



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHREEMATI NATHIBAI DAMODAR THACKERSEY COLLEGE OF HOME SCIENCE, PUNE
Name of the head of the Institution	Dr. Muktaja Vikas Mathkari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02025432097
Mobile no.	9529216691
Registered Email	homescpune@sndt.ac.in
Alternate Email	office@homescpune.sndt.ac.in
Address	S.N.D.T. College of Home Science Maharishi Karve VidyaVihar Karve Road
City/Town	Pune
State/UT	Maharashtra
Pincode	411038

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rachna Vishwanathan
Phone no/Alternate Phone no.	02025437817
Mobile no.	9881403919
Registered Email	homescpune@sndt.ac.in
Alternate Email	office@homescpune.sndt.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sndthsc.com/mandatory-disclosures
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sndthsc.com/mandatory-disclosures

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.94	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	08-Mar-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality	03-Aug-2018 1	12

Assurance Cell (IQAC)		
Regular meeting of Internal Quality Assurance Cell (IQAC)	22-Oct-2018 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	08-Feb-2019 1	10
Regular meeting of Internal Quality Assurance Cell (IQAC)	25-Apr-2019 1	11
Timely submission of Annual Quality Assurance Report (AQAR 2017-18) to NAAC	04-Sep-2018 1	5
Feedback from all stakeholders collected, analysed and used for improvements	28-Feb-2019 3	500
Academic Administrative Audit (AAA) conducted and its follow up action	23-Aug-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SNDT College of Home Science, Pune	Organisation of Seminar and Conference	ICSSR	2019 1	80000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing National Conference on Nuances of Higher Education

Setting of Language Laboratory

Introducing Skill Enhancement and Add on Certificate courses

"Celebrating Womanhood Campaign" and Revival of Laboratory Nursery school of the Human Development Department

Employment Meet

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establish Language Laboratory	The Language Laboratory has been set up.
To plan a National Conference	National Conference on "Nuances of Higher Education" was organized on March 18, 2019 with sponsorship from ICSSR.
Offer Skill Enhancement Certificate courses for students	Skill Enhancement courses organized were: • Textile Design for Printing • Interior Model Making and Rendering Techniques • Bariatric Nutrition. • Awareness & Early Intervention for Gifted Children
Offer Add On Certificate courses for students and others	Add On Certificate courses organized were: • Ornithology • Landscaping and Gardening • Bandhani • Graphology
Encourage and Inculcate Human Values and Social Connect in students	• Visits to Old Age Home . Workshop om • Participation of students in: TV program (ABP Maza), Cultural and Social Forum(Maharashtra Times "Maharashtra Carnival", Ma Ta Katta, Pinjara Tod movement)
Foster Environment Consciousness and Concept of Sustainable Living	• Solar water heaters are installed in the hostels • Developing Edible Landscape Garden • Lecture on Renewable Energy Sources organized for students • Green Initiative: Bird nest box making workshop, a collaboration of the College with Institute of Natural History Education and Research (INHER)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

18-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Finance and Accounts UniSuite has been adopted for all accounting financial transactions. Admission fees, examination fees are paid online. Student Admission The college follows online admission procedure as outlined by SNDT Women's University Maharashtra Knowledge Commission Ltd.(MKCL) Examination The University examination forms are filled online. Time table and question papers are received online to maintain confidentiality. The internal and final marks of the students are filled online on the portal by the teachers. Results are declared online by the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mechanism for well-planned Curriculum delivery and documentation SNDT College of Home Science is a Constituent College of SNDT Women's University. Thereby the curricular aspects are governed by guidelines of the SNDT University. The vision and mission statements of the University form the guidelines for effective implementation of the curriculum. The well-structured process enables effective communication and participation of the different stakeholders with

the University. The effective implementation of the curriculum is made possible by the guidelines and coordination of the various college level committees, like the timetable committee, examination committee, etc. The marking scheme is in accordance with the University Guidelines. Continuous monitoring is done to maintain quality, uniformity and transparency during internal assessment. College level and department level meetings are held at regular intervals every semester to facilitate the teaching and evaluation process. The required college infrastructure for effective curriculum delivery is continuously monitored and upgraded. The college has well-equipped laboratories and sufficient class rooms. To ensure learning outcome of every subject, continuous evaluation and internal assessment is carried out through presentations, assignments, projects and class tests. Practical exposure is ensured to the students with field visits. Subjects with practical components are assessed through unit tests/continuous assessment. Tutorials for some subjects are conducted every week. Remedial classes are conducted for all courses for academically weaker students to improve their performance. Mentoring is an essential component whereby batches of students meet their respective mentors and discuss curricular aspects, effective study habits, etc. Counselling for careers options is also done. Feedback is taken regarding infrastructure, curriculum, administration, etc. and necessary actions are taken accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Landscaping and Gardening		09/04/2019	3	Employability and entrepreneurship	Skill in developing a garden and increase the aesthetic value of the house
Ornithology "Beyond Birding"		23/11/2018	24	Employability	Awareness about birds and nature
Bandhani		07/03/2019	2	Entrepreneurship	Skill in a traditional craft that can be used for income generation
Graphology (Handwriting analysis)		11/04/2019	3	Employability and entrepreneurship	Skills useful for selfdevelopment and to assess people

