



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>SNDDT College of Home Science, Pune</b>
• Name of the Head of the institution	<b>Dr. Muktaja Mathkari</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02025432097</b>
• Mobile No:	<b>9529216691</b>
• Registered e-mail	<b>office@homescpune.sndt.ac.in</b>
• Alternate e-mail	<b>homescpune@sndt.ac.in</b>
• Address	<b>S.N.D. T. College of Home Science, Karve Road, Pune 411038</b>
• City/Town	<b>Pune</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>411038</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	<b>SNDT Women's University, Mumbai</b>
• Name of the IQAC Coordinator	<b>Mrs. Madhuri Ratnaparkhi</b>
• Phone No.	<b>02025432097</b>
• Alternate phone No.	<b>02025432097</b>
• Mobile	<b>9822514356</b>
• IQAC e-mail address	<b>iqac@homescpune.sndt.ac.in</b>
• Alternate e-mail address	<b>office@homescpune.sndt.ac.in</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://sndthsc.com/wp-content/uploads/2023/01/AQAR-2020-21.pdf">http://sndthsc.com/wp-content/uploads/2023/01/AQAR-2020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf">http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>80-85</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.94</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

### 6.Date of Establishment of IQAC

**08/03/2004**

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### 8.Whether composition of IQAC as per latest NAAC guidelines

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Skill development courses for students	
Organization of Interactive session with internationally placed Alumni	
Organising guest lectures, sessions and workshops for inculcation of basic values among the students and giving additional inputs for better understanding of the specialisation subjects and related fields.	
Online Cultural and Extracurricular activities	
Organisation of various competitions and programs for celebration of 'Azadi ka Amrit Mahotsav'	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To offer skill based webinars and sessions to enhance the employability skills of the students	Certificate course in Yoga and a series of webinars were offered for the students of all programs. These webinars were designed to bridge the gap in the curriculum and the professional demands. The students were equipped with latest trends and their skills

	were enhanced.
To organize Interactive session with internationally placed Alumni	Webinar- 'Food Science and Nutrition: Exploring New Horizons in Higher Education' was organised on 10th December 2021. Students received inputs regarding opportunities available for higher education overseas. The speaker also highlighted the aptitude and attitude essential to successfully study in foreign Universities..
Organising guest lectures, sessions and workshops for inculcation of basic values among the students and giving additional inputs for better understanding of the specialisation subjects and related fields.	All specialisations organised online webinars/lectures by the experts from their respective fields. These sessions included information on topics which were relevant for the students but not included in the syllabus and helped them to perform better during the internship.
Online Cultural and Extra curricular activities	Various cultural and extra curricular activities like Nutrition Quiz, various competitions were planned and successfully conducted which would help in shaping their personalities.
Organisation of various competitions and programs for celebration of 'Azadi ka Amrit Mahotsav'	Various competitions like 'Writing Patriotic Songs', 'Recitation of the Patriotic songs', 'Azadi ke Rang- Rangoli competition', 'Pledge to be responsible citizens' were organised to inculcate national values. Also various days were celebrated/observed to pay homage to the National leaders.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	23/02/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	09/01/2023

#### 15. Multidisciplinary / interdisciplinary

Home Science stream is multidisciplinary in nature. It encompasses multifarious activities that occur in families, communities and in the society at large. The program offers various specialisations that create career and job opportunities for the students. It includes various departments namely; Food Science and Nutrition, Resource Management, Human Development, Textile Science and Apparel Design, and Human Ecology and Consumer Services. Various specialisations are offered by the College which are multidisciplinary in nature and prepare the students for career development and higher studies. Core subjects include subjects from every specialisation are offered to all students in the first three semesters. These subjects give knowledge to the students regarding all the specialisations. The multidisciplinary nature of Home Science builds capacities in the students to work in varied fields.

Multidisciplinary nature of Home Science equips the students to face the local and global challenges in day to day life. It helps to develop multifaceted personality of the students and make them better citizens of India. It gives knowledge regarding various fields such as Nutrition for Life Span, Diet planning, Food Preservation, Art and Design, Consumer awareness, Resource Management (Time, Money, Energy and Personnel), Textile Science, Fiber Identification and Fabric selection; Human Development, Communication Skills, Soft Skills and Computer Skills etc. essential in day to day life and to develop the career as well.

Home Science as a multidisciplinary course provides career opportunities as Nutritionist, Dietitian, Food Inspector, Interior Designer, Land Landscape Designer, Fashion Designer, Textile Designer, Teacher, Counsellor, Extension Officer and Researcher etc.

SNDT Women's University has established 'Centre for Holistic Education, Training and Novel Advancements' (CHETNA) to provide Multidisciplinary Courses. CHETNA offers need-based, value-based, skill-based, capacity-building add-on courses in collaboration with local, national, and international institutions. CHETNA initiates innovations through creative combinations of multiple disciplines to cultivate curiosity, skills and the knowledge for lifelong learning.

#### **16.Academic bank of credits (ABC):**

SNDT Women's University has initiated preparations as per NEP 2020. Students will be asked to register themselves on Academic Bank of Credits account in the academic Year 2022-23. SNDT College fo Home Science, Pune has initiated preparation of 2 or 4 credits short courses to be offered to First Year B. Sc. and First Year M. Sc. students in the academic year 2022-23. These credits would be added in the Academic Bank of Credits . ABC system would facilitate the flexibility in curriculum, teaching learning and hands-on training and help to create a Flexible, Collaborative, Accessible lifelong learning ecosystem with Choice for all. It would also help to develop need-based, quality add-on capacity-building courses through local, national, and international collaboration.

#### **17.Skill development:**

Home Science, by its nature is a skill based program having five specializations which provide various skills required to empower them in family life, society and nation at wider prospect. These skills make them independent economically and socially. The course in Home Science focuses on development of various skills required in the development of a career in the chosen field by the students. This helps the students to cope up with the requirements of the profession and to deal with the demands of the specific field of career. It helps the students to develop a creative approach towards any job to be accomplished.

Skills such as- Diet Planning for various age groups/ institutions, Bakery Skills, Food Preservation skills, Food Processing, Product Development, Food Quality Control, Food Service Management, Interior Designing for Residential spaces, Interior Designing for Commercial Spaces, Landscape Designing , Computer Aided Designing, Furniture Designing, Consumer Guidance, Interior Model Making, Fashion Designer, Fashion Illustrator, Textile Designer, Story telling, Puppet making and Puppetry; Scientific Toys Making for Learning, Skills to manage Day Care Centers and Nursery Schools; Preparing Teaching Learning Material for Nursery School and Media Skills etc. get developed by undertaking subjects offered under the five

specializations.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Home Science courses that are offered are multi-disciplinary in character. Traditional Textiles is a subject that is offered to the students of Textile Science and Apparel Design focusses on teaching the traditional arts. Workshops on Warli and Madhubani aid in the understanding of these works of art by the pupils, thereby creating opportunities for them.

To help the students comprehend the value of conventional medicine, the college conducts workshops like "Integrated Dietetics - The Way Forward." Even while we adhere to dietary guidelines based on contemporary medical knowledge, it is equally essential to understand traditional guidelines.

The integration of ancient and modern knowledge is the goal of these workshops.

Yoga workshops are organised to educate the students about the various postures(asanas)useful to rectify the disorders in the technical workspace.Most of the sessions are in the Indian languages.

Poetry reading was organised on Internatioanal Women's Day .Students read regional literature and understand the Indian languages.

Students read poems in Hindi programs like Azadi Ka Amrut Mahotsav on 26th January,2022.

Before conducting Extension activities, students are informed of the target groups medium of instruction.The objective of Home Science course is to create awareness among the community members in their regional language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education system is based on achievement of specific goals that each student is expected to achieve at the end of the learning process. Each course coming under Home Science discipline has subject specific outcomes which are spelt out in the curriculum.

The teachers teaching a specific course are made aware about the outcomes of the courses. All the teaching learning activities are geared for achievement of these outcomes. Various workshops, webinars, value added and add on courses, field visits, internships are planned with the aim of achieving the specified goals. The students are also made aware about the learning outcomes of each course.

Apart from the prescribed Hard skills ,the Soft skills are also taught by arranging guest lectures.The changes in the working environment require certain skills to complete the given tasks. Lectures on Time Management, Presentation Skills and Interviewing skills are also organised.

## 20.Distance education/online education:

SNDT College of Home Science, Pune is a constituent college of SNDT Women's University. SNDT Women's University established Centre for Distance Education (CDE) and runs Distance Education since 1979 and shifted to dual mode of education-face to face as well as distance mode. The CDE was established mainly to empower women through higher education.

The Centre for Distance Education (CDE) is offering several certificate /diploma /degree /post-graduate courses in various disciplines to thousands of girls/housewives/working women who could not complete their education (not even SSC/HSC), but are strongly motivated to upgrade their educational and /or professional qualifications.

In last Four decades, more than 3 lakhs women are benefited by this provision and improved their careers.

## Extended Profile

### 1.Programme

1.1 5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student



2.1 727

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 350

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 285

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 7

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 16

Number of Sanctioned posts during the year

## Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>5</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>727</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>350</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>285</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>7</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	7.25
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT College of Home Science, Pune is a constituent college of SNDT Women's University and follows University curriculum guidelines.

Following steps are taken for effective curriculum delivery:

- IQAC prepares Academic calendar at the beginning of the academic year stating all important events so as to ensure smooth conduct of teaching, learning and evaluation processes.
- Timetable committee prepares time tables at the beginning of each semester. Time table implementation committee ensures its effective implementation.
- Syllabi and learning outcomes are explained to the students in the first session of each course. Teachers maintain a register to record student's attendance and teaching record.
- Teachers make use of PPTs, You Tube videos etc for effective

curriculum delivery. Workshops, guest lectures are arranged for giving additional inputs. Remedial classes are included in time tables to help academically weak students to perform well in the examinations.

