YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution SNDT College of Home Science, Pune

- Name of the Head of the institution Prof. Sachin Deore

- Designation Principal (Addl. Charge)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02025432097

- Mobile No: 9423024393

- Registered e-mail homescpune@sndt.ac.in

- Alternate e-mail office@homescpune.sndt.ac.in

- Address S.N.D. T. College of Home Science, Karve Road, Pune 411038

- City/Town Pune

- State/UT Maharashtra

- Pin Code 411038

2.Institutional status

- Affiliated / Constitution Colleges Constituent College of SNDT Women's University, Mumbai

- Type of Institution Women

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **SNDT Women's University, Mumbai**

- Name of the IQAC Coordinator   **Mrs. Madhuri Ratnaparkhi**

- Phone No.   **02025420528**

- Alternate phone No.   **02025437817**

- Mobile   **9822514356**

- IQAC e-mail address   **iqac@homescpune.sndt.ac.in**

- Alternate e-mail address   **iqac.homescpune@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://sndthsc.com/wp-content/uploads/2023/06/AQAR2021-22-Final-downloaded.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://sndthsc.com/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**80-85**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B++**	**2.94**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 3	**B**	**2.34**	**2024**	**01/02/2024**	**31/01/2029**

6.Date of Establishment of IQAC   **08/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized Intellectual Property Rights workshop

Skill development courses, 2 credits courses for students

Organized guest lectures, sessions and workshops for students and giving additional inputs for better understanding of the specialization subjects and related fields.

Co-curricular and extra curricular activities

Working towards MoUs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Intellectual Property Rights activities	One day National level workshop on Intellectual property rights was organized. 2 students registered warli designs.
Skill development courses, 2 credits courses for students	Basics of Vastu Shastra', 'Rendering Techniques for Interior Drawings, FoSTaC Training,2 credits courses on Basics of Bakery, Basics of Warli and Early Childhood Education.
Organized guest lectures, sessions and workshops for students and giving additional inputs for better understanding of the specialization subjects and related fields.	All about PCOS, "Current and emerging trends in utilization of food proteins', "Emerging trends in Food Technology and Nutrition', A workshop on "FSS Act 2006 and Regulations 2011- An Overview" was organized
Co-curricular and extra curricular activities	Students participated in Yuva Mahotsav, Sports
Working towards MoUs	MoU with CASMB

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	07/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SNDT College of Home Science, Pune
• Name of the Head of the institution	Prof. Sachin Deore
• Designation	Principal (Addl. Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025432097
• Mobile No:	9423024393
• Registered e-mail	homescpune@sndt.ac.in
• Alternate e-mail	office@homescpune.sndt.ac.in
• Address	S.N.D. T. College of Home Science, Karve Road, Pune 411038
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411038
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent College of SNDT Women's University, Mumbai
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SNDT Women's University, Mumbai

• Name of the IQAC Coordinator	**Mrs. Madhuri Ratnaparkhi**
• Phone No.	**02025420528**
• Alternate phone No.	**02025437817**
• Mobile	**9822514356**
• IQAC e-mail address	**iqac@homescpune.sndt.ac.in**
• Alternate e-mail address	**iqac.homescpune@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sndthsc.com/wp-content/uploads/2023/06/AQAR2021-22-Final-downloaded.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sndthsc.com/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

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Cycle 3	**B**	**2.34**	**2024**	**01/02/2024**	**31/01/2029**

6.Date of Establishment of IQAC	**08/03/2004**

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0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File]	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organized Intellectual Property Rights workshop`

`Skill development courses, 2 credits courses for students`

`Organized guest lectures, sessions and workshops for students and giving additional inputs for better understanding of the specialization subjects and related fields.`

`Co-curricular and extra curricular activities`

`Working towards MoUs`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Co-curricular and extra curricular activities	Students participated in Yuva Mahotsav, Sports
Working towards MoUs	MoU with CASMB

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	07/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	26/02/2024

