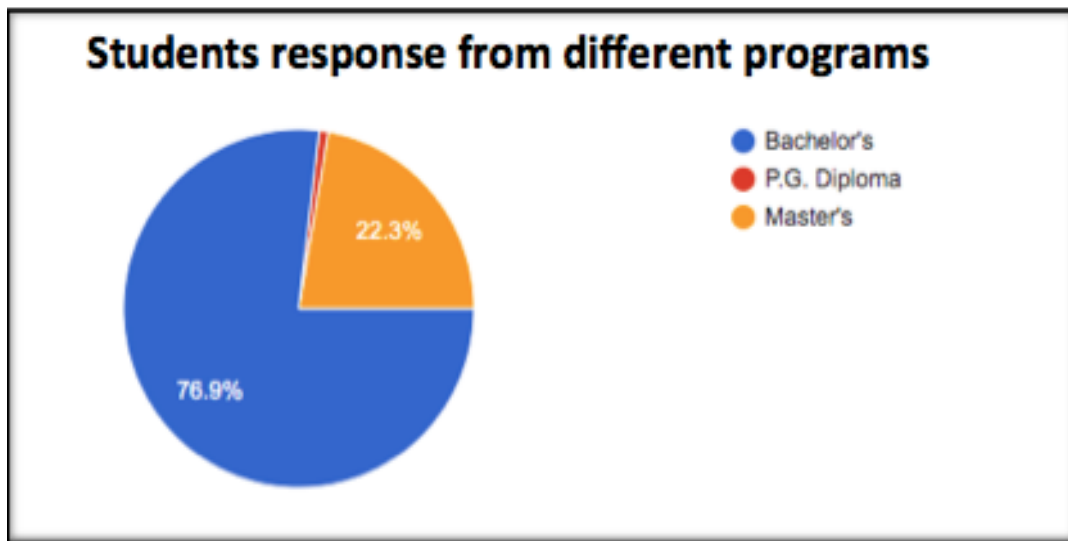


Student Satisfaction Survey Report-2020-21

Student Satisfaction Survey was carried out to get the feedback from the students regarding the teaching, assessment and their learning experience in college. A total of 489 (77%) students from UG and PG programs responded to the survey. The sample distribution was quite representative of the number of students from different programs.

Figure 1. Student's response from different programs offered by the college



Teaching and Learning: The survey included 5-point scale, on which the respondents could register their answers. Majority of the students agreed that the teacher's approach to teaching was very good (47.2%) to excellent (29.4%). Many students felt that the teachers were well prepared for the classes. Regarding the coverage of the syllabus, 79.1% students agreed that the teachers covered the syllabus up to 85 to 100% and had effective communicative skills. They use illustrations and examples to explain the concepts.