- College and department meetings are conducted at regular intervals to ensure that curricular and co-curricular activities are aligned with the academic calendar.
- Head of Departments monitor timely completion of the syllabus and continuous assessment of the course as defined by the Board of studies. Continuous monitoring helps to maintain quality, uniformity transparency in the internal assessments. Newly appointed teachers are guided by the senior faculty members of the department.
- Internal assessment helps to understand the effectiveness of teaching learning process.
- Feedback on teaching is taken from students and is objectively analysed. It is discussed with teachers and guidelines are provided for improvement for maintaining quality in teaching.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf">http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Teaching, learning and evaluation are essential aspects of all HEIs. Along with curricular, the cocurricular and extracurricular activities are important for the overall personality development of the students. A new academic year begins with the preparation of the academic calendar which includes all such activities. The Principal, the heads of the various departments, as well as the members of various committees provide a list of proposed activities. Monthly activities of the departments and committees are included in the academic calendar.

Academic calendar includes internships and examinations, celebration of important events such as days of national and

international importance, co-curricular and extracurricular activities, cultural programs such as Yuva Mahotsav and annual social gatherings (Spectrum), activities related to NSS and community outreach programs.

Continuous internal evaluation is a part of all Theory and practical courses which varies with the nature of the subject. It is carried out in various forms like- quizzes, assignments, project reports, presentations, market surveys, viva, group discussions and street plays etc. Students uploaded their work in Google classroom created by the teachers. The work was assessed and the scores were declared on the Google classroom.

Unit test is also a part of internal evaluation which gets reflected in academic calendar. The examination committee prepares the unit test schedule and end-of-term assessment in consultation with the Principal and the University authorities.

The Academic Calendar is uploaded on the college website and all stakeholders are well informed about curricular and extracurricular activities of the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf">http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University offers the course structure prepared by the University.

There are several courses offered in the undergraduate and post graduate programs that address issues related to professional ethics, gender, human values, the environment, and sustainability.

Environmental Studies course is offered as a part of first year of the Bachelor of Science program, and covers topics such as environmental protection, sustainable living, and biodiversity. It introduces the students to the current issues related to environment and creates awareness regarding the solutions to such issues.

First year students are taught Family Dynamics, which emphasizes the importance of human relationships.

In the second year of the program, students have the opportunity to learn about the rights and responsibilities of consumers.

Women's Studies, a course offered to third year students makes them aware of human rights, gender equality, as well as women's issues. The assignments are designed to stimulate their thinking and presentations of such assignments are planned for the entire class to create awareness regarding the issues faced by women in the society and how they can protect themselves against such issues.

While teaching such subjects, relevant and current information is given to the students through brainstorming sessions.

As a part of the professional applications (internship) offered to final year students, they are prepared to adhere to ethical standards at their workplace.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

271



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://sndthsc.com/wp-content/uploads/2023/02/Feedback-Alumni-Students-and-Teachers.pdf">http://sndthsc.com/wp-content/uploads/2023/02/Feedback-Alumni-Students-and-Teachers.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

93

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Home Science is a course that provides career opportunities in varied fields to the students. Students enrolled in Home Science course have varied capabilities and skills. The students come from a heterogenous background. To help them cope up with the complex nature of Home Science and to make it easy to achieve the learning outcomes, slow and advanced learners were identified. The capacities of the students were assessed by the teachers on the basis of their unit test performance and assignments or projects given as a part of internal assessment.

To improve the performance of slow learners, remedial classes were included in the time tables. These classes were used for the following:

- Giving additional guidance
- Clarifying the doubts
- Taking revision
- Explaining the concepts in vernacular language
- Giving writing practice
- Giving question banks

For providing additional motivation and for overall development of the advanced learners, various measures were taken in the following form:

- Guests lectures on various topics apart from the syllabus like 'Liver Health: Need of the Hour', session on 'Breast Cancer', 'Integrated Dietetics- The Way Forward', 'Ketogenic Diet and Applications' were arranged.
- For inculcating research potential, a session on 'Research Methodology and Writing Research Proposal', 'Introduction to Intellectual Property Rights', 'Effective Search for and Use of E Resources' etc were arranged.
- Teachers took efforts to organise various competitions, quiz tests, Skill development workshops etc.

File Description	Documents
Link for additional Information	<a href="http://sndthsc.com/college-events/">http://sndthsc.com/college-events/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
727	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Home science curriculum is unique in nature. The various courses offered under this program is a blend of theory and practical subjects. The faculty members teaching various courses not only focus on the theoretical concepts but also use various teaching methods so that the students are able to comprehend, apply, analyze etc.

**Experiential learning:** Online laboratory exercises were carried

out in the courses like Food Analysis to provide the students with information through first-hand experiences. Role play method in practical's helped in clearing the theoretical concepts in Psychology. An opportunity for on-the-job training was provided by the internship. Students in their final year were sent to organizations and industries that were connected to their field of expertise. Students learnt about the most recent professional practices and procedures. They were able to comprehend how principles from diverse courses were applied with the aid of such opportunities.

**Participative learning:** Students were divided into smaller groups for group projects, assignments, market surveys, street plays, etc where they gathered data, prepared Power Point presentations, and presented to the class. This provided pupils with an opportunity to collaborate and plan together.

**Problem Solving Methodologies:** Students were given problem sets to solve during online lectures in subjects like statistics, which helped them develop their analytical skills. Finding a realistic solution in the patient's treatment was made possible by the case studies they solved in classes like Medical Nutrition Therapy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sndthsc.com/video-gallery/">http://sndthsc.com/video-gallery/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the Covid 19 lockdown period, teachers have used ICT-enabled devices like laptops extensively. For the theory subjects, Power Point Presentations had been prepared. Two smart rooms and two classrooms with LCDs are available at the college, and they were used to hold lectures for courses where there are more than 100 students enrolled. This allowed for the effective use of PPTs in the learning process.

Google Classrooms were used to distribute the PPTs to the students. For the smaller groups as well, PPTs were used. Teachers set up Google classrooms and exchanged PowerPoint presentations, other teaching resources, and question banks. Teachers used subject-related YouTube videos to aid in their instruction of the learning process. Students were given access to the video links using Google classrooms.

Teachers have used platforms like Zoom and Google Meet to conduct classes – the college made arrangements to hold classes online over holidays also with a one-year subscription to Google Meet. Teachers and students have utilized a variety of tools to create interior design drawings in certain practical courses including Basics of AutoCAD and Advanced AutoCAD.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://sndthsc.com/wp-content/uploads/2022/03/Use-of-ICT-enabled-tools-for-effective-teaching-learning.pdf">http://sndthsc.com/wp-content/uploads/2022/03/Use-of-ICT-enabled-tools-for-effective-teaching-learning.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Curriculum of courses includes details about the internal and external assessment criteria specified by the Board of Studies of each specialization. Unit tests, quizzes, projects, assignments, market surveys, case studies, presentations, role-plays, sketches, etc that are pertinent to the subject are included in the internal evaluation. In several subjects of a practical course, there is continuous evaluation, indicating that each student's performance is evaluated over the course of the semester. All this information is communicated to the students at the beginning of every semester. Internship evaluation criteria is also specified by the Board of Studies.

The College schedules a unit test every term. To give students plenty of notice, a typed timetable is posted on their notice boards and also shared by the mentors on their groups. If a student engages in university activities, or national sports competitions during the unit test, retests and reexaminations are held for that student. Additionally, students who suffer medical problems during the exam may be provided with a second chance.

During the academic year 2021-22, the internal assessment was conducted online partly using Google Forms, Testmoz, etc. The assignments were returned to the students with grades after evaluation after being submitted by the students in the Google classrooms.

To be eligible to take the final exam, a student must successfully complete the internal evaluation. Before the internal assessment marks were submitted to the University, the students were informed of the internal marks and any discrepancies were resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college makes an effort to ensure that student issues about internal evaluation are promptly addressed and do not develop into grievances. Students who have missed the internal examination and may not be permitted to take the final exam are just a few of the problems with internal exams. Such problems are resolved in meetings of the department heads and the examination committee.

After the evaluation is completed, the students are given their unit test papers. Students contact the subject teachers with any questions. The same procedures used for university exams are used to address student complaints about internal assessments. The head of the department, concerned subject teachers, and the college examination committee discuss the issues. Students reach out to the counsellor with concerns about exams, who may bring up the issue with the relevant subject teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SNDT College of Home Science is a constituent college of SNDT Women's University. The college offers programs designed by the University with numerous courses under each program.

The Program outcomes are mentioned for each program. The courses under each program have course outcomes clearly stated, which are designed to achieve program outcomes. The program outcomes and the course outcomes have been formulated using the Bloom's Taxonomy.



- The program outcomes and course outcomes are displayed on the college website.
- The program objectives are always discussed with the new entrants of the college during the orientation programs.
- The program outcomes, program specific outcomes and course outcomes are again highlighted and discussed with the students during the orientation to specialization subjects, which enables them to confirm their choice of specialization.
- The teachers, at the beginning of term, in the introductory lecture discuss these in details with the students, for the specific subject they teach.
- These are also shared with the students on google class rooms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sndthsc.com/wp-content/uploads/2021/05/2.6.1-Program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs-offered-by-the-institution-.pdf">http://sndthsc.com/wp-content/uploads/2021/05/2.6.1-Program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs-offered-by-the-institution-.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college focuses on maintaining quality in teaching learning process for achievement of the program outcomes and course outcomes which are prepared by the board of studies of each specialisation and are stated in the curriculum. These are displayed on the college website and teachers and students are made aware about these program outcomes. These are discussed in the department meetings. The students are informed about these by the subject teachers at the beginning of the semester.

Continuous internal assessment is carried out through unit tests, assignments, projects and the practical work etc. which is directly related to the attainment of learning outcomes of the course. The internal assessment carries 25% of weightage.

The final semester exam carries 75% weightage where a formal

examination is conducted by the University for second year and Third year students and by the college for the first year students.

The final result is declared by the University becomes the yardstick to measure the attainment of the program outcomes and course outcomes.

Feedback on curriculum is taken from the alumni and is analysed. The final year students go on internship to an industry/institution/firm. Teachers have a dialog with them and seek oral feedback. This helps in understanding the degree of attainment of the program outcomes and course outcomes. The college arranges some workshops/guest lecture sessions to bridge this gap so that students are well prepared for their career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

245

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sndthsc.com/wp-content/uploads/2023/02/8.-Student->

[Satisfaction-Survey-2021-22.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Home Science course is designed to disseminate knowledge which

prepare students to impart skills with the members in the society. The syllabus prepares the students to become self-reliant and help the less privileged members of the society by giving them training in income generating skills. This helps in the holistic development of the students.