15.Multidisciplinary / interdisciplinary

Home Science stream is multidisciplinary in nature. It encompases multifarious activities that occur in families, communities and

in the society at large. The program offers various specialisations that create career and job opportunities for the students. It includes various departments namely; Food Science and Nutrition, Resource Management, Human Develpoment, Textile Science and Apparel Design, and Human Ecology and Consumer Services. Various specialisations are offered by the College which are multidisciplinary in nature and prepare the students for career development and higher studeies. Core subjects include subjects from every specialisation are offered to all students in the first three semesters. These subjects give knowlege to the students reagarding all the specialisations. The multidisciplinary nature of Home Science builds capacities in the students to work in varied fields. Multidisciplinary nature of Home Science equips the students to face the local and global challenges in day to day life. It helps to develop multifaceted personality of the students and make them better citizens of India. It gives knowledge regarding various fields such as Nutrition for Life Span, Diet planning, Food Preservation, Art and Design, Consumer awareness, Resource Mangement (Time, Money, Energy and Personnel), Textile Science, Fiber Identification and Fabric selection; Human Development, Communication Skills, Soft Skills and Computer Skills etc. essential in day to day life and to develop the career as well. Home Science as a multidisciplinary course provides career opportunities as Nutritionist, Dietitian, Food Inspector, Interior Designer, Land Scape Designer, Fashion Designer, Textile Designer, Teacher, Counsellor, Extention Officer and Researcher etc. SNDT Women's University has established 'Centre for Holistic Education, Training and Novel Advancements' (CHETNA) to provide Multidisciplinary Courses. CHETNA offers need-based, value-based, skill-based, capacity-building add-on courses in collaboration with local, national, and international institutions. CHETNA initiates innovations through creative combinations of multiple disciplines to cultivate curiosity, skills and the knowledge for lifelong learning. Students of SNDT College of Home Science, Pune have completed 2 credit courses from CHETNA on Yoga and Ciber security. College has offered 2 credits courses on Basics of Bakery, Basics of Warli, and Early Childhood Education and students completed these courses in the academic year.

16.Academic bank of credits (ABC):

The Academic Bank of Credit is a digital database that maintains information on the extra credits that students have earned. SNDT Women's University has started getting ready in accordance with NEP 2020. Each and every college student has been asked to create

an ABC account and obtain their own ABC ID. The student's profile on the SNDT Women's University digital portal has been linked to the ABC ID. Credits for value-added courses will be placed into the Academic Bank upon completion. Academic credit verification, credit accumulation, credit transfer, and/or credit redemption will all benefit from this. It would also help to develop need-based, quality add-on capacity-building courses through local, national, and international collaboration

17.Skill development:

Home Science, by its nature is a skill based program having five specializations which provide various skills required to empower them in family life, society and nation at wider prospect. These skills make them independent economically and socially. The course in Home Science focuses on development of various skills required in the development of a career in the chosen field by the students. This helps the students to cope up with the requirements of the profession and to deal with the demands of the specific field of career. It helps the students to develop a creative approach towards any job to be accomplished. Skills such as- Diet Planning for various age groups/ institutions, Bakery Skills, Food Preservation skills, Food Processing, Product Development, Food Quality Control, Food Service Management, Interior Designing for Residential spaces, Interior Designing for Commercial Spaces, Landscape Designing , Computer Aided Designing, Furniture Designing, Consumer Guidance, Interior Model Making, Fashion Designer, Fashion Illustrator, Textile Designer, Story telling, Puppet making and Puppetry; Scientific Toys Making for Learning, Skills to manage Day Care Centers and Nursery Schools; Preparing Teaching Learning Material for Nursery School and Media Skills etc. get developed by undertaking subjects offered under the five specializations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Home Science courses that are offered are multi-disciplinary in character. Traditional Textiles is a subject that is offered to the students of Textile Science and Apparel Design focusses on teaching the traditional arts. 2 credits course on Basics of on Warli aid in the understanding of these works of art by the pupils, thereby creating opportunities for them. In dietetics while we adhere to dietary guidelines based on contemporary medical knowledge, it is equally essential to understand traditional guidelines. Students completed 2 credits course on Yoga to educate the students about the various postures(asanas).

Most of the sessions are in the Indian languages. Before conducting Extension activities, students are informed of the target groups medium of instruction.The objective of Home Science course is to create awareness among the community members in their regional language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education system is based on achievement of specific goals that each student is expected to achieve at the end of the learning process. Each course coming under Home Science discipline has subject specific outcomes which are spelt out in the curriculum. The teachers teaching a specific course are made aware about the outcomes of the courses. All the teaching learning activities are geared for achievement of these outcomes. Various workshops, webinars, value added and add on courses, field visits, internships are planned with the aim of achieving the specified goals. The students are also made aware about the learing outcomes of each course. Apart from the prescribed Hard skills ,the Soft skills are also taught by arranging guest lectures.The changes in the working environment require certain skills to complete the given tasks. Lectures on Time Management, Presentation Skills and Interviewing skills are also organised.