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Nutrition and Food Processing	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Interior Model Making Rendering Techniques	12/06/2018	23
Textile Design for Printing	17/07/2018	18
Awareness Early Intervention for Gifted Children	27/07/2018	14
Bariatric Nutrition	19/01/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Home Science (Human Ecology and Consumer Services)	38
BSc	Home Science (Interior Space Design)	23
BSc	Home Science (Textile Science & Apparel Design)	18
BSc	Home Science (Human Development)	15
BSc	Home Science (Nutrition & Dietetics)	27
BSc	Home Science (Food Science & Quality Control)	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedbacks are essential to have transparency in the working of college. The college has a feedback mechanism, wherein a regular feedback from the stakeholders is the part of the system. Most of the feedback is taken online using Google forms which ensure the confidentiality and students give their honest and frank opinions. A statistical analysis helps to do SWOC analysis of the institution. After a detailed analysis of the feedback the relevant areas which need correction and improvement are discussed with the concerned in confidence. These discussions enable to bring in modifications in the working procedures, academic assessments and record keeping. Based on the feedbacks received from the students this year, need based value added and add on courses were designed and offered by all departments. The feedback analysis also revealed the need for visibility of the course. It was also realized that there was a need to improve social connect of students and institution. This also ensures that the students become better citizens. In view of this several activities were initiated and conducted viz. Students opinions on Pinjara Tod movement, Upcoming Elections and Expectations from the Governance, Run for Health and Harit Wari etc. Due to the continuous feedback, analysis and action taken the institution ensures relevance, innovation and vibrancy in various activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	180	430	176
BSc	Food Science and Quality Control	25	48	31
MSc	Nutrition and Food Processing	40	89	20
PG Diploma	Dietetics	20	53	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	509	53	11	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	8	2	3	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has students mentoring system and each teacher (mentor) is allotted 40 students for mentoring. The list of mentors and the mentees is prepared at the beginning of the academic year and put up on the notice board. The meeting of the mentor and the mentees takes place twice a month on 1st and 3rd Friday at 12.10 pm to 1.00 pm, which is mentioned in the time table. Students are informed about the following during mentoring sessions: • Vision and Mission statements of SNDT Women's University and the College. • The semester pattern of the programs and continuous internal assessment. • The examination pattern for internal and external evaluation. • Attendance requirement for both theory and practical which is 75. • Students with more than 40 backlog are not eligible to be promoted to next year. • Government Scholarships available for the students and the procedure to avail them. The mentors provide an open environment which will encourage selfawareness, selfevaluation and sense of personal identity among the students. Academic counselling forms are maintained by the mentors which have information on the students' family back ground, hobbies, health problems, contact number and e mail address. Mentors refer the students to the professional counsellor appointed by the college if required, for further counselling. Professional counsellor is available in the college once a week. Outcome of Academic counselling: A good, healthy rapport is developed between the student and mentor. Improvement is seen in the regularity, attendance and academic performance of students at the end of the year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
562	11	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Home science	Semester 1	30/10/2018	10/12/2018

BSc	Home science	Semester 2	07/05/2019	12/08/2019
BSc	Home science	Semester 3	31/10/2018	10/12/2018
BSc	Home science	Semester 4	02/05/2019	12/06/2019
BSc	Home science	Semester 5	31/10/2018	19/01/2019
BSc	Food science and Quality Control	Semester 1	31/10/2018	10/12/2018
BSc	Food science and Quality Control	Semester 2	07/05/2019	12/08/2019
BSc	Food science and Quality Control	Semester 3	31/10/2018	10/12/2018
BSc	Food science and Quality Control	Semester 4	02/05/2019	12/06/2019
BSc	Food science and Quality Control	Semester 5	31/10/2018	19/01/2019
BSc	Home science	Semester 6	23/04/2019	07/06/2019
BSc	Food science and Quality Control	Semester 6	23/04/2019	07/06/2019
MSc	Nutrition and Food Processing	Semester 1 and 3	29/11/2018	28/01/2019
MSc	Nutrition and Food Processing	Semester 2 and 4	02/05/2019	25/06/2019
PG Diploma	Dietetics	Semester 1	27/11/2018	19/01/2019
PG Diploma	Dietetics	Semester 2	16/04/2019	17/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SNDDT College of Home Science is a constituent college of SNDDT Women's University. The weightage for UG programs is 25 for the internal and 75 for the external evaluation. For PG programs it is 50 for the internal and 50 for the external evaluation. B. Sc. Home Science: Usually, First year, examinations used to be conducted at the college level. For Second and third year the University conducted the examinations. From the academic year 201819 the university conducts even the first year exams. The University gives the examination schedule and setting of question papers and the evaluation is done at the college level. The marks are uploaded on the University portal and the University generates the mark sheets. This is to bring the uniformity in the mark sheets generated by all the colleges in the University at First Year level. Teachers use various Internal evaluation methods, which vary with the type and learning objectives of the course. Some of the processes include Cooperative learning, Participatory method, Use of Audio Visual Aids, Educational Games, Street Plays, Study Tours, Demonstrations, Surveys, Group Projects, Exhibitions, Field Visits, Mock Counseling, Role plays, Case Studies, Group Discussions, Presentations, Puppet shows and Workshops. Some of the practical subjects have a continuous evaluation, which includes students' attendance, performance, quiz, assignments, projects and tests. Teachers have