After the covid pandemic, students came to College in February, 2022. Extension activities could not be conducted offline till February. So, on 12th April, 2022, an Extension activity was planned.

The extension activities are carried out regularly in Megacity, with Srushti Foundation, an NGO which works for children. Our teachers briefed the audience, specially the young female students to prepare paper bags and bags from old T-shirts. Sustainable development and Income generating activities were emphasized.

Our Home Science students demonstrated the art of preparing newspaper bags and gave newspapers to prepare bags. The discussion on using paper bags was to reduce the use of plastics in daily use. Young children enjoyed to preparing the bags under the guidance of the students.

The teachers from the Food Science and Nutrition department briefed about low-cost recipes. Topics on reading skills and study habits were also discussed with the students.

These experiences sensitize the students to the ongoing issues prevailing in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

113

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

122

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is a constituent college of SNTD Women's University having its own building with adequate infrastructure. The College offers programs at the undergraduate and post graduate level. There are 13 classrooms, 19 laboratories for conducting regular practicals. In addition, it also has a language laboratory, a computer laboratory and a Seminar Hall/ auditorium.

As the Home Science course includes practical components so the required hands on experience to the students the college has well equipped laboratories. The classrooms can accommodate a big number of 150 students. All the classrooms and laboratories are Wi-fi enabled. Two smart classrooms enable the teachers to make use of various ICT techniques in their regular teaching. LCD facility is available in the post graduate classrooms. The availability of smart classroom and LCD facility makes teaching learning interactive and thus interesting. A computer lab with computers having the required software which helps the students to learn and complete their practical work. A well-equipped language laboratory gives the students an opportunity to learn foreign languages. The Seminar Hall can accommodate up to 500 people and it has a proper stage, green room facility and has the updated audio system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sndthsc.com/facilities-at-college/">http://sndthsc.com/facilities-at-college/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are five educational institutes in the SNTD Women's University Pune Campus. They share a common playground, a gymnasium and a yoga/meditation centre. College has a Tarapore Hall where cultural activities are conducted. The Tarapore Hall is utilized by other institutes also for conducting various programs and cultural activities. The playground is maintained by Campus Office. It helps the students to practice sports like basketball. The gymnasium has the state -of -the -art equipment. The staff and students of the other colleges can also utilize the gymnasium.

The Yoga Centre is situated amidst the green, serene surroundings of the campus. The cultural activities and various programs are usually conducted in Tarapore hall. The hall can accommodate more than 500 students. and staff. The hall provides with a green room facility for unwell students to rest for some time. The latest sound system is available to support the cultural programs. The Annual cultural program, 'Spectrum', various co-curricular and extra-curricular activities, guest lectures, seminars, Conferences are arranged in this hall. This hall is also rented out for non-commercial activities and is a good source of revenue generation.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sndthsc.com/facilities-at-college/">http://sndthsc.com/facilities-at-college/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sndthsc.com/facilities-at-college/">http://sndthsc.com/facilities-at-college/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SNDT WU Pune Branch Library is a source of good collection of books and materials for the various courses offered at the Pune Campus. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 150 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras. Library software has been used to develop a database for the library's own collection. In addition to barcode-based issue-and-return processes, the central library offers an online public access catalog (OPAC). In order to search for books, faculty members and students can use the OPAC. Students and faculty members have access to more than 3135000+ e-books and 6000+ e-journals through the library as a member of the N-list consortia of information library networks (INFLIBNET). The facility includes an Internet connection and a reprographic system. In the library, there are a number of CDs, DVDs, CD-ROM databases, a barcode scanner, a printer, as well as an audio-video unit with a connection to Tata Sky. Students and faculty can access the online public access catalog (OPAC) that contains all the active book collection in the library software database. The library software has been updated to enable the issue and return of books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sntd.ac.in/index.php/library">https://sntd.ac.in/index.php/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.44000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The University has installed LAN many years ago. As the requirements increased, the Wi-Fi facility was installed in the college premises. The password is shared with the permanent staff members . Institution frequently updates its IT facilities including Wi-Fi with the service vendor.

SNDT College of Home Science has now provided Wi-Fi in all the classrooms, laboratories and staff rooms. 31 TP link routers have been installed with a bandwidth of 50 MBPS/router. Around 30 devices work on every router. Optical fibre is being used. The main unit has a backup which can support the WIFI for 10 hours in the absence of electricity. Two separate lines have been installed.

A computer in the Principal's office, all staff rooms, administrative and accounts office are connected through LAN. When there is no internet connection the service vendor is contacted for correcting the failures.

The responsibility of regular functioning of the routers and WIFI connectivity is looked after by a technically sound admin staff member.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

11.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The governing body of the college has constituted staff committees for the purpose of maintaining equipment, infrastructure, and other facilities. Since the number of permanent staff members is limited, teachers on a consolidated basis are assigned duties to assist in committee work. For eg. A consolidated appointment/visiting faculty member is assigned to the Sports teacher.

This committee is responsible for making arrangements for the new infrastructure in the college in accordance with the needs of the departments/college. In order to ensure optimal use of funds allocated every academic year, equipment, instruments, and miscellaneous laboratory materials are purchased after prior approval of technical quotations and scrutiny. The college has a garden that has been supported by Suhana Masalewale, Pune.

The college garden is maintained by a gardener, who is overseen by members of the committee. A Granthotsav is organized annually by the University Library, and there are stalls set up by the publishers in the Library. Educators are selected and recommended books by their subject teachers.

The Computer Lab Coordinator is responsible for monitoring its use and maintenance. Computer-related issues are handled by a technician appointed by the university. A website coordinator is

responsible for managing and uploading information to the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="http://sndthsc.com/">http://sndthsc.com/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

61

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

61

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

84



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

SNDT College of Home Science plays an important part in inculcating leadership, organization skills, and responsibility in the students. The students are involved in administrative, co-curricular, extracurricular and extension activities. The Batch Representative (BR) system is fundamental to student representation as leaders. It allows one student to represent one batch to ensure efficiency and effectiveness in putting forward the interests and views of the students to the respective departments. The BRs are selected under the guidance of the youth forum. Student representatives also play a major role in the meetings of the IQAC committee, Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee, NSS, Community Outreach Programme, Youth forum and SPECTRUM. These committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. In the annual college event SPECTRUM, students organize various events and competitions which ultimately enhances their leadership skills, communication skills, team management skills and build confidence in the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registred Alumni Association. Alumni give their contribution byconducting some sessions and workshops for the present students to give additional inputs or share their experiences of working in the field. These sessionsmotivatethe present students to work hard and also to understand the careerer opprtunities in their chosen field of specialization. The alumni who have their own enterprise, provide internship opprtunities to the present students.

Following is the list of sessions or workshops conducted by the alumni:

Workshop on Story Telling was organised on 5th, 6th and 8th May, 2021 by Ms. Vaidehi Kulkarni, Story Teller.

Online Webinar on - "International Food Science and Nutrition: Exploring New Horizons in Higher education" .was organised on 20th December, 2021 by Ms. Sunita Date (Tasmania) , Ms.Sumedha Mulye (Auckland) and Tanvi Pandas (Sydney)

Online sessionon Preschool Management was conducted on11th December, 2021 by Ms. Maneesha Asthaputre, Retired Lecturer from SNDT, HSCVC

Online session onInterior Project Management was conducted on13th December, 2021 by Ms. Rituja Tulashi, Interior Designer and Vastu Consultant

Online Guest Lecture on Visual Merchandizing was conducted on 27th December, 2021 by Ms. Shraddha Suryavanshi

File Description	Documents
Paste link for additional information	<a href="http://sndthsc.com/college-events/">http://sndthsc.com/college-events/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University takes inspiration from the university motto: "Enlightened woman is the source of infinite strength". It aims to achieve quality, professional attitude and entrepreneurial skills among the women students for self-reliance. Every activity planned in the college focuses on the personality development of the students. Home Science is a unique course offering varied courses that equip the students for the development of their career. It is made sure that the college's leadership reflects its mission and vision.

Following measures taken help to do so:

1. The Principal and IQAC actively participate in CDC in order to ensure that action plans are linked with the college's goal and that all stakeholders are included in the development of policy statements.

2. Under the direction of the Principal, the action plans are created in accordance with the policy.
3. The Principal makes sure that everyone is active in various activities.
4. The Principal interacts with numerous stakeholders to gather the needs of the society for policy formulation and planning.
5. All stakeholders are welcome to offer suggestions regarding the vision and mission.

Research initiatives and partnerships with other organisations are part of the perspective plan for the upcoming year.

File Description	Documents
Paste link for additional information	<a href="http://sndthsc.com/college/">http://sndthsc.com/college/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralisation and participative management is reflected through the functioning of various committees that work in coordination with each other for the implementation of various practices and activities. The administrative, teaching and nonteaching staff work in a collaborative manner to maintain high standards of excellence and effective operation. They are involved in the decision making process along with the stakeholders- students, parents and alumni.

College Development Committee and IQAC work effectively for improving the quality at various levels. Along with the full time permanent members, representatives of various stakeholders are a part of such committees and play important role in taking important decisions. The decisions taken are implemented at administrative level at the earliest.

At the college level, a number of committees are formed, including the Admission, Youth Forum, Examination, Time Table, Internal Complaint Committee, Anti-ragging Committee, Grievance Committee, etc. Each committee has an in-charge. The course of action is chosen, and it is only carried out following a meeting with the

Principal. Following the activity, a feedback is taken.

To discuss important issues, the principal meets with the heads of departments. The department heads inform their staff of the decisions made at the HOD meeting. This guarantees effective communication and efficient decision-making.

All academic, co-curricular, and administrative duties at the departmental level fall under the purview of the heads of the department. To the best of her ability, each faculty member carries out her curricular and administrative duties.

File Description	Documents
Paste link for additional information	<a href="http://sndthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf">http://sndthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The active IQAC of the college prepares annual perspective plan. The plans are deployed through the statutory, academic and administrative committees. The administrative, teaching and nonteaching staff work in cooperation with each other to deploy such plans.