Figure 2. Preparation by the teachers for the classes

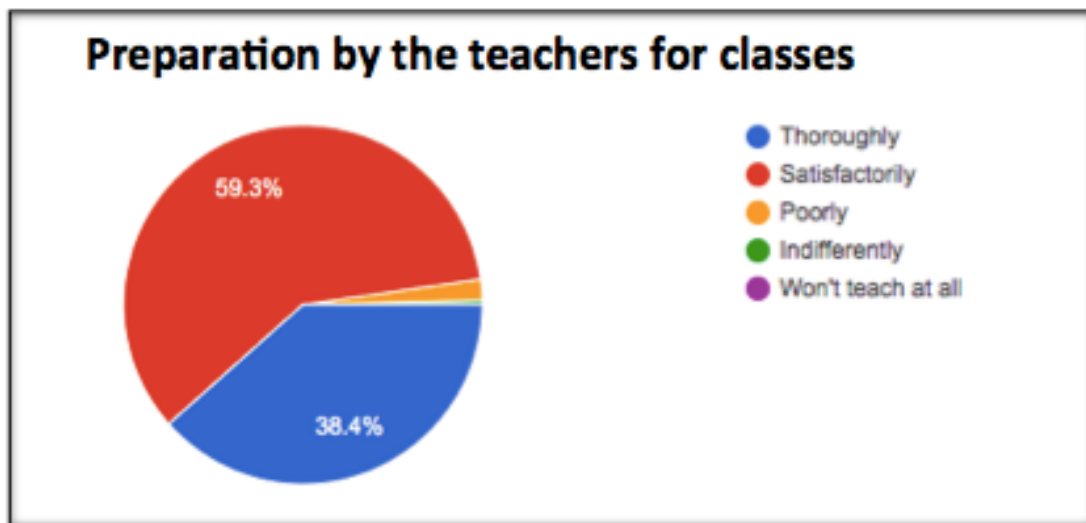


Figure 3. Syllabus Coverage by the teachers

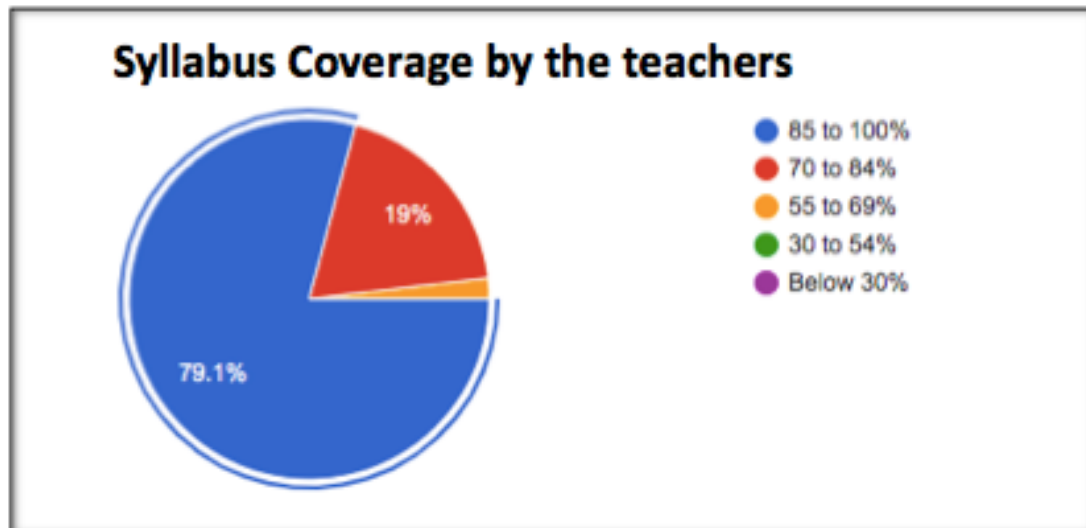


Figure 4. Communication skills of the teachers

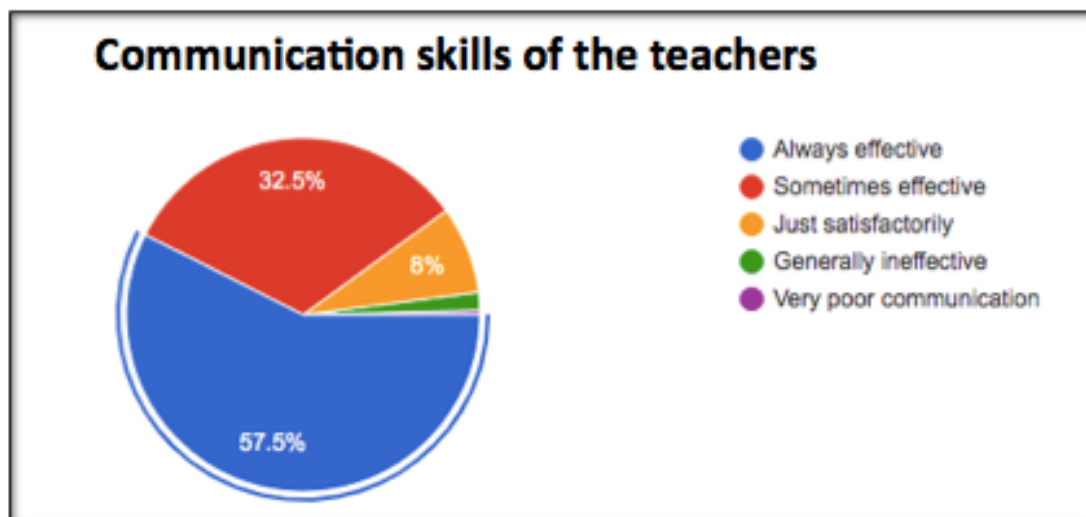


Figure 5. Illustration of concepts by teachers

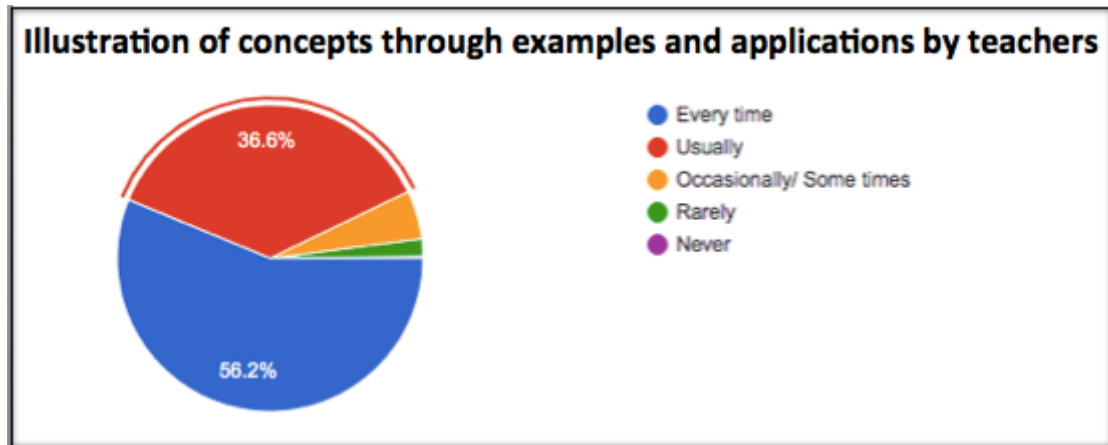
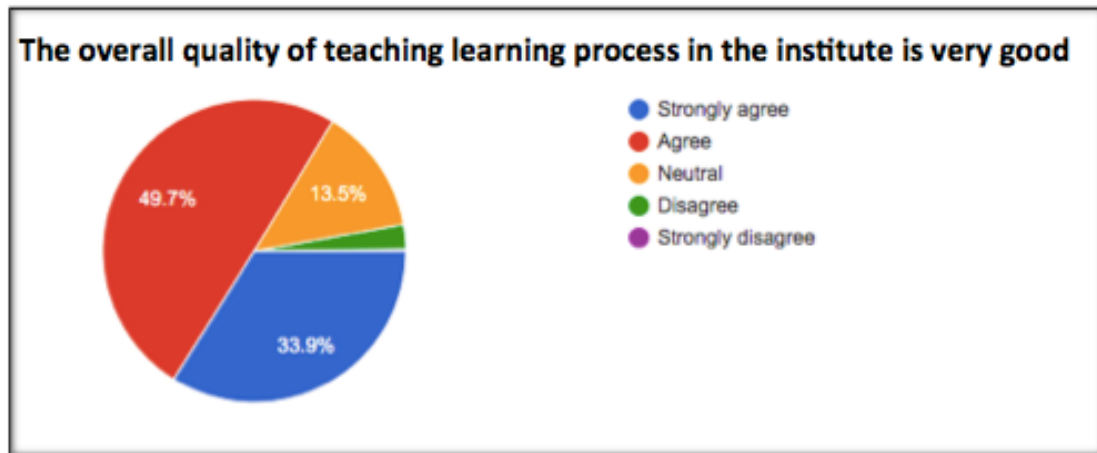


Figure 6. Overall quality of teaching learning process in the institute



Internal Evaluation: The weightage of Internal Evaluation is about 25% for UG and 50% for PG programs and is carried out through out the term. It is important that the institute has fair internal evaluation system. Majority of the students agreed that the teachers were always fair (48.7%) and usually fair (36.8%) in their internal evaluation process. Teachers discuss the performance in assignments with students and guide them on how they can be improved. This will also help them in improving overall performance. They are informed about the course outcomes and program outcomes, which motivate and help in better learning process.