20.Distance education/online education:

SNDT College of Home Science, Pune is a constituent college of SNDT Women's University, does not offer any online or distance education courses, however, SNDT Women's University established Centre for Distance Education (CDE) and runs Distance Education since 1979 and shifted to dual mode of education-face to face as well as distance mode. The CDE was established mainly to empower women through higher education. The Centre for Distance Education (CDE) is offering several certificate /diploma /degree /post-graduate courses in various disciplines to thousands of girls/housewives/working women who could not complete their education (not even SSC/HSC), but are strongly motivated to upgrade their educational and /or professional qualifications. In last Four decades, more than 3 lakhs women are benefited by this provision and improved their careers.

Extended Profile

1.Programme

1.1	5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**617**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**190**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**244**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**7**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**16**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.24**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT College of Home Science, Pune is a constituent college of SNDT Women's University and follows University curriculum guidelines. Following steps are taken for effective curriculum delivery:

IQAC prepares Academic calendar at the beginning of the academic year stating all important events so as to ensure smooth conduct of teaching, learning and evaluation processes. Timetable committee prepares time tables at the beginning of each semester. Time table implementation committee ensures its effective implementation. Syllabi and learning outcomes are explained to the students in the first session of each course. Teachers maintain a register to record student's attendance and teaching record. Teachers make use of PPTs, You Tube videos etc for effective curriculum delivery. Workshops, guest lectures are arranged for giving additional inputs. Remedial classes are included in time tables to help academically weak students to perform well in the examinations. College and department meetings are conducted at regular intervals to ensure that curricular and co-curricular activities are aligned with the academic calendar. Head of Departments monitor timely completion of the syllabus and continuous assessment of the course as defined by the Board of

studies. Continuous monitoring helps to maintain quality, uniformity transparency in the internal assessments. Newly appointed teachers are guided by the senior faculty members of the department. Internal assessment helps to understand the effectiveness of teaching learning process. Feedback on teaching is taken from students and is objectively analysed. It is discussed with teachers and guidelines are provided for improvement for maintaining quality in teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation(CIE): To assess students' progress and understanding of the curriculum, SNDT College of Home Science employs a robust system of Continuous Internal Evaluation (CIE). CIA consists of regular evaluations throughout the academic year, such as quizzes, assignments, presentations, and practical assessments. The purpose of CIE is to provide timely feedback to students, identify areas where additional support is needed, and gauge the effectiveness of teaching methodologies. The college maintains a well-documented process for conducting CIE, outlining the weightage of each assessment component and the criteria for evaluation. Faculty members diligently record and maintain students' assessment scores, enabling them to monitor individual progress and identify areas for improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the   C. Any 2 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

211

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

211

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University offers the course structure prepared by the University. There are several courses offered in the undergraduate and post graduate programs that address issues related to professional ethics, gender, human values, the environment, and sustainability. Environmental Studies course is offered as a part of first year of the Bachelor of Science program, and covers topics such as environmental protection, sustainable living, and biodiversity. It introduces the students to the current issues related to environment and creates awareness regarding the solutions to such issues. First year students are taught Family Dynamics, which emphasizes the importance of human relationships. In the second year of the program, students have the opportunity to learn about the rights and responsibilities of consumers. Women's Studies, a course offered to third year students makes them aware of human rights, gender equality, as

well as women's issues. The assignments are designed to stimulate their thinking and presentations of such assignments are planned for the entire class to create awareness regarding the issues faced by women in the society and how they can protect themselves against such issues. While teaching such subjects, relevant and current information is given to the students through brainstorming sessions. As a part of the professional applications (internship) offered to final year students, they are prepared to adhere to ethical standards at their workplace.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sndthsc.com/wp-content/uploads/2023/08/1.4.1-A.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in Home Science course have varied capabilities and skills. Students from varied disciplines are admitted to the programs at the under graduate level. . To help them cope up with the complex nature of Home Science and to make it easy to achieve the learning outcomes, slow and advanced learners were identified. The capacities of the students were assessed by the teachers on the basis of their unit test performance and assignments or projects given as a part of internal assessment. Remedial classes were offered to the weak students to improve their performance. These classes were used for giving additional guidance, clarifying the doubts, taking revisions, explaining the concepts in vernacular language, giving writing practice, giving question banks etc.