Deployment plan of 2021-22 reflected organisation of the following:

- Academic Initiative:
- Add on and Value added courses, workshops, webinars and guest lectures to enrich the curriculum.
- Skill Enhancement Courses, workshops and sessions organised for improvement of skills and imparting knowledge regarding recent trends and techniques.
- Upgradation of Infrastructure:
- Renovation of accounts and administrative office
- Considering that the students need space to relax in the college a 'Relax Station' was inaugurated
- Strengthening Research Activities:
- Online session on 'Introduction to Intellectual Property Rights'
- Online session on 'Research Methodology and Writing Research

**Proposal'**

- **Inculcating Values of Inclusion:**
- **Celebration of Days of National and international importance.**
- **As proposed, the Job Fair was organised in collaboration with the District Skill Development Employment and Entrepreneurship Guidance Centre, Pune, which had to be rescheduled in the month of June 2022 due to technical difficulties.**
- **Faculty Enrichment Programs:**
- **Online lecture- Sessions on 'Personal Financial Management, 'Breast Cancer' , 'Liver Health: Need of the hour'.**
- **A session on 'Mahaparinirvan Din' organised in collaboration with SBC College of Arts and Commerce, SNDT Women's University, Mumbai.**
- **Organisation of A Virtual National Conference on the theme 'Rethinking Humanities: Harmonizing Humanities and Science'.**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of SNDT Women's University, the college's institutional policies are governed by the University. The policies are also discussed in IQAC and CDC.

Structure of the administration: SNDT College of Home Science was founded in 1968. It is a constituent college of SNDT Women's University, Mumbai.

The university governs decisions relating to staff appointments and career advancements for both teaching and non-teaching staff. Admission policies and fee structures are in accordance with government regulations. The linked organogram provides information on the staff hierarchy at the college level.

**Appointment:** SNDT Women's University handles the recruitment process. The University places advertisements in regional and national newspapers, and government representatives are invited to participate in interviews.

Teaching staff members are promoted to higher scales based on staff performance reviews. Qualification, Eligibility and Salary Structure are as per UGC norms. Service rules are as per UGC and state government of Maharashtra.

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/circular">https://sndt.ac.in/establishment-section/circular</a>
Link to Organogram of the Institution webpage	<a href="http://sndthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf">http://sndthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Effective welfare programmes are in place at SNDT College of Home Science, Pune for both teaching and non-teaching workers.



The following are the numerous welfare programmes:

1. The permanent staff members contribute to GPF scheme of the government
2. Medical Benefits- medical reimbursement for themselves or for their dependants
3. Medical leave
4. Standard maternity benefits for all women staff
5. Enrolment in a Ph.D. programme is encouraged for all non-doctoral staff members
6. Motivation to present papers in International and National seminars or conferences
7. Child Education Allowance
8. Child Care leave
9. Loan from SNDT Women's University Cooperative Credit Society
10. A Wi-Fi connection Work area
11. A computer facility
12. Non-teaching staff members are eligible to get festival allowance
13. Uniform and laundry allowance for nonteaching and support staff
14. Appointment on compassionate grounds

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/circular">https://sndt.ac.in/establishment-section/circular</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Appraisal System that provides feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees on the basis of their academic, research and other extracurricular activities. It is also based upon his/her relation with the students, colleagues and administration. The above set performance appraisal report is to be filled by employee in a given prescribed proforma which includes all the above. The entries of the employee filled in the prescribed proforma is reviewed by the reporting officer. The overall report is further reviewed by the University officials and final performance status is finalized and confidentially recorded in the University.

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/teaching-unit">https://sndt.ac.in/establishment-section/teaching-unit</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The College conducts financial audits from the external agency which is appointed by the University. The College has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

**Internal Audit:** The internal audit is a continuous process. The accounts office along with the internal Auditors do a methodical verification of all accounts, entries and details. They verify all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

**External Audit:** The external audit is conducted through SNDT Women's University authorities, as this is a constituent college. The external audit team checks the financial statements of the college. The financial records are audited by qualified chartered accountants. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. Since the college is the constituent college of the University, it does not have any authority to do the audit independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SNDT College of Home Science is a constituent college of SNDT WU and offers UG and PG programs. Regular financial support is essential for day to day functioning of the college including human and material resources and also for the execution of development plan.

The college receives salary grant from Government of Maharashtra for the aided courses.

The student fees collected from the unaided programs support the salaries of the staff recruited for unaided programs. Financial assistance is received for NSS activities. Some financial assistance also is received under SC/ST/ OBC scholarship.

The fees are collected by the University from the students, and college share is returned back, which is then used for strengthening of infrastructure, regular teaching learning activities and purchases.

Since the college is a constituent college of SNDTWU, it follows the policies and procedures laid by the University for Utilization of resources.

Annual Budget is prepared separately for the Aided and non-aided programs. Separate accounting of funds is done by maintaining separate accounts. Proper provisions are made in the budgets for infrastructure development and maintenance, purchase and maintenance of furniture, arrangement of conferences, workshops seminars, Cultural activities, etc. The college follows a proper system for the use of funds for daily practical activities or purchase and maintenance activities. The funds are utilized after acquiring administrative and financial approvals from the University. Proper accounts are maintained for all transactions. The accounts of the college are maintained in centralized accounting system through SNDTWU's UNISUITE software.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college, being an important committee plans various curricular, cocurricular and extra curricular activities. IQAC monitors and assures quality in all such activities.

Following are the measures taken by the IQAC for the same:

**Feedback System-** College had been receiving students' feedback manually for the past few years. However, an online feedback system has been introduced by IQAC as a quality initiative and to make student feedback system more effective and efficient. Online students' feedback proforma developed by IQAC includes responses on teaching, curriculum, learning resources, teaching methodology etc. The feedback received from the students is analysed and corrective measures are taken as and where required. Feedback on curriculum also is taken from the alumni.

**Value added courses-** Valued-Added courses designed to provide necessary skills to increase the employability and equipping the students with essential skills to succeed in life. Some essential skills which are not included in the syllabus are covered through value added courses. These value added courses are added based on the feedback received from the students and also from the alumni.

**Infrastructure development-** Newly renovated administrative and accounts offices were inaugurated.

**Certificate courses -** A certificate course in Yoga was offered to the students.

**Workshops and Guest lectures:** All departments organised workshops and guest lectures related to their area of specialisations. Experts from the field were invited as resource persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC is the central body of the college which monitors and reviews the teaching-learning process continuously. IQAC has developed feedback system and conducts various innovative activities and reforms were introduced. The improvements are implemented on the basis of feedback:**

1. Reviewing of the teaching-learning process, structures and methodologies of operations, and learning outcomes

2. Academic Calender is prepared and various programs, day celebrations, seminars, guest lectures, workshops are planned well in advance at the start of the year with adequate time frame.

3. Regular Teaching Record: faculty maintain the daily teaching record and submit to the HODs after the every semester.

4. Feedback of teachers by student: feedback on teaching methodologies, course delivery, attitude, punctuality, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC monitors the feedback system and takes appropriate corrective actions.

5. Learning outcomes: To monitor the learning outcomes following measures are taken: - Regular class tests, unit test, continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. - Semester system of examination for all courses - Providing Question bank and notes of various subjects- Timely redressal of students' grievances - Remedial classes for weak students to solve their problems - Result analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://sndthsc.com/wp-content/uploads/2023/02/1.-Annual-Report.pdf">http://sndthsc.com/wp-content/uploads/2023/02/1.-Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**SNDDT WU being a Women's University, promotes gender equity through various programs.**

**Gender sensitization action plan: As a part of the undergraduate curriculum all the final year students learn a subject; 'Women's Studies'. Various Women's issues are discussed in length amongst the students groups and this leads to framing of various gender sensitization outreach programs. Students perform street plays focussing on gender equality, equal opportunities, etc at the college University campus and in the neighbouring communities.**



Also, experts are invited to deliver lectures and create awareness amongst the students about various women's issues like sexual harassment at the work place, domestic violence, equal opportunities in education and work place, property rights etc and legal provisions for the same.

Specific facilities provided for women in terms of:

- The college is situated on a 16 acre campus in the heart of the city. There is a team of security personnel round the clock on the campus and at both the entrance gates. The campus, main college building, classrooms, lab have closed circuit TV installed for security of the students and others in the college.
- A teacher mentor is assigned for every batch of students. The teacher mentor follows up the academic and attendance related issues of the students of her batch. In case of any personal issue, the student is guided to professional counselor.
- There is an enclosed shed with seating facility, 'Relax Station' where the students can wait when they have to collect or submit any document in the administrative office.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1Z2gTZJyEccb6TCpDVsqZjozXgkZ412fR/edit">https://docs.google.com/document/d/1Z2gTZJyEccb6TCpDVsqZjozXgkZ412fR/edit</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes appropriate measures for disposal of solid and liquid waste.

Following are the measures taken for disposal of solid and liquid waste:

1. The college provides bins for the collection of solid/dry waste in the classrooms, labs and other areas.
2. All the wet waste generated in the nutrition laboratories is segregated in biodegradable and non-biodegradable categories. The biodegradable waste is converted into vermicomposting in the pits created for this purpose as a part of the Edible Landscape Garden that has been developed in the college. The non-biodegradable waste is collected by the corporation department for garbage collection.
3. The college is also associated with Swachh, an initiative that is working for the welfare of rag pickers. Waste materials that can be recycled is kept aside and is collected by the team of Swachh workers.
4. The campus has underground drainage system which is connected to Pune Munciple corporation drainage and regularly maintained and any major major issue observed is communicated to the higher authorities.