regular discussions with students after the internal assessments are completed. Remedial teaching classes help the students to improve their poor performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and given by the University in the beginning of every year specifying the terms and vacations. College academic calendar is prepared in accordance with the university calendar. University gives examination schedule at least two months in advance for the university level examinations. Examination committee plans and conducts the internal examinations as per the academic calendar. The college follows all the rules and regulations related to University examinations. Provisions are made for evaluation including moderation, provide photocopy of answer sheets and reevaluation on students request. Supplementary examinations are conducted every term for the repeaters. The exam schedule is announced in the college, displayed on notice boards one month in advance to enable the students to prepare for examinations. University internal marks are entered and uploaded directly online on the university portal. For University examination, question papers are received online on the day of examination. Central Assessment Program (CAP) is carried out at the University for all the University papers at the term end. For Internal examination, various assessment methods are followed as per the subject requirement such as tests, continuous evaluation, presentations, report, quiz, market surveys and group projects. CAP is organized at the college for first year examinations in the college. Students are informed about the rules and regulations regarding the examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sndthsc.com/mandatory-disclosures>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Home Science	BSc	Home Science	122	113	92.6
Food Science and Quality control	BSc	Food Science and Quality control	29	26	89.7
Nutrition and Food Processing	MSc	Nutrition and Food Processing	20	20	100
Dietetics	PG Diploma	Dietetics	13	12	92.3

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sndthsc.com/mandatory-disclosures>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Healthy Pancakes using Millet Flakes	Ms.Vrushali Shinde	Sky Roots Ventures LLP	23/02/2019	'Gluten Free Foods' cooking competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	2.01
International	Food Science and Nutrition	1	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	3	8
Presented papers	0	11	1	0
Resource persons	2	1	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swastha Bharat Yatra	FSSAI FDA, Maharashtra	4	40
Skill development and recycling activities for children	Resource Management Department	1	23
Skill Training for Income Generation and Recycling of Used Textiles	Textile Science and Apparel Design Department	2	17
Skill development activities for community women	Human Ecology and Consumer Services Department	3	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swasth Bharat Rally in Pune	FSSAI, AFSTI and IDA	Swasth Bharat Rally in Pune to create awareness about safe food	4	40
Nutrition Awareness Activity	PFNDIAI and SNDT College of Home Science, Pune.	Seminar and Inter college Competitions	9	180
Surakshit Khadya Abhiyan	Confederation of Indian Industry (CII) and FSSAI	Asian Quiz Competition	1	2
Chetana Bal Vikasini Project	PMC Balwadi teachers	Puppet show, music and dance activities, readiness activities	1	15
NSS	NSS Unit, SNDT College of Home Science , Pune	Swacch Bharat, Gender Issues, Health Awareness, Women Empowerment and Education, Personality Development, Intergenerational Solidarity, Tree Plantation and Sustainable Development	4	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Internship	Internship	Hospitals	08/10/2018	03/11/2018	27
Internship	Internship	Food Industry	08/10/2018	03/11/2018	24
Internship	Internship	Boutique and Textile Industry	08/10/2018	03/11/2018	18
Internship	Internship	Nursery Schools and Educational Centers	22/11/2018	05/01/2019	14
Internship	Internship	Interior Design Firms	08/10/2018	03/11/2018	23
Internship	Internship	Training Institutes and Day Care Centers	08/10/2018	03/11/2018	38
Internship	Internship	Food Industry	01/12/2018	01/01/2019	20
Internship	Internship	Hospitals	23/04/2019	30/08/2019	13
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Natural History Education and Research	06/04/2019	Outreach activities and environment related activities short courses, add on courses and workshops	500
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	113011

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM	Fully	21	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2669	1025484	97	34580	2766	1060064
Journals	976	2950925	110	451948	1086	3402873
Digital Database	3755	1580	783	25	4538	1605
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	35	0	0	7	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	0	0	7	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
178200	128901	301510	132541

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Committees are constituted for maintenance of equipment, infrastructure and other facilities. The following are the functions of various committees: 1. Equipments, instruments and miscellaneous laboratory materials are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated every academic year. The purchase committee prepares comparative statements of quotations which are sent to the University for administrative and financial approval. 2. The college has a team of efficient and experienced gardeners to maintain the college garden. Planting of seasonal vegetables is carried out in the college garden regularly. Pruning of trees are carried out only after prior permission and under authorized supervision. 3. A coordinator is appointed who monitors the use and maintenance of the computer lab in the college. The website coordinator manages and takes care of the information sharing and uploading on the college website.

<http://sndthsc.com/mandatory-disclosures>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Cum Means Scholarship	2	500
Financial Support from Other Sources			
a) National	1. National Open Merit Scholarship 2. Directorate of Higher Education	42	220000
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Appointment of Counsellor	09/01/2019	550	SNDD College of Home Science
Interior Model	12/06/2018	23	Resource Person:

Making and Rendering Techniques			Mr. Sunil Mestry
Textile Design for Printing	17/07/2018	18	Resource Person Smt. S S Sharma
Soft skills with focus on Resume Writing and Interview Techniques	27/08/2018	23	SNDT College of Home Science
LEE -Learn About Enterprise and Entrepreneurship	26/06/2018	53	LEE
Skill Enhancement workshops	13/06/2018	38	Fevicryl India
Soft skill Development is a part of the curriculum course offered to SY HECS and TSAD students	26/11/2018	63	SNDT College of Home Science
Yoga and Meditation	21/06/2018	200	Art of Living Foundation
Meditation	24/01/2019	200	Art of Living Foundation
Self Defense Workshop	23/01/2019	200	Akhil Bharatiy Vidya Parishad
Street Play Workshop	04/12/2018	200	Natya Kala Academy
Bird Nesting Workshop	20/01/2019	50	Nature Connect Green Initiative SNDT College of Home Science and Institute of Natural History Education and Research, Pune
Disaster Management Workshop	24/01/2019	200	SNDT College of Home Science
Urban Kitchen Gardening	22/01/2019	200	Suhana Praveen Masalewale
Remedial Coaching	07/09/2018	120	SNDT College of Home Science
Workshop on Bariatric Nutrition	19/01/2019	37	Lapro Obesity Center, Pune
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
The Fourth Dimension and Infinity Interiors	32	4	Atreya Innovations Private Limited Pune and Srushti Constructions Limited	12	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	B.Sc. Home Science	Food Science and Nutrition	PGSR. SNTD Women's Univ. Mumbai BM Nanawati College of Home Science, Mumbai SNTD College of Home Science, Pune Symbiosis International University, Pune Nirmala Niketan, Mumbai university	M. Sc. Clinical Nutrition and Dietetics M.Sc. Sports Nutrition M.Sc. Nutrition and Food Processing M.Sc. Food Science and Nutrition P.G. Diploma in Dietetics
2018	4	B.Sc. Home Science	Food Science and Quality	NAFARI	PG Diploma in Quality

			Control		Control
2018	1	B.Sc. Home Science	Interior Space Design	PGSR. Mumbai, SNDT Women' s University Mumbai	M.Sc. Resource Management
2018	10	B.Sc. Home Science	Human Development	Karve Institue of Social Sciences -Bharati Vidyapeeth -Garware College -Modern College -PGSR, SNDT Women' s University Mumbai	MSW, MSc, MA Psychology, Counselling, Special Education
2018	2	B.Sc. Home Science	Textile Science and Apparel Design	School of Fashion Technology -Times and Trends Academy	PG Diploma in Merchandising PG in Fashion Designing
2018	20	B.Sc. Home Science	Human Ecology and Consumer Sciences	SPPU, Pune. Symbiosis Univ. Pune.	B. Ed. Physical Education, Fashion Design, M.Sc. Dietetics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
400 m Relay Race	College	8
100 m Running Race	College	6
Tug of War	College	16
Group Dance	College	42
Group Dance	Inter college	10
Sanskrita	College	20
Nutrition Quiz	Inter college	32
Food Photography	Inter college	32

Cookery Competition	Inter college	49
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college was formed as per the guidelines of SNDT Women's University. Elections are held for the student council SNDT Women's University organises YUVA inter college competitions at regional level and grand finale. The Student Council members help in the cultural, sports, and other extra curricular activities. They help in motivating students to take part in competitions, organising auditions and preparation of the teams for various events of YUVA. They also helped as volunteers in various college activities such as Job Fair, Sakal Marathon, Mata Katta, I Vote Voting pledge, Sports Day and Fun fair etc. Student Council plays a major role in organising the "Spectrum" annual function of the college every year. During Spectrum, Various competitions are held for the students in sports and other co curricular activities. For this students work on various committees and help in smooth conducting of the function. They also help in maintaining the discipline and cleanliness in the college. Various competitions were held during spectrum to encourage and bring out the talents of students in sports and cultural activities such as cricket, running race, dance, singing, cookery, mehendi and rangoli. "Miss Sanskrita" personality contest was held for the students on 22nd December 2018 which was based on the general knowledge, fitness and their talents. Fun fair was organised by the students where they had put up stalls with handicrafts and food items prepared by them for sale. Various activities were conducted for the students through out the year: 1. MATA KATTA - Students participated in Mata Katta in March 2019. It was an interaction with the students to know their reactions about the upcoming Loksabha elections organised by Maharashtra Times, Pune. 2. "Personality Development and Wellness", conducted by Proctor and Gamble on 5th December 2018. 3. "Celebrating Womanhood Campaign" Nirbhaya Street play workshop and competition held on 11th December 2018. 4. Sakal Marathon, Family Run - organised by the Sakal on 9th December 2018 and 437 students have taken part. 5. "Swasth Bharat Yatra" - 40 students participated in the Rally in Pune to promote "Eat Right India" movement, launched by the FSSAI, Ministry of Health and Family Welfare on 7th December 2018. 6. Job Fair for public was organised in association with the Pune Municipal Corporation and District Skill Development, Employment and Entrepreneurship Guidance Cell, Pune on 17th February 2019. The event was very successful with 28 industries with and 1277 job seekers participating in it. A total of 645 candidates were selected in the first round during the event. 7. Farewell party for the outgoing students was organised on 20th March 2019. Representation of students on various committees: • IQAC Committee Ms. Megha Chowdhary (student representative) • College Development Committee - Ms. Manpreet kaur Makhija (student representative) • Internal Complaint Committee Ms. Manpreet kaur Makhija (student representative)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has registered Alumni Association and has been very active with 110 members enrolled. The working Committee of the alumni Association includes the following members: ? Mrs. Anuja Kinikar President ? Dr. Lalieeta Bbhagat – Secretary ? Mrs. Madhuri Ratnaparkhi – Treasurer