For providing additional motivation and overall development of the advanced learners, various programs were organised:

- **A workshop on FSS Act 2006 and regulations 2011- an overview**
- **FoSTaC training at the basic and advance manufacturing level was organised for the undergraduate and post graduate**

students
- A session on 'Emerging Trends in Food Technology and Nutrition' by Dr. Komal Chauhan , Head, Dept of Food Science and Technology, NIFTEM, Sonipat
- Asession by Dr Sridevi Singh, Director, CFTRI Mysore on Current and emerging Trends in Utilisation of Food Proteins
- A workshop on ' Rendering Techniques in Interior Design'
- Students were taken for field trips to enhance the learning.

File Description	Documents
Link for additional Information	https://sndthsc.com/college-events/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The home science curriculum is distinctive in its approach. A combination of theoretical and practical topics are covered in the numerous courses offered through this programme. In addition to emphasising theoretical topics, the faculty members instructing various courses employ a variety of teaching techniques to help the students understand, apply, analyse, etc. Experiential learning: In classes like Food Analysis, lab exercises are used to give students information through hands-on experiences. The role-playing technique in practical exams helps to clarify the theoretical ideas in psychology. The internship offers the chance for on-the-job training. Students gain knowledge of the most contemporary professional techniques. Participatory learning: For group projects, assignments, market surveys, street dramas, etc., students are split up into smaller groups. These groups gather information, create Power Point presentations, and presented their findings to the class. This gives students a chance to work

together and make plans. Methodologies for Solving Problems: In courses like statistics, students are given problem sets to go through, which help them hone their analytical abilities. The case studies they resolve in classes like Medical Nutrition Therapy allow for the development of a practical treatment plan for the patient.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In modern educational settings, it is becoming increasingly regular for teachers to use tools and online resources that are ICT (information and communication technology) enabled. Numerous advantages of incorporating technology into teaching and learning include improved student engagement, individualised instruction, and overall educational success.

Online sources offer a wide variety of educational content, including educational websites, videos, and e-books. These tools are used by teachers to add multimedia content to their teaching material, enhancing student engagement. ICT tools have enabled remote learning, allowing students to access learning resources and communicate with teachers from anywhere in the world during pandemic. Flexibility in learning opportunities are provided via blended learning. Online assessments give teachers immediate feedback on students' performance, enabling them to modify their teaching methods as necessary. Google Classroom is a powerful online learning platform used by teachers and students to manage assignments, resources, and discussions, making the teaching and learning process more efficient and effective. The integration of ICT-enabled tools and online resources in the teaching and learning process has transformed education by making it more dynamic and engaging.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sndthsc.com/wp-content/uploads/2024/02/Use-of-ICT-enabled-tools-for-effective-teaching.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every program has a defined course structure with the details about the internal and external assessment criteria. The internal assessment is to be completed for every module of the course. Unit tests, quizzes, projects, assignments, market surveys, case studies, presentations, role-plays, sketches, etc that are pertinent to the subject are included in the internal evaluation. CIE, i.e. continuous internal assessment is followed for practical courses, wherein the student's performance is evaluated over the course of the semester. Th e information regarding the internal assessment is communicated to the students at the beginning of the semester by the respective teachers. A unit test is scheduled at the college level every term, the intimation of the same is given to the students well in advance through the time table. If a student engages in university activities, or national sports competitions during the unit test, retests and re-examinations are held for that student. Additionally, students who suffer medical

problems during the exam may be provided with a second chance.

Some internal assessments are conducted online using Google classroom as a platform for submission of assignments. The assignments are returned after evaluation with the grades.

The students have to become eligible in the internal assessment to appear in the final exam, which is informed to the students at the beginning of the course.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment process is open, transparent and simple to grasp to all stake holders including students, parents, teachers and administrators. A transparent assessment mechanism ensures that everyone involved understands how the assessment is conducted, the criteria used, and how grades are assigned.