The college and the campus does not generate biomedical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **E. None of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**D. Any 1 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College offers education up to degree level in English as well as Marathi medium. The spirit of Unity in Diversity and respect for all religions and cultures is inculcated among students. There are conscious efforts taken to include cultural and literary events at college and university level that encourage and

celebrate the spirit of diversity. Some of these events are - dance, singing, drama, theatre events, storytelling, mono acting, poetry writing. Efforts are made to inculcate the value of tolerance and harmony by having cultural events on the theme of National Integration. Students from communities that require them to offer prayers several times in a day, are provided separate space for the same. College has students enrolled from very diverse socioeconomic backgrounds. Financial support is provided to students who are economically weak.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strives to impart values of National development among students and make them responsible citizens of the country. Important days that commemorate the milestones of National importance are celebrated with participation of students as well as staff members. Some of these are: Independence Day and Republic Day- These two important National days are celebrated on each campus of the University. On Pune campus, all the colleges and University departments celebrate Independence Day and Republic Day. The students, teaching and non-teaching staff gather for flag hoisting, National Anthem and parade by the NCC Cadets of the campus. Students also sing patriotic songs and University song. University officials like the Pro -Vice Chancellor, Registrar or the Finance officer from the University preside over the function. Constitution Day- Constitution Day is celebrated on 26 November. Teachers and students read the Preamble of the Indian Constitution, speak about the content of the constitution, making of the constitution, fundamental rights, directive principles, fundamental duties and responsibilities.

Mahaparinirvan Diwas- Homage is paid to Dr. Babasaheb Ambedkar and his work towards building a better nation. A sense of responsibility towards the nation is created among the students and staff members. Birth and death anniversaries of national leaders are also observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates days of national and international commemorative days.

National and International Commemorative Days Celebrated in 2021-22

- International Yoga Day - 21st June 2021
- Foundation Day - 5th July 2021
- Independence Day - 15th August 2021
- Mahatma Gandhi Jayanti- 2nd October 2021

- Vachan Prerana Din - 16th October 2021
- Constitution Day - 26th November 2021
- Mahaparinirvan Din - 6th December 2021
- Savitribai Phule Jayanti - 3rd January 2022
- Vivekanand Jayanti (Youth Day) - 12th January 2022
- Voter's Day - 25th January 2022
- Republic Day 26th January 2022
- National Science Day - 28th February 2022
- International Women's Day - 8th March 2022
- Savitribai Phule Punyatithi - 10th March 2022
- World Health Day - 8th April 2022
- Babasaheb Ambedkar Jayant - 13th April 2022
- Bharatratna Maharshi Karve Jayanti - 18th April 2022
- Earth Day - 22nd April 2022
- Maharashtra Day - 1st May 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Edible Landscape Garden

**Goal:** 1. Segregation and utilization of bio degradable waste generated on the campus. 2. Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides. 3. Introduce and promote the concept of sustainable living.

The campus has two hostels with mess which generates a large volume of bio degradable waste. The laboratories of Food Science and Nutrition department also generate wet garbage. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the bio degradable waste generated on the campus. A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory

Foundation of Pravin Masalewale.

## 2. Alumni Contribution - Motivating Students on the Path to Success

Goal:1. To facilitate interactions of present students with the alumni. 2. To ensure that present students and staff know about the professional journey of the alumni after graduation. 3. To create awareness among present students about the various avenues for higher education and careers after graduation.

The webinars, workshops and certificate courses organized for the present students by the alumni were of immense value. The students got first-hand information about the degree and diploma courses available in their area of specialization in India and abroad. They got information about the opportunities for jobs and entrepreneurships and the preparation required for the same. Value addition to the prescribed syllabus was done Well placed alumni offered internship and placements to students

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The under graduate and post graduate programs offered by the College have a strong and important component of skill training and skill enhancement. This ensures that the students graduating from the college are equipped with self-employment and entrepreneurship skills. They are also prepared to face the challenges of the job market. The final year under graduate level and post graduate students have one month internship in industries or research organizations related to their specialization for internship. This enhances their job seeking skills for future placement.

At the Under Graduate level, the first year level students are offered core subjects and introductory courses of all specializations in first three semesters. The students are selected to one of the five specializations offered and have



courses of only that specialization in semester four, five and six. There is a separate three year vocational degree program which offers courses of only that specialization in all six semesters. The departments arrange workshops for students to fill in the gaps in the curriculum and keep up with the needs of the job market.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT College of Home Science, Pune is a constituent college of SNDT Women's University and follows University curriculum guidelines.

Following steps are taken for effective curriculum delivery:

- IQAC prepares Academic calendar at the beginning of the academic year stating all important events so as to ensure smooth conduct of teaching, learning and evaluation processes.
- Timetable committee prepares time tables at the beginning of each semester. Time table implementation committee ensures its effective implementation.
- Syllabi and learning outcomes are explained to the students in the first session of each course. Teachers maintain a register to record student's attendance and teaching record.
- Teachers make use of PPTs, You Tube videos etc for effective curriculum delivery. Workshops, guest lectures are arranged for giving additional inputs. Remedial classes are included in time tables to help academically weak students to perform well in the examinations.
- College and department meetings are conducted at regular intervals to ensure that curricular and co-curricular activities are aligned with the academic calendar.
- Head of Departments monitor timely completion of the syllabus and continuous assessment of the course as defined by the Board of studies. Continuous monitoring helps to maintain quality, uniformity transparency in the internal assessments. Newly appointed teachers are guided by the senior faculty members of the department.
- Internal assessment helps to understand the effectiveness of teaching learning process.
- Feedback on teaching is taken from students and is objectively analysed. It is discussed with teachers and guidelines are provided for improvement for maintaining quality in teaching.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf">http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Teaching, learning and evaluation are essential aspects of all HEIs. Along with curricular, the cocurricular and extracurricular activities are important for the overall personality development of the students. A new academic year begins with the preparation of the academic calendar which includes all such activities. The Principal, the heads of the various departments, as well as the members of various committees provide a list of proposed activities. Monthly activities of the departments and committees are included in the academic calendar.

Academic calendar includes internships and examinations, celebration of important events such as days of national and international importance, co-curricular and extracurricular activities, cultural programs such as Yuva Mahotsav and annual social gatherings (Spectrum), activities related to NSS and community outreach programs.

Continuous internal evaluation is a part of all Theory and practical courses which varies with the nature of the subject. It is carried out in various forms like- quizzes, assignments, project reports, presentations, market surveys, viva, group discussions and street plays etc. Students uploaded their work in Google classroom created by the teachers. The work was assessed and the scores were declared on the Google classroom.

Unit test is also a part of internal evaluation which gets reflected in academic calendar. The examination committee prepares the unit test schedule and end-of-term assessment in consultation with the Principal and the University authorities.

The Academic Calendar is uploaded on the college website and all stakeholders are well informed about curricular and

extracurricular activities of the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf">http://sndthsc.com/wp-content/uploads/2023/02/2.-Academic-Calendar-21-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University offers the course structure prepared

by the University.

There are several courses offered in the undergraduate and post graduate programs that address issues related to professional ethics, gender, human values, the environment, and sustainability.

Environmental Studies course is offered as a part of first year of the Bachelor of Science program, and covers topics such as environmental protection, sustainable living, and biodiversity. It introduces the students to the current issues related to environment and creates awareness regarding the solutions to such issues.

First year students are taught Family Dynamics, which emphasizes the importance of human relationships.

In the second year of the program, students have the opportunity to learn about the rights and responsibilities of consumers.

Women's Studies, a course offered to third year students makes them aware of human rights, gender equality, as well as women's issues. The assignments are designed to stimulate their thinking and presentations of such assignments are planned for the entire class to create awareness regarding the issues faced by women in the society and how they can protect themselves against such issues.

While teaching such subjects, relevant and current information is given to the students through brainstorming sessions.

As a part of the professional applications (internship) offered to final year students, they are prepared to adhere to ethical standards at their workplace.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

271

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://sndthsc.com/wp-content/uploads/2023/02/Feedback-Alumni-Students-and-Teachers.pdf">http://sndthsc.com/wp-content/uploads/2023/02/Feedback-Alumni-Students-and-Teachers.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>380</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>



**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

93

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Home Science is a course that provides career opportunities in varied fields to the students. Students enrolled in Home Science course have varied capabilities and skills. The students come from a heterogenous background. To help them cope up with the complex nature of Home Science and to make it easy to achieve the learning outcomes, slow and advanced learners were identified. The capacities of the students were assessed by the teachers on the basis of their unit test performance and assignments or projects given as a part of internal assessment.

To improve the performance of slow learners, remedial classes were included in the time tables. These classes were used for the following:

- Giving additional guidance
- Clarifying the doubts
- Taking revision
- Explaining the concepts in vernacular language
- Giving writing practice
- Giving question banks

For providing additional motivation and for overall development of the advanced learners, various measures were taken in the following form:

- Guests lectures on various topics apart from the syllabus like 'Liver Health: Need of the Hour', session on 'Breast

- Cancer', 'Integrated Dietetics- The Way Forward', 'Ketogenic Diet and Applications' were arranged.
- For inculcating research potential, a session on 'Research Methodology and Writing Research Proposal', 'Introduction to Intellectual Property Rights', 'Effective Search for and Use of E Resources' etc were arranged.
  - Teachers took efforts to organise various competitions, quiz tests, Skill development workshops etc.

File Description	Documents
Link for additional Information	<a href="http://sndthsc.com/college-events/">http://sndthsc.com/college-events/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
727	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Home science curriculum is unique in nature. The various courses offered under this program is a blend of theory and practical subjects. The faculty members teaching various courses not only focus on the theoretical concepts but also use various teaching methods so that the students are able to comprehend, apply, analyze etc.

Experiential learning: Online laboratory exercises were carried out in the courses like Food Analysis to provide the students with information through first-hand experiences. Role play method in practical's helped in clearing the theoretical concepts in Psychology. An opportunity for on-the-job training was provided by the internship. Students in their final year

were sent to organizations and industries that were connected to their field of expertise. Students learnt about the most recent professional practices and procedures. They were able to comprehend how principles from diverse courses were applied with the aid of such opportunities.

**Participative learning:** Students were divided into smaller groups for group projects, assignments, market surveys, street plays, etc where they gathered data, prepared Power Point presentations, and presented to the class. This provided pupils with an opportunity to collaborate and plan together.