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

The college has a registered Alumni Association and is actively working. The alumni students interact with the students motivate and guide them in their career advancement. Some of the distinguished alumni actively contribute for the college development by providing internship and also offer placements to the students. They have organised the following workshops, skill development activities and training programs ? Workshop on Bariatric Nutrition to the ND students. ? Workshop on Article making and fabric painting ? Workshop on Puppet show and story telling ? Lectures on balanced diet how to handle kids for the parents of the nursery school children ? Judging the student competitions during the Spectrum Some of the alumni students also contributed in revving the nursery school after many years. They helped in conducting Balmela, giving publicity and getting admissions, coordinating the nursery activities, providing teaching material and donating toys etc. The Alumni association organised a get together in the college on 20th April 2019, and the response was over whelming. The program was a great success and about 250 alumni students attended the program. The members attended were from the very first batch passed out in 1973 to the latest in 2019. Most of them were well settled and promised to take part in the activities of the association and would be ready to help the college in whatever way they can.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Various committees have been formed to ensure smooth and quality administration. Some of these are Admission, N.S.S, Cultural, Youth Forum, Examination, Time Table, Internal Complaint Committee, Antiragging Committee, Grievance Committee, etc. Every committee has a chairperson. The plan of action is decided, it is executed only after consultation with the Principal. A feedback is taken after the activity is over. 2) Heads of the departments are appointed for every specialization. The Principal holds the meeting with them every week or as and when required. There is also a departmental meeting once in the fortnight. This ensures good communication and smooth administration of all decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>Regular meeting are conducted by the Principal with the teaching, non teaching staff and the students. Various committees have been formed to conduct the college activities. Every teacher gets an opportunity to be a part of such committees. Notices are sent on regular basis and staff meeting and committee meeting are held regularly. Teachers maintain a record of curricular, co curricular activities in Teacher's Record Book. Staff members are felicitated on their birthdays by the Principal. Feedback from the students is also taken at the end of the activity. This helps in improving the activities in the future. The achievements and contributions of all staff members are acknowledged. The college staff is felicitated for their achievements during the college gathering. College has various cells in place for the quality improvement of Human Resource Management such as ICC, Anti ragging cell, Grievance, mentoring for students Counselling for students teaching Nonteaching staff. A qualified counsellor was appointed in this academic year. She is available once a week, the teacher mentors refer students for counselling to her. The Principal and few faculty members paid home visits to felicitate the parents for encouraging women education.</p>
Industry Interaction / Collaboration	<p>Students of TY.BSc do four week internship in industries or organisations related to their major. As a part of CSR activity Suhana Masalewale Pvt Ltd supported development of Edible Landscape Garden which is an example of sustainable development. Suhana Scholarships have been instituted for best innovative food product developed by second year NFP MSc students. Some industries also provide placement for the students after they complete the internship. Food Science Nutrition department organised one day programme comprising of lectures, Quiz and various competitions along with PFNDAI. Food Science Nutrition department organised World Food Day in collaboration with AFSTI.</p>
Admission of Students	Banners are displayed giving

information regarding the available Courses career options. Staff members are available for counselling the students parents after declaration of HSC result. The college follows online admission procedure as outlined by SNT Women's University Maharashtra Knowledge Commission Ltd. (MKCL) In addition , entrance exam and interviews are conducted for the admission of post graduate courses.

Curriculum Development

? Curriculum Development Board of Studies (BOS) in the respective subjects at the university level prescribes the syllabi which are periodically revised. The college follows the prescribed syllabus. Faculty members work in the capacity of members of BOS and syllabus revision committee appointed by the SNT Women's University, Mumbai from time to time. Teachers communicate their suggestions for modification of syllabus to the chairperson of BOS.

Teaching and Learning

Innovative processes adopted by the Institution in Teaching and Learning:
 1) Teachers use methods like online group sharing, video links and guiding students on the use of online databases for project work. 2) Facilities are provided to students for making power point presentations. A well-equipped computer and audiovisual aids room is available. 3) Each department maintains a record of innovative seminars undertaken by students as well as records of experience of students during their four weeks internship period with various industries and organisations. 4) Each department regularly invites faculty from industries / NGO's to interact with students. 5) Alumni are invited as resource persons to share their knowledge and experience. 6) Visits are arranged to subject related industries, organisations, schools, NGO's, exhibitions and fairs. 7) Students are encouraged to present papers at seminars and workshops. They are also motivated to participate as observers / delegates in various workshops, seminars and conferences. 8) Students perform street plays as a part of learning of communication skills. These street plays are mostly on social issues. Currently the theme is

"Celebrating Womanhood". 9) Students learn about event management and entrepreneurship skills by arranging events on various themes. 10) They also design artistic products and participate in exhibitions and sales. 11) This year following 'AddOn Courses' were offered: ? Remedial Classes are conducted for academically weak students. Question banks are prepared to help the students to prepare for the exams. Revision classes are held before the exams.

Examination and Evaluation

Evaluation methods are communicated to students at the time of orientation to F.Y.B. Sc. and also during mentoring sessions. The evaluation methods are also stated in the syllabus and prospectus. Examination committee plans the examination schedule which is announced well in advance. There is centralised assessment programme to maintain confidentiality. The University exam time table and question papers are received on line by college. A Chief Examination Officer is appointed to execute the College level and University level examinations. Unit tests are conducted, assignments and projects are given to students as a part of internal assessment. There is continuous assessment for some practical.

Research and Development

Teachers are motivated to participate in research based activities such as Ph D, M.Phil., writing research papers and articles and organising seminars and conferences. Teachers are also encouraged to participate in seminars and conferences. Special mention is made of teachers' achievements in annual college gathering, magazine and annual report. Two staff members, Dr. L Bbhagat and Dr. Preeti Dharmade were awarded Doctorate this year. Dr. L. Bbhagat published a paper "Dr. Babasaheb Ambedkar and Socialism" in Scholarly Research Journal, February 2019. Dr. Preeti Dharmade published a paper "Effect of Nutrition Education on Vitamin A Intake of Adolescent Girls" in International Multidisciplinary E research Journal, December 2018.