Any grievances related to external examinations conducted at the University level that are faced by the students are promptly addressed. The grievances are sent to the exam section at the University for redressal. After the declaration of results, the students who wish to apply for revaluation can do so by following a proper procedure. The students are made aware of all the rules and regulations pertaining to external examination through orientation before the final exams. The same are displayed on the students notice board prior to exam.

The college makes an effort to ensure that student issues about internal evaluation are promptly addressed and do not develop into grievances. The policy of the college regarding examinations is available on the college website and students are informed about the same.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SNDT College of Home Science is a constituent college of SNDT Women's University. The college offers programs designed by the University with numerous courses under each program. The Program outcomes are mentioned for each program. The courses under each program have course outcomes clearly stated, which are designed to achieve program outcomes. The program outcomes and the course outcomes have been formulated using the Bloom's Taxanomy. Every course has two or four modules , wherein the learning outcomes are also very clearly stated.

The program outcomes and course outcomes are displayed on the college website. · The program objectives are always discussed with the new entrants of the college during the orientation programs. · The program outcomes, program specific outcomes and course outcomes are again highlighted and discussed with the students during the orientation to specialization subjects, which enables them to confirm their choice of specialization. · The teachers, at the beginning of term, in the introductory lecture discuss these in details with the students, for the specific subject they teach. · These are also shared with the students on google class rooms

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes(POs) and Course Outcomes (COs) are used to measure and evaluate the effectiveness of a curriculum and the learning outcomes of a student.

The evaluation of POs and Cos is a systematic process of assessing whether students have achieved the intended learning outcomes of both, the individual courses and the entire program. Various assessment methods, such as tests, projects, assignments, presentations, and practical demonstrations, are used to measure students' attainment of both POs and COs. These methods can be formative (ongoing assessments) or summative (final evaluations of learning outcomes).

Clear rubrics and assessment criteria are developed to objectively evaluate students' performance in relation to the desired outcomes. Rubrics provide guidelines for instructors to assess various dimensions of a student's work.

The data regarding students' performance through various assessments is collected and analysed to determine the extent to which students are achieving the desired outcome. This helps to identify the strengths and areas for improvement in the curriculum and instructional methods.

Feedback is taken from the supervisors of the organisations where students complete their internship training. This helps in understanding the degree of attainment of the program outcomes and course outcomes. Feedback on curriculum obtained from the alumni helps to make necessary additions in the content and / or teaching methods to enhance the attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sndthsc.com/wp-content/uploads/2023/12/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sndthsc.com/wp-content/uploads/2024/02/Student-Satisfaction-Survey-Report-AY-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.27

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/2022-23-minor-project.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Home Science course is designed to disseminate knowledge which prepare students to impart skills with the members in the society. The syllabus prepares the students to become self -reliant and help the less privileged members of the society by giving them training in income generating skills. This helps in the holistic development of the students.

The extension activities are carried out regularly in Megacity, with Srushti Foundation, an NGO which works for children. Our teachers briefed the audience, specially the young female students to prepare paper bags and bags from old T-shirts. Sustainable development and Income generating activities were emphasized.The teachers from the Food Science and Nutrition department briefed about low-cost recipes. As part of Community Nutrition Subject, students are guided to share their classroom knowledge with the members of the community. Topics on reading skills and study habits were also discussed with the students. These experiences expose and sensitize the students to the ongoing issues in the neighborhood and in the society at larger.

File Description	Documents
Paste link for additional information	https://sndthsc.com/event/nss-special-residential-camp/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

255

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

136

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is a constituent college of SNDT Women's University having its own building with adequate infrastructure. The College offers programs at the undergraduate and post graduate level. There are 13 classrooms, 19 laboratories for conducting regular practicals. In addition, it also has a language laboratory, a computer laboratory and a Seminar Hall/ auditorium.

As the Home Science course includes practical components so the required hands on experience to the students the college has well equipped laboratories. The classrooms can accommodate a big number of 150 students. All the classrooms and laboratories are Wi-fi enabled. Two smart classrooms enable the teachers to make use of various ICT techniques in their regular teaching. LCD facility is available in the post graduate classrooms. The availability of smart classroom and LCD facility makes teaching learning interactive and thus interesting. A computer lab with computers having the required software which helps the students to learn and complete their practical work. A well-equipped language laboratory gives the students an opportunity to learn foreign languages. The Seminar Hall can accommodate up to 500 people and it has a proper stage, green room facility and has the updated audio system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sndthsc.com/facilities-at-college/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are five educational institutes in the SNDT Women's University Pune Campus. They share a common playground, a gymnasium and a yoga/meditation centre. College has a Tarapore Hall where cultural activities are conducted. The Tarapore Hall is utilized by other institutes also for conducting various programs and cultural activities. The playground is maintained by Campus Office. It helps the students to practice sports like basketball. The gymnasium has the state -of -the -art equipment. The staff and students of the other colleges can also utilize the gymnasium.

