the course provides knowledge and support for carrier building, where as large amount (44.8%) of the students were agreed for the same. Only 14.3% students were not sure about it.



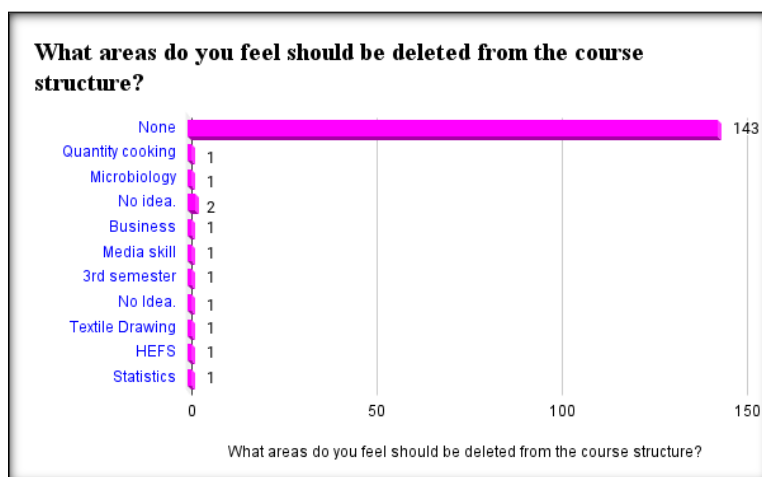
In response to the question whether the course support the recent technological advancements, in total 70.8% students responded positively agreed for the statement. 26.6% were not sure about it and very few were disagreed.



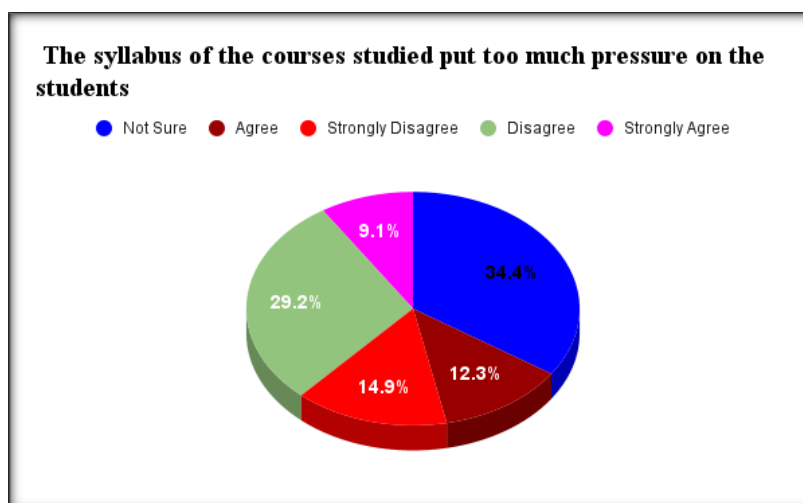
Out the total students curriculum feedback, large number of students (63.7%) were agreed for the question asked, they believe that course were helping to procure a suitable job opportunities in their fields. 30% students were not sure about it and very few were not agreed for the question asked.



Students were interviewed with the question whether the courses would help to face real life situation 87.7% students reacted in positive way, 5.2% were not sure about it.



When the students were asked to suggest topics for inclusion in the course, most of them (81%) satisfied with the topics present in the course, some of them suggested the topics includes, practical knowledge, Psychology, internships were preferred compare to others.