**Problem Solving Methodologies:** Students were given problem sets to solve during online lectures in subjects like statistics, which helped them develop their analytical skills. Finding a realistic solution in the patient's treatment was made possible by the case studies they solved in classes like Medical Nutrition Therapy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sndthsc.com/video-gallery/">http://sndthsc.com/video-gallery/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the Covid 19 lockdown period, teachers have used ICT-enabled devices like laptops extensively. For the theory subjects, Power Point Presentations had been prepared. Two smart rooms and two classrooms with LCDs are available at the

college, and they were used to hold lectures for courses where there are more than 100 students enrolled. This allowed for the effective use of PPTs in the learning process.

Google Classrooms were used to distribute the PPTs to the students. For the smaller groups as well, PPTs were used. Teachers set up Google classrooms and exchanged PowerPoint presentations, other teaching resources, and question banks. Teachers used subject-related YouTube videos to aid in their instruction of the learning process. Students were given access to the video links using Google classrooms.

Teachers have used platforms like Zoom and Google Meet to conduct classes – the college made arrangements to hold classes online over holidays also with a one-year subscription to Google Meet. Teachers and students have utilized a variety of tools to create interior design drawings in certain practical courses including Basics of AutoCAD and Advanced AutoCAD.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://sndthsc.com/wp-content/uploads/2022/03/Use-of-ICT-enabled-tools-for-effective-teaching-learning.pdf">http://sndthsc.com/wp-content/uploads/2022/03/Use-of-ICT-enabled-tools-for-effective-teaching-learning.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

159

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The Curriculum of courses includes details about the internal and external assessment criteria specified by the Board of Studies of each specialization. Unit tests, quizzes, projects, assignments, market surveys, case studies, presentations, role-plays, sketches, etc that are pertinent to the subject are included in the internal evaluation. In several subjects of a practical course, there is continuous evaluation, indicating that each student's performance is evaluated over the course of the semester. All this information is communicated to the students at the beginning of every semester. Internship evaluation criteria is also specified by the Board of Studies.

The College schedules a unit test every term. To give students plenty of notice, a typed timetable is posted on their notice boards and also shared by the mentors on their groups. If a student engages in university activities, or national sports competitions during the unit test, retests and reexaminations are held for that student. Additionally, students who suffer medical problems during the exam may be provided with a second chance.

During the academic year 2021-22, the internal assessment was conducted online partly using Google Forms, Testmoz, etc. The assignments were returned to the students with grades after evaluation after being submitted by the students in the Google classrooms.

To be eligible to take the final exam, a student must successfully complete the internal evaluation. Before the internal assessment marks were submitted to the University, the students were informed of the internal marks and any discrepancies were resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college makes an effort to ensure that student issues about internal evaluation are promptly addressed and do not develop into grievances. Students who have missed the internal examination and may not be permitted to take the final exam are just a few of the problems with internal exams. Such problems are resolved in meetings of the department heads and the examination committee.

After the evaluation is completed, the students are given their unit test papers. Students contact the subject teachers with any questions. The same procedures used for university exams are used to address student complaints about internal assessments. The head of the department, concerned subject teachers, and the college examination committee discuss the issues. Students reach out to the counsellor with concerns about exams, who may bring up the issue with the relevant subject teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SNDT College of Home Science is a constituent college of SNDT Women's University. The college offers programs designed by the University with numerous courses under each program.

The Program outcomes are mentioned for each program. The courses under each program have course outcomes clearly stated, which are designed to achieve program outcomes. The program outcomes and the course outcomes have been formulated using the Bloom's Taxonomy.

- The program outcomes and course outcomes are displayed on the college website.
- The program objectives are always discussed with the new entrants of the college during the orientation programs.

- The program outcomes, program specific outcomes and course outcomes are again highlighted and discussed with the students during the orientation to specialization subjects, which enables them to confirm their choice of specialization.
- The teachers, at the beginning of term, in the introductory lecture discuss these in details with the students, for the specific subject they teach.
- These are also shared with the students on google class rooms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sndthsc.com/wp-content/uploads/2021/05/2.6.1-Program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs-offered-by-the-institution-.pdf">http://sndthsc.com/wp-content/uploads/2021/05/2.6.1-Program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs-offered-by-the-institution-.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college focuses on maintaining quality in teaching learning process for achievement of the program outcomes and course outcomes which are prepared by the board of studies of each specialisation and are stated in the curriculum. These are displayed on the college website and teachers and students are made aware about these program outcomes. These are discussed in the department meetings. The students are informed about these by the subject teachers at the beginning of the semester.

Continuous internal assessment is carried out through unit tests, assignments, projects and the practical work etc. which is directly related to the attainment of learning outcomes of the course. The internal assessment carries 25% of weightage.

The final semester exam carries 75% weightage where a formal examination is conducted by the University for second year and Third year students and by the college for the first year students.

The final result is declared by the University becomes the



yardstick to measure the attainment of the program outcomes and course outcomes.

Feedback on curriculum is taken from the alumni and is analysed. The final year students go on internship to an industry/institution/firm. Teachers have a dialog with them and seek oral feedback. This helps in understanding the degree of attainment of the program outcomes and course outcomes. The college arranges some workshops/guest lecture sessions to bridge this gap so that students are well prepared for their career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

245

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sndthsc.com/wp-content/uploads/2023/02/8.-Student-Satisfaction-Survey-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Home Science course is designed to disseminate knowledge which prepare students to impart skills with the members in the

society. The syllabus prepares the students to become self-reliant and help the less privileged members of the society by giving them training in income generating skills. This helps in the holistic development of the students.

After the covid pandemic, students came to College in February, 2022. Extension activities could not be conducted offline till February. So, on 12th April, 2022, an Extension activity was planned.

The extension activities are carried out regularly in Megacity, with Srushti Foundation, an NGO which works for children. Our teachers briefed the audience, specially the young female students to prepare paper bags and bags from old T-shirts. Sustainable development and Income generating activities were emphasized.

Our Home Science students demonstrated the art of preparing newspaper bags and gave newspapers to prepare bags. The discussion on using paper bags was to reduce the use of plastics in daily use. Young children enjoyed to preparing the bags under the guidance of the students.

The teachers from the Food Science and Nutrition department briefed about low-cost recipes. Topics on reading skills and study habits were also discussed with the students.

These experiences sensitize the students to the ongoing issues prevailing in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

113

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

122

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is a constituent college of SNTD Women's University having its own building with adequate infrastructure. The College offers programs at the undergraduate and post graduate level. There are 13 classrooms, 19 laboratories for conducting regular practicals. In addition, it also has a language laboratory, a computer laboratory and a Seminar Hall/

auditorium.

As the Home Science course includes practical components so the required hands on experience to the students the college has well equipped laboratories. The classrooms can accommodate a big number of 150 students. All the classrooms and laboratories are Wi-fi enabled. Two smart classrooms enable the teachers to make use of various ICT techniques in their regular teaching. LCD facility is available in the post graduate classrooms. The availability of smart classroom and LCD facility makes teaching learning interactive and thus interesting. A computer lab with computers having the required software which helps the students to learn and complete their practical work. A well-equipped language laboratory gives the students an opportunity to learn foreign languages. The Seminar Hall can accommodate up to 500 people and it has a proper stage, green room facility and has the updated audio system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sndthsc.com/facilities-at-college/">http://sndthsc.com/facilities-at-college/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are five educational institutes in the SNTD Women's University Pune Campus. They share a common playground, a gymnasium and a yoga/meditation centre. College has a Tarapore Hall where cultural activities are conducted. The Tarapore Hall is utilized by other institutes also for conducting various programs and cultural activities. The playground is maintained by Campus Office. It helps the students to practice sports like basketball. The gymnasium has the state -of -the -art equipment. The staff and students of the other colleges can also utilize the gymnasium.

The Yoga Centre is situated amidst the green, serene surroundings of the campus. The cultural activities and various programs are usually conducted in Tarapore hall. The hall can accommodate more than 500 students. and staff. The hall provides with a green room facility for unwell students to rest for some time. The latest sound system is available to support the cultural programs. The Annual cultural program, 'Spectrum',

various co-curricular and extra-curricular activities, guest lectures, seminars, Conferences are arranged in this hall. This hall is also rented out for non-commercial activities and is a good source of revenue generation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sndthsc.com/facilities-at-college/">http://sndthsc.com/facilities-at-college/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sndthsc.com/facilities-at-college/">http://sndthsc.com/facilities-at-college/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

11.5



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SNTD WU Pune Branch Library is a source of good collection of books and materials for the various courses offered at the Pune Campus. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 150 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras. Library software has been used to develop a database for the library's own collection. In addition to barcode-based issue-and-return processes, the central library offers an online public access catalog (OPAC). In order to search for books, faculty members and students can use the OPAC. Students and faculty members have access to more than 3135000+ e-books and 6000+ e-journals through the library as a member of the N-list consortia of information library networks (INFLIBNET). The facility includes an Internet connection and a reprographic system. In the library, there are a number of CDs, DVDs, CD-ROM databases, a barcode scanner, a printer, as well as an audio-video unit with a connection to Tata Sky. Students and faculty can access the online public access catalog (OPAC) that contains all the active book collection in the library software database. The library software has been updated to enable the issue and return of books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sndt.ac.in/index.php/library">https://sndt.ac.in/index.php/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.44000**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**15**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The University has installed LAN many years ago. As the requirements increased, the Wi-Fi facility was installed in the college premises. The password is shared with the permanent staff members . Institution frequently updates its IT facilities including Wi-Fi with the service vendor.

SNDT College of Home Science has now provided Wi-Fi in all the classrooms, laboratories and staff rooms. 31 TP link routers have been installed with a bandwidth of 50 MBPS/router. Around 30 devices work on every router. Optical fibre is being used. The main unit has a backup which can support the WIFI for 10 hours in the absence of electricity. Two separate lines have been installed.

A computer in the Principal's office, all staff rooms, administrative and accounts office are connected through LAN. When there is no internet connection the service vendor is contacted for correcting the failures.

The responsibility of regular functioning of the routers and WIFI connectivity is looked after by a technically sound admin staff member.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

11.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The governing body of the college has constituted staff committees for the purpose of maintaining equipment, infrastructure, and other facilities. Since the number of permanent staff members is limited, teachers on a consolidated basis are assigned duties to assist in committee work. For eg.

A consolidated appointment/visiting faculty member is assigned to the Sports teacher.