The cultural activities and various programs are usually conducted in Tarapore hall. The hall can accommodate more than 500 students. and staff. Thesound system is available to support the cultural programs. The Annual cultural program, 'Spectrum', various co-curricular and extra-curricular activities, guest lectures, seminars, Conferences are arranged in this hall.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sndthsc.com/facilities-at-college/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sndthsc.com/facilities-at-college/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SNDT WU Pune Branch Library is a source of good collection of books and materials for the various courses offered at the Pune Campus.Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 150 students .A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack.Closed circuit television (CCTV) surveillance Cameras. Library software has been used to develop a database for the library's own collection. In addition to barcode-based issue-and-return processes, the central library offers an online public access catalog (OPAC). In order to search for books, faculty members and students can use the OPAC. Students and faculty members have access to more than 3135000+ e-books and 6000+ e-journals through the library as a member of the N-list consortia of information library networks (INFLIBNET). The facility includes an Internet connection and a reprographic system. In the library, there are a number of CDs, DVDs, CD-ROM databases, a barcode scanner, a printer, as well as an audio-video unit with a connection to Tata Sky. Online public access catalog (OPAC) contains all the active book collection in the library software database. The library software has been updated to enable the issue and return of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sndt.ac.in/index.php/library

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

22.73

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The University has installed LAN many years ago. As the requirements increased, the Wi-Fi facility was installed in the college premises. The password is shared with the permanent staff members . Institution frequently updates its IT facilities including Wi-Fi with the service vendor. SNDT College of Home Science has now provided Wi-Fi in all the classrooms, laboratories and staff rooms. 31 TP link routers have been installed with a bandwidth of 50 MBPS/router. Around 30 devices work on every router. Optical fibre is being used. The main unit has a backup which can support the WIFI for 10 hours in the absence of electricity. Two separate lines have been installed. A computer in the Principal's office, all staff rooms, administrative and accounts office are connected through LAN. When there is no internet connection the service vendor is contacted for correcting the failures. The responsibility of regular functioning of the routers and WIFIrouters and WIFI connectivity is looked after by a technically sound admin staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The governing body of the college has constituted Staff committeefor the purpose of maintaining equipment, infrastructure, and other facilities. This committee is responsible for making arrangements for the new infrastructure in the college in accordance with the needs of the departments/college. In order to ensure optimal use of funds allocated every academic year, equipment, instruments, and miscellaneous laboratory materials are purchased after prior approval of technical quotations and scrutiny. The college has a garden that has been supported by Suhana Masalewale, Pune. The college garden is maintained by a gardener, who looks after the garden. Educatorsrecommendbooks oftheir subjects. Computer-related issues are handled by a technician appointed by the University. A website coordinator is responsible for managing and uploading information to the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

69

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SNDT College of Home Science plays an important part in inculcating leadership, organization skills, and responsibility in the students. The students are involved in administrative, cocurricular, extracurricular and extension activities. The Batch Representative (BR) system is fundamental to student representation as leaders. It allows one student to represent one batch to ensure efficiency and effectiveness in putting forward the interests and views of the students to the respective departments. The BRs are selected under the guidance of the youth forum. Student representatives also play a major role in the

meetings of the IQAC committee, Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee, NSS, Community Outreach Programme, Youth forum and SPECTRUM. These committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. In the annual college event SPECTRUM, students organize various events and competitions which ultimately enhances their leadership skills, communication skills, team management skills and build confidence in the students.

File Description	Documents
Paste link for additional information	https://sndthsc.com/event/spectrum-2022-the-annual-gathering/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registred Alumni Association. Alumni give their contribution by conducting some sessions and workshops for the present students to give additional inputs or share their experiences of working in the field. These sessions motivate the

present students to work hard and also to understand the careerer opprtunities in their chosen field of specialization. The alumni who have their own enterprise, provide internship opprtunities to the present students.