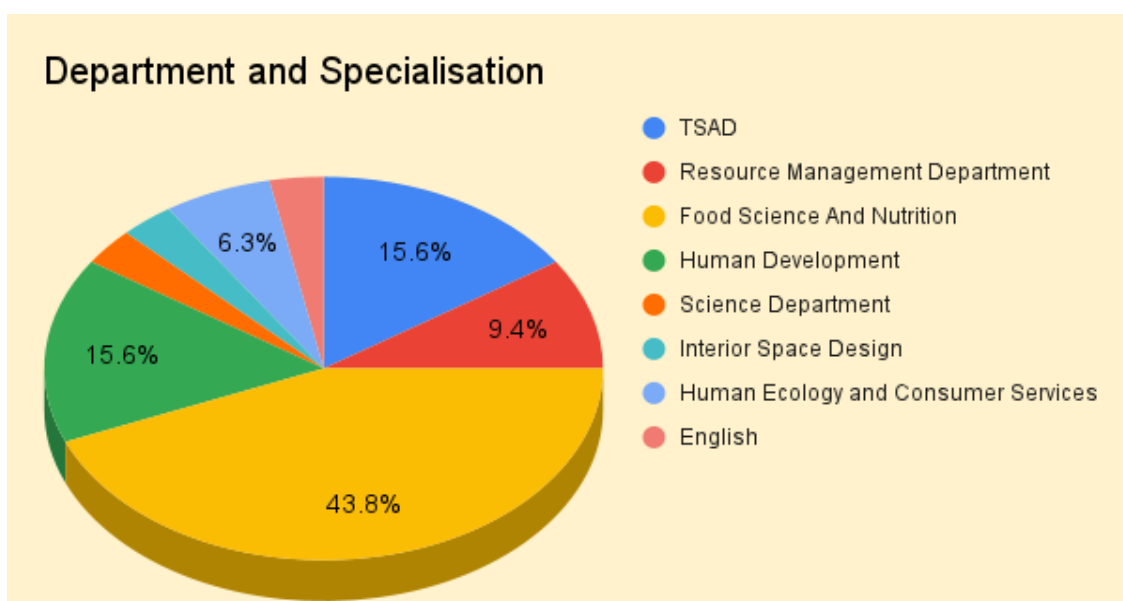


Most of the students (143 out of 154) having a positive feedback on the course design, very few voted for deleting the some areas and few of them not having a idea on it

A stress related question were asked for the students, mixed answers were observed, 34.4% stated that they were not sure whether the syllabus put too much pressure on them, 43.2% disagree with the statement and 21 % were agreed with the statement.

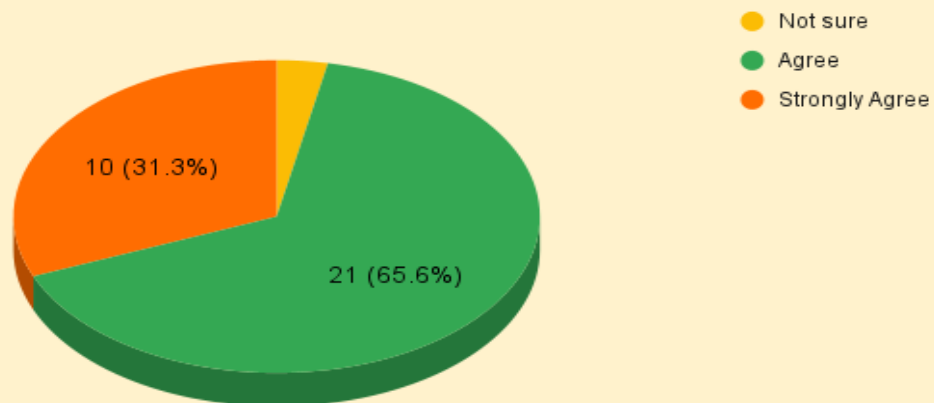
Feedback form on curriculum by Teachers 2021-2022

There are a number of specializations available within Home Science, including Nutrition and Dietetics, Human Development, Interior Space Design, Textile Science and Apparel Design, Human Ecology and Consumer Services, and Food Science and Quality Control. Feedback was requested from teachers across all departments. Food Science and Nutrition teachers submitted 44.3% of feedback forms, Textile Science and Apparel Design teachers submitted 15.6 percent, Human Development teachers submitted 15.6%, Resource Management teachers submitted 9.4%, Human Ecology and Consumer Services teachers submitted 6.3%, Science Department teachers submitted 3.1%, Interior Space Design teachers submitted 3.1%, and English Department teachers submitted 3.1%.



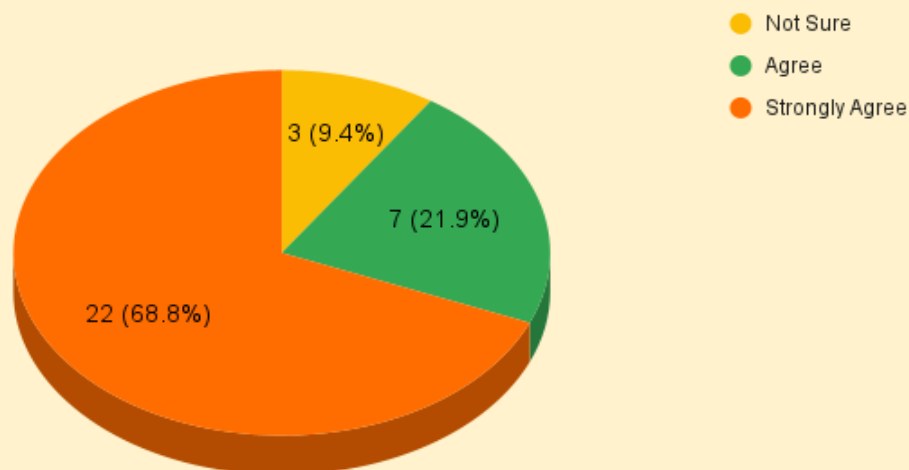
There were 32 teachers in total who provided feedback. Average teaching experience of teacher is 12 years and lowest teaching experience is 8 months and highest teaching experience is 36 years. According to the results of the survey, 65.5% of the teachers agree that the subject they are teaching has clearly defined learning objectives and outcomes. 31.3% of the teachers strongly agree with this statement and 1% are not sure.