Library, ICT and Physical Infrastructure / Instrumentation

Database access is provided through SNTD Women's University library to all students and staff. Digital Books are available. Library organises

orientation for the students so that they can make optimum use of facilities available. A 'Granthotsav' is organised every year where eminent speakers address the students on current topics. Book exhibition is organized as a part of Granthotsav where books are sold at a discount. College has annual maintenance grant for its infrastructure and laboratories. This year a new Language Laboratory and library has been started. A new photocopy machine has been purchased. Admission forms, payment of Examination fees, application for government scholarship is online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The university sends schedules for admissions, examinations, cocurricular and extracurricular activities to college online. These are implemented by the college. All reports are sent to university, NAAC, UGC and other governing bodies. The college prepares various schedules for staff and students which help in the smooth functioning of the college.
Administration	The college follows online admission procedure as outlined by SNTD Women's University Maharashtra Knowledge Commission Ltd.(MKCL)
Examination	The University examination forms are filled online. Time table and question papers are received online to maintain confidentiality. The internal and final marks of the students are filled online on the portal by the teachers. Results are declared online by the University.
Finance and Accounts	UniSuite has been adopted for all accounting financial transactions. Admission fees, examination fees are paid online.
Student Admission and Support	The college follows online admission procedure as outlined by SNTD Women's University Maharashtra Knowledge Commission Ltd.(MKCL)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	Dr.Muktaja Vikas Mathkari	Workshop for Principals	CEDA	12000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Understanding NAAC	Nil	05/02/2019	05/02/2019	12	0
2019	Nil	Soft skill	14/02/2019	15/02/2019	0	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	08/05/2018	15/05/2018	8
Interdisciplinary refresher Course in Disaster Management	1	25/06/2018	15/07/2018	21
Orientation Course	1	02/07/2018	29/07/2018	28
National Workshop on "Design and Development of MOOC"	1	21/01/2019	10/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
workshop on 'Understanding NAAC' with a trip to Kolwan	Two sets of Uniform and one Umbrella are provided to each nonteaching	Two students were given financial assistance for Internship.

member

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is conducted through the University authorities. Since the college is the constituent college of the University, it does not have any authority to do the audit independently. Audit has been completed till 2015116

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

36627509.37

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Open day is arranged twice a year where the parents/guardians can interact with the teachers are briefed about their ward's performance 2.The parents are appraised about the attendance and performance of the students. 3.Need based mentoring is done and if required the students are referred to the appointed professional counsellor.

6.5.3 – Development programmes for support staff (at least three)

1.Three staff members attended a workshop on Scheme of Examination for First year College and Post graduate exams arranged by Examination department of SNDT Womens University, Mumbai on 24th August 2018 at SNDTWU, Churchgate campus. 2. A workshop on Soft Skills was arranged for Administrative and non teaching staff members on 12th March 2019. The workshop was attended by 13 staff members. 3. One administrative staff member attended a workshop on Scholarships at Baramati on 24th November 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Skill Chain Value added courses for students 2. Submission of proposal for M.Sc Clinical Nutrition Dietetics 3. Initiatives to start Language Laboratory 4. Revival of Nursery school

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interior Model making Rendering technique course	12/06/2018	12/06/2018	18/06/2018	23
2018	Textile Design for Printing	17/07/2018	17/07/2018	31/08/2018	18
2018	Awareness Early Intervention for Gifted Children ¹⁴	27/07/2018	27/07/2018	08/09/2018	14
2018	Ornithology course	23/11/2018	23/11/2018	16/12/2018	40
2019	Bariatric Nutrition	19/01/2019	19/01/2019	19/01/2019	38
2019	Bandhani course	07/03/2019	07/03/2019	08/03/2019	18
2019	Landscape designing Gardening course	09/04/2019	09/04/2019	11/04/2019	35
2019	Graphology course	11/04/2019	11/04/2019	13/04/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebrating Womanhood Campaign	30/10/2018	30/04/2019	450	0
Womens' Health and Gender Sensitization	21/01/2019	21/01/2019	175	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- i) Solar water heaters are installed in the hostels ii) Red Dot Campaign: Lecture on disposal of sanitary napkins organized on August 3, 2018. (120 participants) iii) Pollution Free Environment: Lecture on Renewable Energy Sources organized on August 10, 2018 (125 participants) iv) Field Visit to

Sipna Farms (A man made forest) on September 10 and 11, 2018 (170 participants) v) A certificate course in Ornithology (Add on Course) was conducted from November 23, 2018 to December 16, 2018 a collaboration of the College with Institute of Natural History Education and Research (INHER).vi) Green Initiative: Bird nest box making workshop, a collaboration of the College with Institute of Natural History Education and Research (INHER) held on January 21, 2019. (80 participants) vii) Lecture and Demonstration on Urban Farming held on January 22, 2019 in collaboration with Suhana Industries (175 participants) viii) Edible Landscape Garden: A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory Foundation of Pravin Masalewale. This gives hands on experience to the students of creating wealth from waste. Biodegradable waste on the campus and hostel, and biopesticides are used for developing this organic garden which will lead to sustainable living. ix) Landscaping and Gardening: A certificate course in Landscaping and Gardening was organized by the department of Resource Management from April 9 to April 11, 2019. It was very well received by the students and staff with 35 participants. The resource person for the course was a professional Landscape Designer, Smt. Trushanti Shirodkar.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	23/01/2019	1	Self Defence for the students	selfdefence techniques.	205
2019	1	1	24/01/2019	1	Disaster Management	precautions and action to be taken in case of natural disasters.	178
2019	0	1	27/01/2019	1	Visits to Old Age Home	Understanding the issues and problems faced by the elderly persons. Empathy towards	160

the
senior
citizens.