This committee is responsible for making arrangements for the new infrastructure in the college in accordance with the needs of the departments/college. In order to ensure optimal use of funds allocated every academic year, equipment, instruments, and miscellaneous laboratory materials are purchased after prior approval of technical quotations and scrutiny. The college has a garden that has been supported by Suhana Masalewale, Pune.

The college garden is maintained by a gardener, who is overseen by members of the committee. A Granthotsav is organized annually by the University Library, and there are stalls set up by the publishers in the Library. Educators are selected and recommended books by their subject teachers.

The Computer Lab Coordinator is responsible for monitoring its use and maintenance. Computer-related issues are handled by a technician appointed by the university. A website coordinator is responsible for managing and uploading information to the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="http://sndthsc.com/">http://sndthsc.com/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
61	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
61	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

<b>15</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

<b>84</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

<b>00</b>	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**



0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

SNDT College of Home Science plays an important part in inculcating leadership, organization skills, and responsibility in the students. The students are involved in administrative, co-curricular, extracurricular and extension activities. The Batch Representative (BR) system is fundamental to student representation as leaders. It allows one student to represent one batch to ensure efficiency and effectiveness in putting forward the interests and views of the students to the respective departments. The BRs are selected under the guidance of the youth forum. Student representatives also play a major role in the meetings of the IQAC committee, Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee, NSS, Community Outreach Programme, Youth forum and SPECTRUM. These committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. In the annual college event SPECTRUM, students organize various events and competitions which ultimately enhances their leadership skills, communication skills, team management skills and build confidence in the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registred Alumni Association. Alumni give their contribution byconducting some sessions and workshops for the present students to give additional inputs or share their experiences of working in the field. These sessionsmotivatethe present students to work hard and also to understand the careerer opprtunities in their chosen field of specialization. The alumni who have their own enterprise, provide internship opprtunities to the present students.

Following is the list of sessions or workshops conducted by the alumni:

Workshop on Story Telling was organised on 5th, 6th and 8th May, 2021 by Ms. Vaidehi Kulkarni, Story Teller.

Online Webinar on - "International Food Science and Nutrition: Exploring New Horizons in Higher education" .was organised on 20th December, 2021 by Ms. Sunita Date (Tasmania) , Ms.Sumedha Mulye (Auckland) and Tanvi Pandas (Sydney)

Online session on Preschool Management was conducted on 11th December, 2021 by Ms. Maneesha Asthaputre, Retired Lecturer from SNTD, HSCVC

Online session on Interior Project Management was conducted on 13th December, 2021 by Ms. Rituja Tulashi, Interior Designer and Vastu Consultant

Online Guest Lecture on Visual Merchandizing was conducted on 27th December, 2021 by Ms. Shraddha Suryavanshi

File Description	Documents
Paste link for additional information	<a href="http://sndthsc.com/college-events/">http://sndthsc.com/college-events/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SNTD College of Home Science, Pune, being a constituent college of SNTD Women's University takes inspiration from the university motto: "Enlightened woman is the source of infinite strength?. It aims to achieve quality, professional attitude

and entrepreneurial skills among the women students for self-reliance. Every activity planned in the college focuses on the personality development of the students. Home Science is a unique course offering varied courses that equip the students for the development of their career. It is made sure that the college's leadership reflects its mission and vision.

Following measures taken help to do so:

1. The Principal and IQAC actively participate in CDC in order to ensure that action plans are linked with the college's goal and that all stakeholders are included in the development of policy statements.
2. Under the direction of the Principal, the action plans are created in accordance with the policy.
3. The Principal makes sure that everyone is active in various activities.
4. The Principal interacts with numerous stakeholders to gather the needs of the society for policy formulation and planning.
5. All stakeholders are welcome to offer suggestions regarding the vision and mission.

Research initiatives and partnerships with other organisations are part of the perspective plan for the upcoming year.

File Description	Documents
Paste link for additional information	<a href="http://sndthsc.com/college/">http://sndthsc.com/college/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralisation and participative management is reflected through the functioning of various committees that work in coordination with each other for the implementation of various practices and activities. The administrative, teaching and nonteaching staff work in a collaborative manner to maintain high standards of excellence and effective operation. They are involved in the decision making process along with the

stakeholders- students, parents and alumni.

College Development Committee and IQAC work effectively for improving the quality at various levels. Along with the full time permanent members, representatives of various stakeholders are a part of such committees and play important role in taking important decisions. The decisions taken are implemented at administrative level at the earliest.

At the college level, a number of committees are formed, including the Admission, Youth Forum, Examination, Time Table, Internal Complaint Committee, Anti-ragging Committee, Grievance Committee, etc. Each committee has an in-charge. The course of action is chosen, and it is only carried out following a meeting with the Principal. Following the activity, a feedback is taken.

To discuss important issues, the principal meets with the heads of departments. The department heads inform their staff of the decisions made at the HOD meeting. This guarantees effective communication and efficient decision-making.

All academic, co-curricular, and administrative duties at the departmental level fall under the purview of the heads of the department. To the best of her ability, each faculty member carries out her curricular and administrative duties.

File Description	Documents
Paste link for additional information	<a href="http://sndthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf">http://sndthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The active IQAC of the college prepares annual perspective plan. The plans are deployed through the statutory, academic and administrative committees. The administrative, teaching and nonteaching staff work in cooperation with each other to deploy such plans.

Deployment plan of 2021-22 reflected organisation of the following:

- **Academic Initiative:**
- Add on and Value added courses, workshops, webinars and guest lectures to enrich the curriculum.
- Skill Enhancement Courses, workshops and sessions organised for improvement of skills and imparting knowledge regarding recent trends and techniques.
- **Upgradation of Infrastructure:**
- Renovation of accounts and administrative office
- Considering that the students need space to relax in the college a 'Relax Station' was inaugurated
- **Strengthening Research Activities:**
- Online session on 'Introduction to Intellectual Property Rights'
- Online session on 'Research Methodology and Writing Research Proposal'
- **Inculcating Values of Inclusion:**
- Celebration of Days of National and international importance.
- As proposed, the Job Fair was organised in collaboration with the District Skill Development Employment and Entrepreneurship Guidance Centre, Pune, which had to be rescheduled in the month of June 2022 due to technical difficulties.
- **Faculty Enrichment Programs:**
- Online lecture- Sessions on 'Personal Financial Management, 'Breast Cancer' , 'Liver Health: Need of the hour' .
- A session on 'Mahaparinirvan Din' organised in collaboration with SBC College of Arts and Commerce, SNDT Women's University, Mumbai.
- Organisation of A Virtual National Conference on the theme 'Rethinking Humanities: Harmonizing Humanities and Science'.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of SNDT Women's University, the college's institutional policies are governed by the University. The policies are also discussed in IQAC and CDC.

Structure of the administration: SNDT College of Home Science was founded in 1968. It is a constituent college of SNDT Women's University, Mumbai.

The university governs decisions relating to staff appointments and career advancements for both teaching and non-teaching staff. Admission policies and fee structures are in accordance with government regulations. The linked organogram provides information on the staff hierarchy at the college level.

Appointment: SNDT Women's University handles the recruitment process. The University places advertisements in regional and national newspapers, and government representatives are invited to participate in interviews.

Teaching staff members are promoted to higher scales based on staff performance reviews. Qualification, Eligibility and Salary Structure are as per UGC norms. Service rules are as per UGC and state government of Maharashtra.

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/circular">https://sndt.ac.in/establishment-section/circular</a>
Link to Organogram of the Institution webpage	<a href="http://sндthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf">http://sндthsc.com/wp-content/uploads/2023/02/4.-Organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare programmes are in place at SNTD College of Home Science, Pune for both teaching and non-teaching workers.

The following are the numerous welfare programmes:

1. The permanent staff members contribute to GPF scheme of the government
2. Medical Benefits- medical reimbursement for themselves or for their dependants
3. Medical leave
4. Standard maternity benefits for all women staff
5. Enrolment in a Ph.D. programme is encouraged for all non-doctoral staff members
6. Motivation to present papers in International and National seminars or conferences
7. Child Education Allowance
8. Child Care leave
9. Loan from SNTD Women's University Cooperative Credit Society
10. A Wi-Fi connection Work area
11. A computer facility



12. Non-teaching staff members are eligible to get festival allowance

13. Uniform and laundry allowance for nonteaching and support staff

14. Appointment on compassionate grounds

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/circular">https://sndt.ac.in/establishment-section/circular</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college has a Performance Appraisal System that provides feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa

for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees on the basis of their academic, research and other extracurricular activities. It is also based upon his/her relation with the students, colleagues and administration. The above set performance appraisal report is to be filled by employee in a given prescribed proforma which includes all the above. The entries of the employee filled in the prescribed proforma is reviewed by the reporting officer. The overall report is further reviewed by the University officials and final performance status is finalized and confidentially recorded in the University.

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/teaching-unit">https://sndt.ac.in/establishment-section/teaching-unit</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts financial audits from the external agency which is appointed by the University. The College has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

**Internal Audit:** The internal audit is a continuous process. The accounts office along with the internal Auditors do a methodical verification of all accounts, entries and details. They verify all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

**External Audit:** The external audit is conducted through SNDT Women's University authorities, as this is a constituent college. The external audit team checks the financial statements of the college. The financial records are audited by qualified chartered accountants. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes

to accounts are certified. Since the college is the constituent college of the University, it does not have any authority to do the audit independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

SNDT College of Home Science is a constituent college of SNTD WU and offers UG and PG programs. Regular financial support is essential for day to day functioning of the college including human and material resources and also for the execution of development plan.

The college receives salary grant from Government of Maharashtra for the aided courses.

The student fees collected from the unaided programs support the salaries of the staff recruited for unaided programs. Financial assistance is received for NSS activities. Some financial assistance also is received under SC/ST/ OBC scholarship.

The fees are collected by the University from the students, and college share is returned back, which is then used for strengthening of infrastructure, regular teaching learning activities and purchases.

Since the college is a constituent college of SNDTWU, it follows the policies and procedures laid by the University for Utilization of resources.