Syllabus of the subject they are teaching is well defined with clarity in learning objectives and outcomes

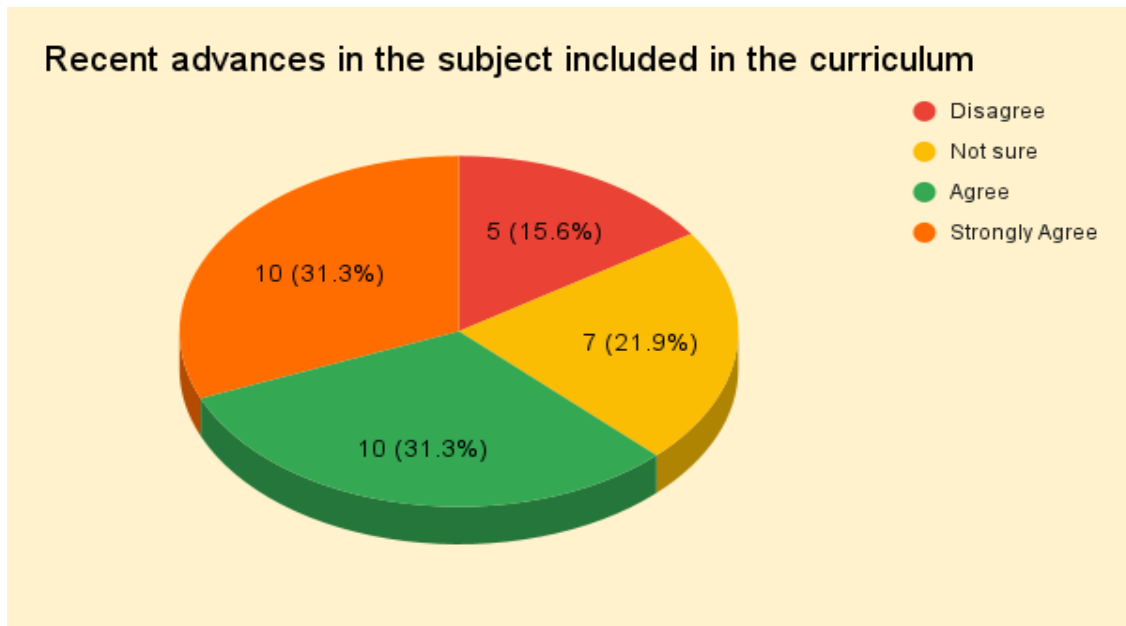


In response to the question, Do you think you are able to complete the syllabus comfortably within the stipulated time? 68.8% teachers are strongly agree with the sentence that they are able to complete syllabus ani stipulated time, 21.9% are agree with the same and 9.4% are not sure about the same.