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Teachers	25/04/2018	The newly appointed teachers (permanent and temporary) are instructed regarding the rules and norms of professional behaviour. These are reiterated from time to time during meetings. Any deviation from the same affecting the professional atmosphere is brought to the notice of the concerned teacher. This ensures the smooth running of the day to day activities of the institution. These are displayed on the notice boards.
Handbook for Students	25/04/2018	The code of conduct for students is stated in the Information Booklet which is mandatory for each student to possess at the time of admission. These rules are clearly explained during Orientation at the beginning of each academic year. During the regular counselling sessions the same is reiterated. These are displayed on the notice boards.
Handbook for Parents	25/04/2018	The code of conduct is stated in the Information Booklet which is mandatory for each student to possess at the time of admission. These rules are clearly explained during Orientation at the beginning of each academic year. The rules are also communicated to the parents through their wards. These are

displayed on the notice boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachta Pakhwada	03/08/2018	03/08/2018	150
Vachan Prerna Diwas	15/10/2018	15/10/2018	170
Animal Adoption Camp	31/10/2018	31/10/2018	100
Workshop on Street Play	04/12/2018	04/12/2018	170
Swasth Bharat Yatra "Eat Right India"	07/12/2018	07/12/2018	45
Street Play Competition, theme "Violence Against Women"	11/12/2018	11/12/2018	170
Street Plays on 5 strategic points in Pune city on "The Nirbhaya Day"	16/12/2018	16/12/2018	50
National Integration Day	21/12/2018	21/12/2018	220
Run For Fitness (Sakal Papers' Marathon)	09/01/2019	09/01/2019	495
Chatra Sansad, MIT World Peace University	18/01/2019	19/01/2019	2
Marathi Bhasha Gaurav Din	17/02/2019	17/02/2019	140
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar water heaters are installed in the hostels
Developing Edible Landscape Garden
Pollution Free Environment: Lecture on Renewable Energy Sources organized on August 10, 2018 (125 participants)
Green Initiative: Bird nest box making workshop, a collaboration of the College with Institute of Natural History Education and Research (INHER) held on January 21, 2019.
Lecture and Demonstration on Urban Farming held on January 22, 2019 in collaboration with Suhana Industries (175 participants)
Landscaping and Gardening: A certificate course in Landscaping and Gardening was organized by the department of Resource Management from April 9 to April 11, 2019. It was very well received by the students and staff with 35 participants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Employment Meet 1) Title: Employment Meet 2) Goal: a. To provide an opportunity to the youth seeking jobs to apply and meet various employers at one venue. b. To provide the infrastructure and support to the industries and organizations participating in the Employment Meet. c. To ensure that the students of SNTD college of Home Science are made aware and benefit from the government schemes and welfare of the youth. d. To contribute to national development by participating in the Government schemes for the welfare of the citizens. 3) The Context: e. SNTD College of Home Science is centrally located on a spacious campus. The college has good infrastructure and a dedicated team of staff members. Government has launched various schemes for the unemployed youth. Though, the concerned agencies and departments have the finances and core staff required they need infrastructure and a large number of staff and volunteers to implement these schemes. In view of this, it was decided to host the Employment Meet and also offer the voluntary services of staff members and students. 4) The Practice: The College organized the Employment Meet on Sunday 17th February 2019 in association with District Skill Development and Guidance Centre and Deendayal Antyodaya Program for National and Urban Ujjiva Abhiyan. 28 industries and organizations from Bhosari, Pimpri, Chinchwad and Pune City participated in the Employment Meet. The teaching and non teaching staff members of the college along with the student volunteers worked to ensure the smooth organization and success of the Job Fair. 5) Evidence of success: Industries from Bhosari, Pimpri, Chinchwad and Pune City participated in the Job Fair. 28 personnel from different industries/Entrepreneurs were present. 2437 unemployed youth enrolled for the Employment Meet. Candidates were allowed to appear for more than one interview. 1616 candidates were interviewed which included students from SNTD college of Home Science. 645 candidates were selected in the first round. The Employment Meet was given publicity in the local newspapers -Pudhari, Lokmat, Maharashtra Times, Sakal. Feedback was taken from the industrialists who appreciated the seating/room arrangements in the Campus. It was reported by them that the team of staff and student volunteers had planned and worked efficiently to ensure the success of the job fair. They also emphasized that the candidates who came for the Job Fair were well qualified for their job profile. 6) Problems Encountered and resources required The staff members had to work and prepare for the various activities along with their regular work. But this was accepted positively. The financial assistance for the Job Fair was provided by the concerned Government Departments. (2) Edible Landscape Garden 1) Title: Edible Landscape Garden 2) Goal: i. Segregation and utilization of bio degradable waste generated on the campus. ii. Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides. iii. Introduce and promote the concept of sustainable living. 3) The Context: The college is situated on a spacious campus and has ample vacant land around the buildings. The campus has two hostels with mess and a canteen these generate a large volume of bio degradable waste every day. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the bio degradable waste generated on the campus. It would also introduce the concepts of urban farming and sustainable living amongst the young students who would spread the message in the society. 4) The Practice: A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory Foundation of Pravin Masalewale. This gives hands on experience to the students of creating wealth from waste. Biodegradable waste on the campus and hostel, and biopesticides are used for developing this organic garden which will lead to sustainable living. Biodegradable and non biodegradable garbage are segregated and disposed or used in the Edible Landscape Garden. The fruits and vegetables produced in the garden are sold to staff and students on the campus at nominal price and the income thus generated is used for the development of the garden. 5) Evidence of success: The students and staff members actively participate in upkeep of the Edible landscape garden. The garden is thriving