Annual Budget is prepared separately for the Aided and non-aided programs. Separate accounting of funds is done by maintaining separate accounts. Proper provisions are made in the budgets for infrastructure development and maintenance, purchase and maintenance of furniture, arrangement of conferences, workshops seminars, Cultural activities, etc. The college follows a proper system for the use of funds for daily practical activities or purchase and maintenance activities. The funds are utilized after acquiring administrative and financial approvals from the University. Proper accounts are maintained for all transactions. The accounts of the college are maintained in centralized accounting system through SNDTWU's UNISUITE software.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college, being an important committee plans various curricular, cocurricular and extra curricular activities. IQAC monitors and assures quality in all such activities.

Following are the measures taken by the IQAC for the same:

**Feedback System-** College had been receiving students' feedback manually for the past few years. However, an online feedback

system has been introduced by IQAC as a quality initiative and to make student feedback system more effective and efficient. Online students' feedback proforma developed by IQAC includes responses on teaching, curriculum, learning resources, teaching methodology etc. The feedback received from the students is analysed and corrective measures are taken as and where required. Feedback on curriculum also is taken from the alumni.

Value added courses- Valued-Added courses designed to provide necessary skills to increase the employability and equipping the students with essential skills to succeed in life. Some essential skills which are not included in the syllabus are covered through value added courses. These value added courses are added based on the feedback received from the students and also from the alumni.

Infrastructure development- Newly renovated administrative and accounts offices were inaugurated.

Certificate courses - A certificate course in Yoga was offered to the students.

Workshops and Guest lectures: All departments organised workshops and guest lectures related to their area of specialisations. Experts from the field were invited as resource persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC is the central body of the college which monitors and reviews the teaching-learning process continuously. IQAC has developed feedback system and conducts various innovative activities and reforms were introduced. The improvements are implemented on the basis of feedback:**

**1. Reviewing of the teaching-learning process, structures and methodologies of operations, and learning outcomes**

2. Academic Calender is prepared and various programs, day celebrations, seminars, guest lectures, workshops are planned well in advance at the start of the year with adequate time frame.

3. Regular Teaching Record: faculty maintain the daily teaching record and submit to the HODs after the every semester.

4. Feedback of teachers by student: feedback on teaching methodologies, course delivery, attitude, punctuality, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC monitors the feedback system and takes appropriate corrective actions.

5. Learning outcomes: To monitor the learning outcomes following measures are taken: - Regular class tests, unit test, continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. - Semester system of examination for all courses - Providing Question bank and notes of various subjects- Timely redressal of students' grievances - Remedial classes for weak students to solve their problems - Result analysis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://sndthsc.com/wp-content/uploads/2023/02/1.-Annual-Report.pdf">http://sndthsc.com/wp-content/uploads/2023/02/1.-Annual-Report.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SNDT WU being a Women's University, promotes gender equity through various programs.

Gender sensitization action plan: As a part of the undergraduate curriculum all the final year students learn a subject; 'Women's Studies'. Various Women's issues are discussed in length amongst the students groups and this leads to framing of various gender sensitization out reach programs. Students perform street plays focussing on gender equality, equal opportunities, etc at the college University campus and in the neighbouring communities. Also, experts are invited to deliver lectures and create awareness amongst the students about various women's issues like sexual harassment at the work place, domestic violence, equal opportunities in education and work place, property rights etc and legal provisions for the same.

Specific facilities provided for women in terms of:

- The college is situated on a 16 acre campus in the heart of the city. There is a team of security personnel round the clock on the campus and at both the entrance gates. The campus, main college building, classrooms, lab have closed circuit TV installed for security of the students and others in the college.
- A teacher mentor is assigned for every batch of students.



The teacher mentor follows up the academic and attendance related issues of the students of her batch. In case of any personal issue, the student is guided to professional counselor.

- There is an enclosed shed with seating facility, 'Relax Station' where the students can wait when they have to collect or submit any document in the administrative office.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1Z2gTZJyEccb6TCpDVsqZjozXgkZ412fR/edit">https://docs.google.com/document/d/1Z2gTZJyEccb6TCpDVsqZjozXgkZ412fR/edit</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes appropriate measures for disposal of solid and liquid waste.

Following are the measures taken for disposal of solid and liquid waste:

1. The college provides bins for the collection of solid/dry waste in the classrooms, labs and other areas.

2. All the wet waste generated in the nutrition laboratories is segregated in biodegradable and non-biodegradable categories. The biodegradable waste is converted into vermicomposting in the pits created for this purpose as a part of the Edible Landscape Garden that has been developed in the college. The non-biodegradable waste is collected by the corporation department for garbage collection.
3. The college is also associated with Swachh, an initiative that is working for the welfare of rag pickers. Waste materials that can be recycled is kept aside and is collected by the team of Swachh workers.
4. The campus has underground drainage system which is connected to Pune Munciple corporation drainage and regularly maintained and any major major issue observed is communicated to the higher authorities.

The college and the campus does not generate biomedical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**E. None of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College offers education up to degree level in English as well as Marathi medium. The spirit of Unity in Diversity and respect for all religions and cultures is inculcated among students. There are conscious efforts taken to include cultural and literary events at college and university level that encourage and celebrate the spirit of diversity. Some of these events are - dance, singing, drama, theatre events, storytelling, mono acting, poetry writing. Efforts are made to inculcate the value of tolerance and harmony by having cultural events on the theme of National Integration. Students from communities that require them to offer prayers several times in a day, are provided separate space for the same. College has students enrolled from very diverse socioeconomic backgrounds. Financial support is provided to students who are economically weak.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strives to impart values of National development among students and make them responsible citizens of the country. Important days that commemorate the milestones of National importance are celebrated with participation of students as well as staff members. Some of these are: Independence Day and Republic Day- These two important National days are celebrated on each campus of the University. On Pune campus, all the colleges and University departments celebrate Independence Day and Republic Day. The students, teaching and non-teaching staff gather for flag hoisting, National Anthem and parade by the NCC Cadets of the campus. Students also sing patriotic songs and University song. University officials like the Pro -Vice Chancellor, Registrar or the Finance officer from the University preside over the function. Constitution Day- Constitution Day is celebrated on 26 November. Teachers and students read the Preamble of the Indian Constitution, speak about the content of the constitution, making of the constitution, fundamental rights, directive principles, fundamental duties and responsibilities.

Mahaparinirvan Diwas- Homage is paid to Dr. Babasaheb Ambedkar and his work towards building a better nation. A sense of responsibility towards the nation is created among the students and staff members. Birth and death anniversaries of national leaders are also observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college celebrates days of national and international commemorative days.**

**National and International Commemorative Days Celebrated in 2021-22**

- International Yoga Day - 21st June 2021
- Foundation Day - 5th July 2021
- Independence Day - 15th August 2021
- Mahatma Gandhi Jayanti- 2nd October 2021
- Vachan Prerana Din - 16th October 2021
- Constitution Day - 26th November 2021
- Mahaparinirvan Din - 6th December 2021
- Savitribai Phule Jayanti - 3rd January 2022
- Vivekanand Jayanti (Youth Day) - 12th January 2022
- Voter's Day - 25th January 2022
- Republic Day 26th January 2022

- National Science Day - 28th February 2022
- International Women's Day - 8th March 2022
- Savitribai Phule Punyatithi - 10th March 2022
- World Health Day - 8th April 2022
- Babasaheb Ambedkar Jayant - 13th April 2022
- Bharatratna Maharshi Karve Jayanti - 18th April 2022
- Earth Day - 22nd April 2022
- Maharashtra Day - 1st May 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Edible Landscape Garden

**Goal:** 1. Segregation and utilization of bio degradable waste generated on the campus. 2. Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides. 3. Introduce and promote the concept of sustainable living.

The campus has two hostels with mess which generates a large volume of bio degradable waste. The laboratories of Food Science and Nutrition department also generate wet garbage. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the bio degradable waste generated on the campus. A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory Foundation of Pravin Masalewale.

### 2. Alumni Contribution - Motivating Students on the Path to Success

**Goal:** 1. To facilitate interactions of present students with the alumni. 2. To ensure that present students and staff know about

the professional journey of the alumni after graduation. 3. To create awareness among present students about the various avenues for higher education and careers after graduation.

The webinars, workshops and certificate courses organized for the present students by the alumni were of immense value. The students got first-hand information about the degree and diploma courses available in their area of specialization in India and abroad. They got information about the opportunities for jobs and entrepreneurship and the preparation required for the same. Value addition to the prescribed syllabus was done Well placed alumni offered internship and placements to students

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The under graduate and post graduate programs offered by the College have a strong and important component of skill training and skill enhancement. This ensures that the students graduating from the college are equipped with self-employment and entrepreneurship skills. They are also prepared to face the challenges of the job market. The final year under graduate level and post graduate students have one month internship in industries or research organizations related to their specialization for internship. This enhances their job seeking skills for future placement.

At the Under Graduate level, the first year level students are offered core subjects and introductory courses of all specializations in first three semesters. The students are selected to one of the five specializations offered and have courses of only that specialization in semester four, five and six. There is a separate three year vocational degree program which offers courses of only that specialization in all six semesters. The departments arrange workshops for students to fill in the gaps in the curriculum and keep up with the needs



of the job market.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The IQAC proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic years 2022-2023: A. Academic Initiatives: Propose to conduct Add on and Value Added sessions, workshops, webinars and guest lectures to enrich the curriculum.

B. Skill Enhancement Courses: Propose to organize various workshops and sessions for students to learn different aspects and nuances of recent knowledge in all the specializations.

C. Celebration of Nutrition month

D. Strengthening Research Activities: Staff members will be motivated to conduct research and to write and submit Research Proposals to various funding agencies. Conference on IPR will be organized.

E. Inculcating Values of Inclusion: Celebration of days of National and international importance will be continued to inculcate values of inclusion.

F. Faculty Enrichment Programs: Lectures and workshops for teaching and nonteaching staff on various topics such as stress management and health will be conducted.

G. Collaborative programs with other organizations and Alumni Association for the benefit of students.

H. Career counseling: career counseling regarding competitive exams will be done for the students.

I. E- Newsletter- College proposes to start a E- newsletter which will be completely managed by the students.