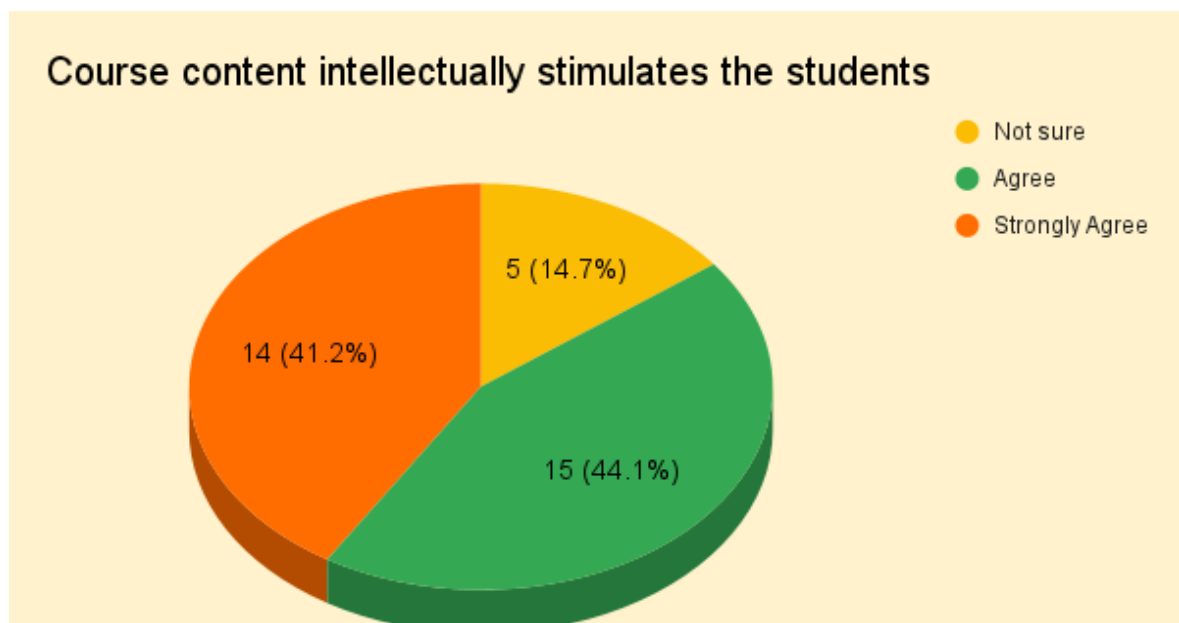
Completion of the syllabus comfortably within the stipulated time.



Teachers who are responded, 31.3% teachers are strongly agree and 31.3% are only agree with the sentence that Recent advances in the subject included in the curriculum, 21.9% are not sure with that and 15.6% are disagree with the same.

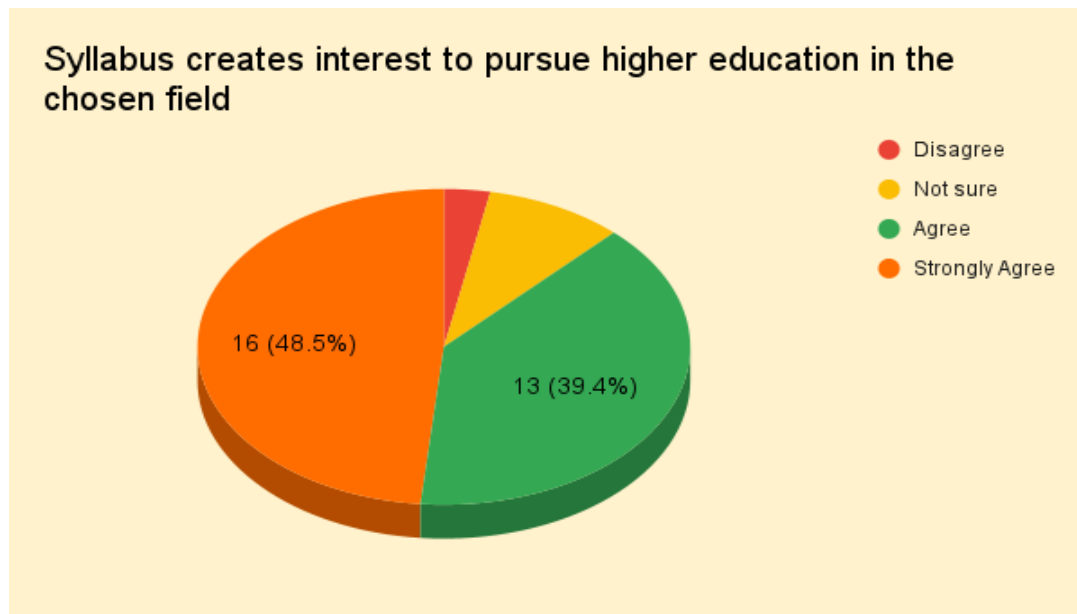


Out of 32 teachers responded, 14.7% teachers are strongly agree with that the course content intellectually stimulated and develops interest in the students, 41.2% are agree with the same and 14.7% are not sure that.



Out of total response received , 48.5% teachers are strongly agree with the statement that the syllabus creates interest to pursue higher education in the chosen field, 39.4% are agree with

the same, 9.1% are not sure and 3% are disagree with the syllabus creates interest to pursue higher education in the chosen field.



As per all teachers, Syllabus is well planned and few topics as Nutrigenomics, computerised testing equipment's, software should be added in to the course and skill development course should be included.