and there is a steady produce of seasonal vegetables and fruits. There is an increased awareness among the students about the importance of sustainable living and reducing their carbon footprint. 6) Problems Encountered and resources required: It was initially difficult to cultivate the plants and trees as the land was uncultivated. Professional horticulturist and gardener were required to set up the garden. During the vacations the students and staff are not on campus, it is a challenge to sustain the activity during this period. The college has employed a part time gardener to overcome this problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The under graduate and post graduate programs offered by the College have a strong and important component of skill training and skill enhancement. This ensures that the students graduating from the college are equipped with selfemployment and entrepreneurship skills. They are also prepared to face the challenges of the job market. The final year students have one month internship at under graduate level and a two month internship at post graduate level. Students are placed in industries or research organizations related to their specialization for internship. This enhances their job seeking skills for future placement. • At the Under Graduate level, the first year level students are offered core subjects and introductory courses of all specializations in first three semesters. The students are selected to one of the five specializations offered and have courses of only that specialization in semester four, five and six. There is a separate three year vocational degree program which offers courses of only that specialization in all six semesters. . The departments arrange workshops for students to fill in the gaps in the curriculum and keep up with the needs of the job market. The strong focus on the employability skills can be seen by the objectives of all core courses and specialization courses that are enlisted below. • Textile Science and Apparel Design Department: Students get an in depth knowledge of textile fibers, blends and dyes , dyeing and printing textile materials. They learn to design and stitch various apparels as per fashion trends and develop skills in fashion illustration and designing • Resource Management Department: Students are equipped with knowledge and skill in planning residential and commercial interior spaces. They develop intellectual and creative skills required for Interior Design using various soft wares for professional interior designing. • Human Development Department: Students learn the important developmental aspects of human life span. They develop skills to prepare age appropriate and child friendly teaching aids and are trained in effective communication skills with preschool children as well as their parents. • Food Science and Nutrition Department offers courses at the Under Graduate and Post graduate levels: Students acquire basic skills in analysis of different food constituents, adulterants and qualitative standards and specifications laid down by FSSAI. They also understand various aspects of Quality control, Food labelling, packaging and Food laws and the process of new food product development. The Nutrition and Dietetics students understand the effects of various diseases on nutritional status and nutritional and dietary requirements. They recommend and provide appropriate nutritional care for prevention/ and treatment of various diseases and use various types and techniques of nutritional counselling. • Human Ecology And Consumer Services Department: Offers courses that enable students to develop skills in communication with the community through street play, puppet shows. This also helps students to develop entrepreneurial skills.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

The college proposes the following activities in the academic year 201920: 1. Revival of the Laboratory Nursery School: The Human Development department requires a Nursery School as a laboratory for hands on training the students. The Nursery school was a pioneer in introducing play way method of learning of the young children. The school has been nonfunctional for 18 years due to technical and administrative issues. There has been a constant demand from the various sections of the society to restart the Nursery School. NAAC Peer team members (2003 and 2017) had recommended the revival of the Nursery School in the benefit of students. 2. Establishing College Library: The campus has a wellstocked Central Library. Every department of the college has a mini library of the subject related books. However there is a need to inculcate good reading habits among the students. With this objective, it is proposed to have a college library with books for light reading. 3. Establishing Language Laboratory: As per the recommendations of NAAC Peer Team in 2017, the college proposes Language Laboratory to facilitate the language skills amongst students This will equip them to face the challenges of the professional world in a better way. 4. Offer Value Added Courses: The college intends to offer a wide range of value added courses with the objective of broadening the perspective of students and foster global competencies among students. 5. Offer MSc Programs in Clinical Nutrition and Dietetics and BioDiversityConservation and Management. There is a need to introduce more post graduate programs in the college. The students have expressed their demand to have a master's program in Clinical Nutrition and Dietetics as there are good prospects for the same. The college authorities are of the opinion that a master's program in Biodiversity Conservation and Management will be of a great value as it will equip the students to understand and resolve the environmental challenges at local as well as global levels. 6. Initiate Skill Chain: There is a need to supplement the curriculum with some relevant skills. This will improve their professional skills and increase their employability. A series of Skill Enhancement Training course for students have been initiated to fulfil this requirement. 7. Consultation services by Nutrition department: Workshops and Training programs for canteen owners in and around Pune will be planned to encourage healthy eating practices of the stake holders. This is in line with the initiatives taken by the central government to ensure healthy citizens. 8. MoUs will be signed with prestigious institutions to initiate Value added courses, research projects and outreach activities. 9. Undertake Green audit of the campus. 10. Develop research attitude and aptitude in staff and students: Student research projects shall be mentored and motivated to publish the research findings. Staff shall be encouraged to submit research proposals and given financial support to present papers in national and international seminars. 11. Organize National and International conference.