Figure 7. Fairness of the internal evaluation process by the teachers

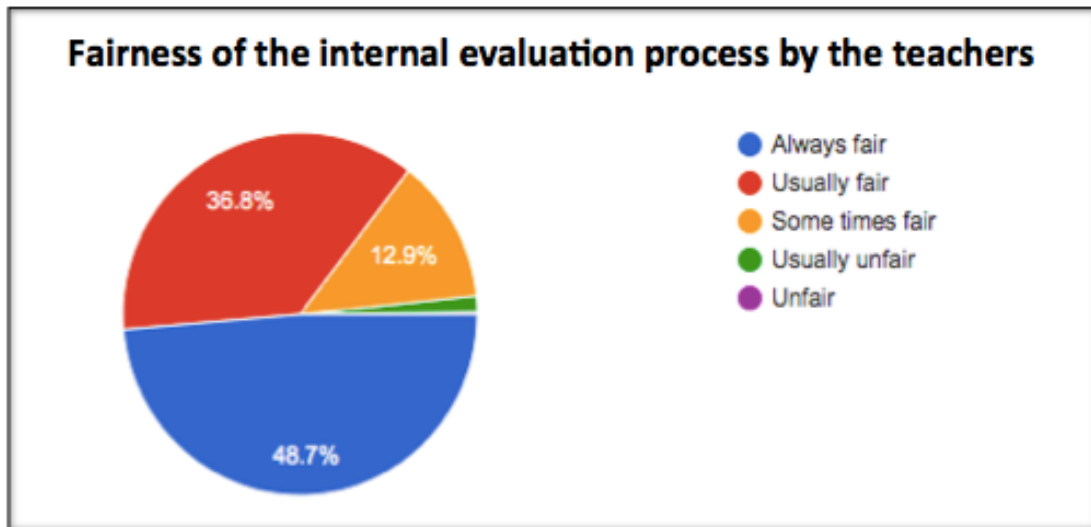


Figure 8. Teachers discuss performance with students

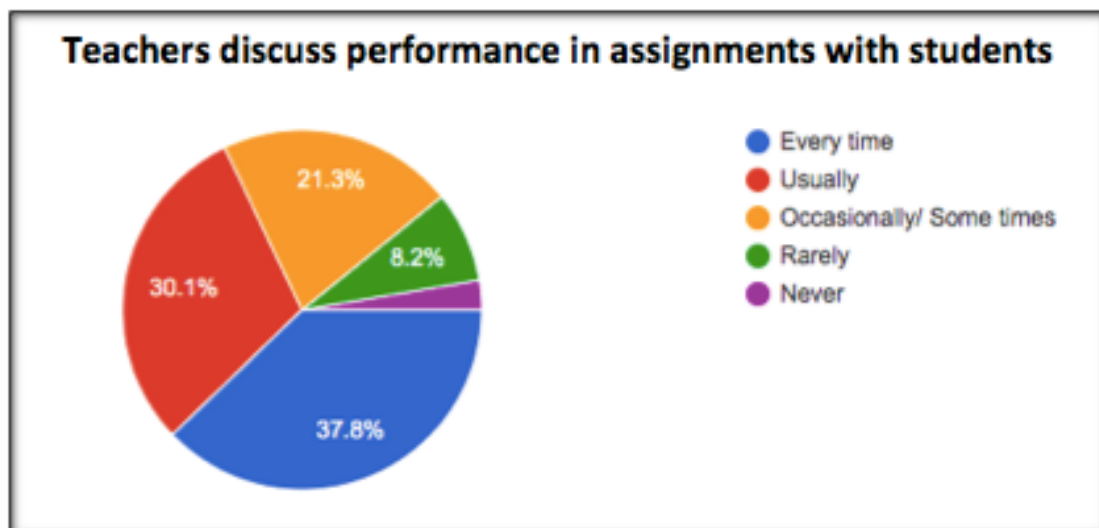
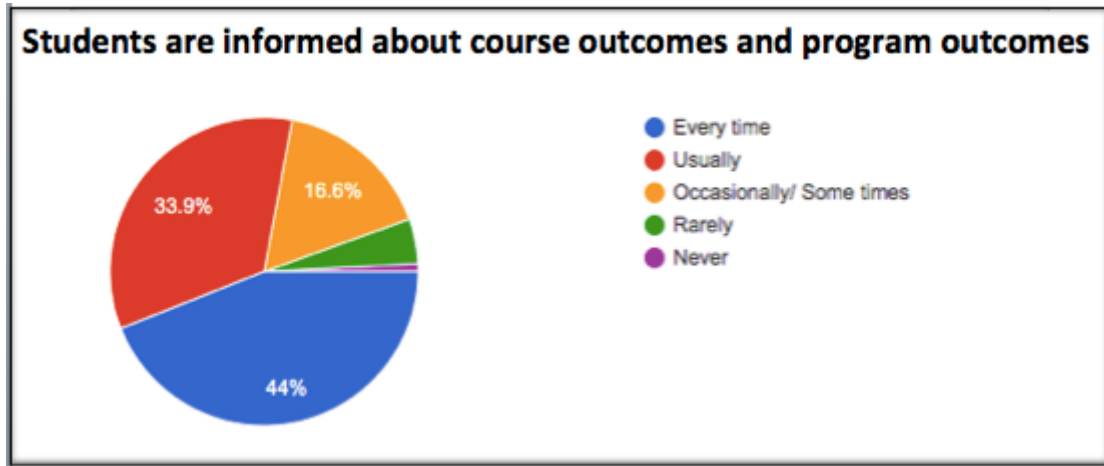


Figure 9. Students are informed about course outcomes and program outcomes



Mentoring process: Students in batches are allotted mentors. They are constantly in touch with the students and follow up with their attendance and academic performance. Mentors also guide and assist the students in case of any problems. 26.4% students agree that teaching and mentoring process helps significantly and 48.5% believe in the development of cognitive, social and emotional growth in students.

College organizes workshops on soft skills and skill development and value added courses to prepare them for employment.

Figure 10. Teaching and mentoring process

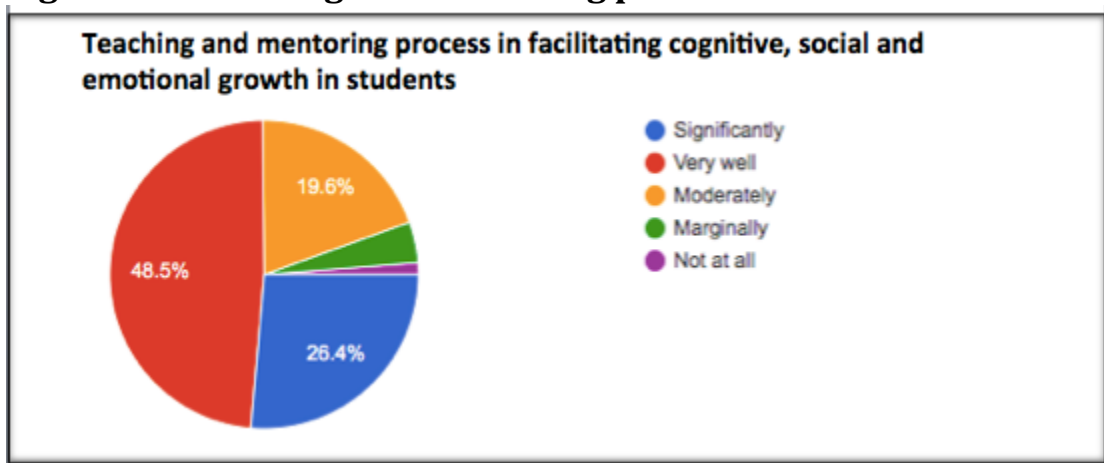


Figure 11. Multiple opportunities provided by the institution

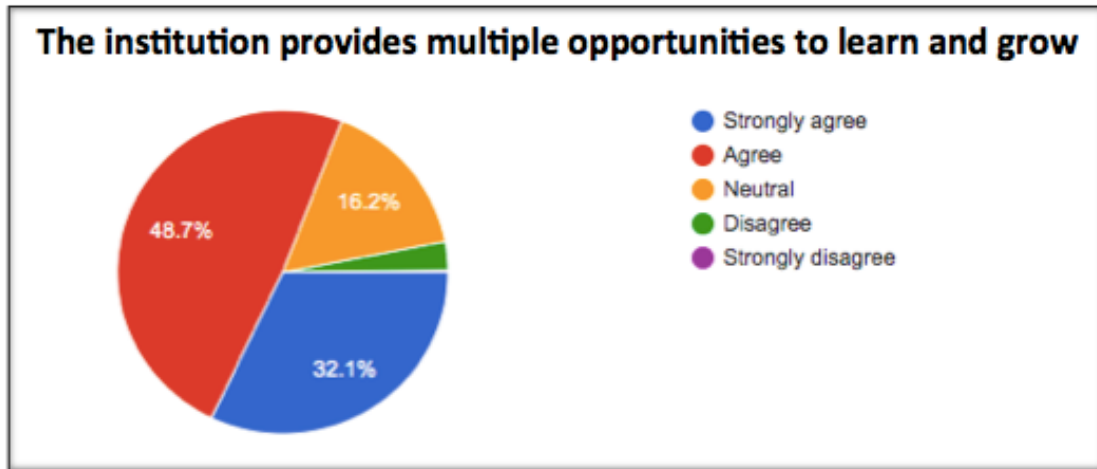


Figure 12. Encouragement of the students by the teachers

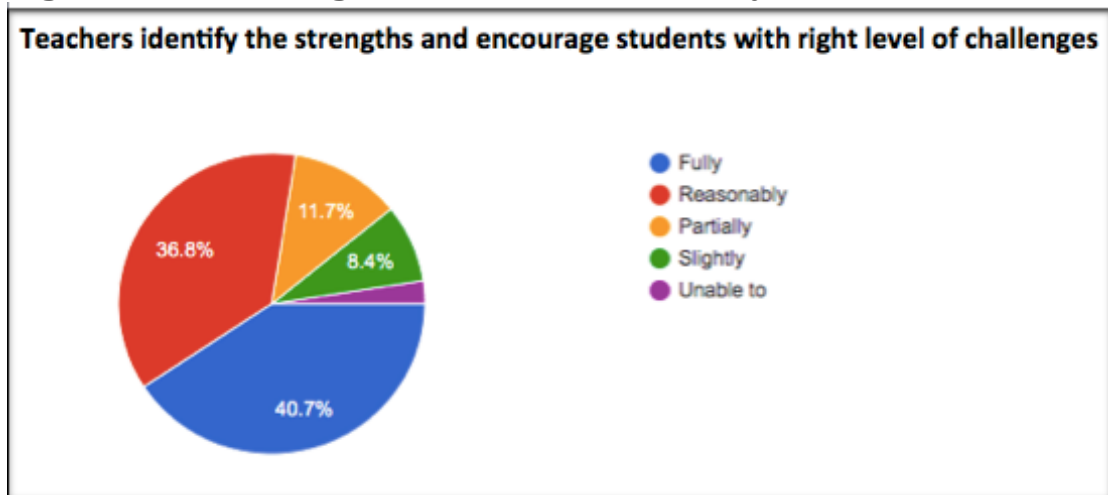


Figure 13. Assistance by the teachers in identifying the weaknesses

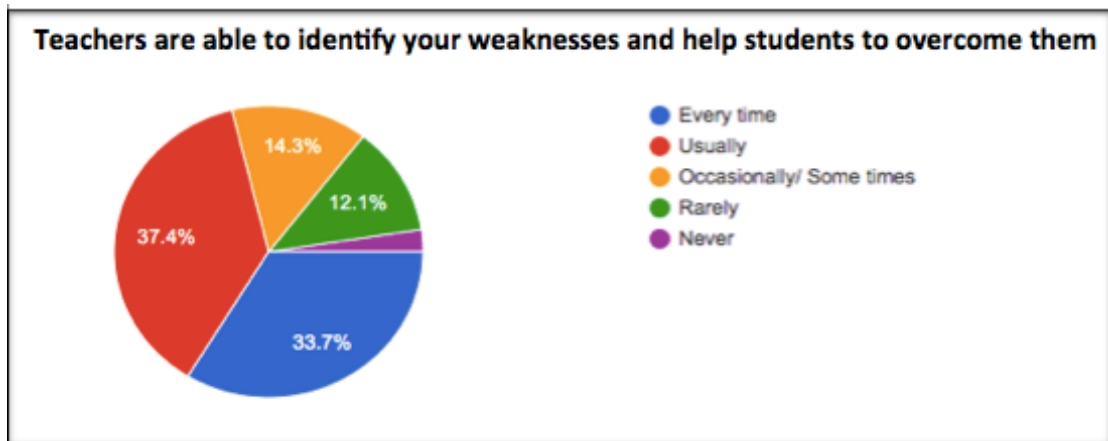


Figure 14. Assistance by the teachers in identifying the strengths

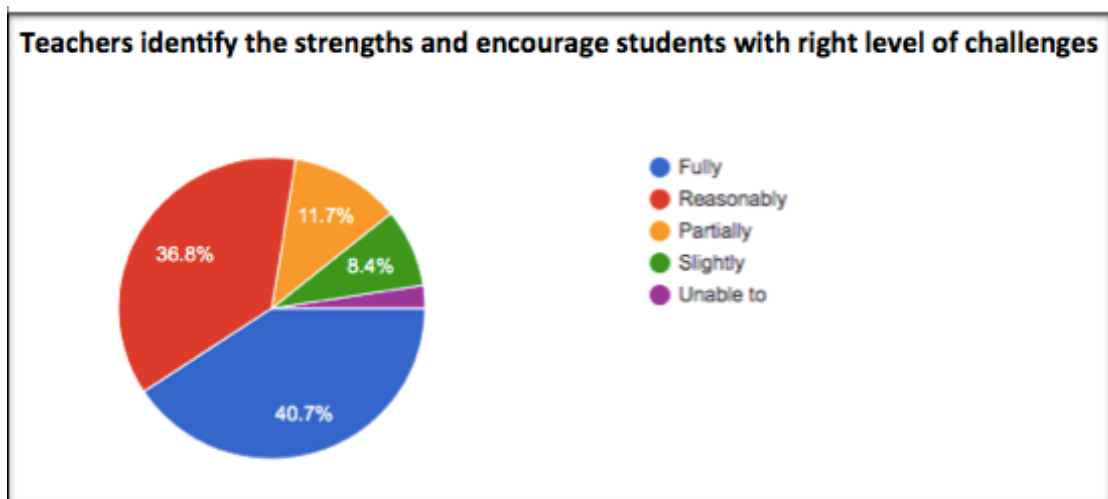
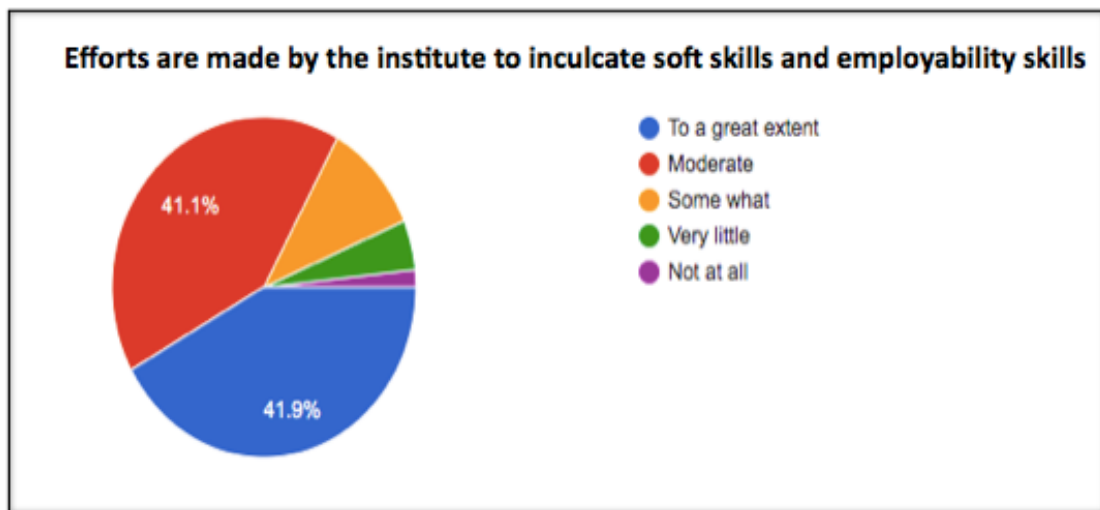


Figure 15. Efforts by the institute in inculcating soft skills and employability skills in students



Extra curricular Activities: Teachers encourage students to participate in extra curricular activities. Various extra curricular and co curricular activities such as theatre, music, dance, literary, quiz, fine arts, short film/video making poetry reading and sports competitions are conducted which are required for the over all personality development of students.

Figure 16. Encouragement from the teachers in extra curricular activities