An 'Alumni Connect' program was organized for the final year UG and PG students on 12th April 2023. Alumni from every specialization were invited to interact with the outgoing students. Smt. Maneesha Ashtaputre- Human Development, Ms. Aarti Bhalerao- Dietetics, Ms. Rucha Ganpathy- Nutrition and Food Processing, Ms. Rituja Tulshi- Interior Space Design, Ms. Rasika Bhoj- Textile Science and Apparel Design, and Ms. Niyati Salunkhe- Human Ecology and Consumer Studies shared their knowledge, experiences, and insights with the outgoing students.

An online guest lecture on 'Basics of Vastu Shastra' was arranged by the Department of Resource Management for SY and TY ISD students on 25th March 2023. The speakers were Ms. Pooja Rathod and Dr. Komal Parmar, the alumni of the department. The students were introduced to the importance of Vastu Shastra in Designing any residential space. The students understood the planning of interiors on the basis of Vastu Shastra and received simple tips to improve the feel-good factor of the family members.

File Description	Documents
Paste link for additional information	https://sndthsc.com/college-events/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University takes inspiration from the university

motto: "Enlightened woman is the source of infinite strength. It aims to achieve quality, professional attitude and entrepreneurial skills among the women students for self reliance. Every activity planned in the college focuses on the personality development of the students. Home Science is a unique course offering varied courses that equip the students for the development of their career. It is made sure that the college's leadership reflects its mission and vision. Following measures taken help to do so:

1. The Principal and IQAC actively participate in CDC in order to ensure that action plans are linked with the college's goal and that all stakeholders are included in the development of policy statements.

2. Under the direction of the Principal, the action plans are created in accordance with the policy.

3. The Principal makes sure that everyone is active in various activities.

4. The Principal interacts with numerous stakeholders to gather the needs of the society for policy formulation and planning.

5. All stakeholders are welcome to offer suggestions regarding the vision and mission. Research initiatives and partnerships with other organisations are part of the perspective plan for the upcoming year.

File Description	Documents
Paste link for additional information	https://sndthsc.com/college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralisation and participative management is reflected through the functioning of various committees that work in coordination with each other for the implementation of various practices and activities. The administrative, teaching and non-teaching staff work in a collaborative manner to maintain high standards of excellence and effective operation. They are involved in the decision making process along with the stakeholders-students, parents and alumni. College Development Committee and

IQAC work effectively for improving the quality at various levels. Along with the full-time permanent members, representatives of various stakeholders are a part of such committees and play important role in taking important decisions. The decisions taken are implemented at administrative level at the earliest. At the college level, a number of committees are formed, including the Admission, Youth Forum, Examination, Time Table, Internal Complaint Committee, Anti-ragging Committee, Grievance Committee, etc. Each committee has an in-charge. The course of action is chosen, and it is only carried out following a meeting with the Principal. Following the activity, a feedback is taken.

To discuss important issues, the principal meets with the heads of departments. The department heads inform their staff of the decisions made at the Headsmeeting. This guarantees effective communication and efficient decision-making. All academic, co-curricular, and administrative duties at the departmental level fall under the purview of the heads of the department. To the best of his/her ability, each faculty member carries out his/her curricular and administrative duties.

File Description	Documents
Paste link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/6.1.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The active IQAC of the college prepares annual perspective plan. The plans are deployed through the statutory, academic and administrative committees. The administrative, teaching and non-teaching staff work in cooperation with each other to deploy such plans. Deployment plan of 2022-23 reflected organisation of the following.

- Session on 'Current and emerging trends in utilization of food proteins', 'Emerging Trends in Food Technology and Nutrition', 'All about PCOS' Workshop on 'FSS Act 2006 and Regulations 2011- An Overview'
- Certificate course in Yoga, workshop on 'Rendering Techniques for Interior Drawings', FoSTac training
- Workshop: screen printing and block printing

- Session on 'Basics of Vastu Shastra'
- 'Intercollegiate Culinary Challenge and Poster making' competition
- National level workshop on 'Intellectual Property Rights'
- Days to inculcate values of inclusion were celebrated.
- 'Good Nutrition for Good Health' session was conducted.
- Modification of recipes for ICDS Pune.
- Suggesting alternatives in menu plan to Jillha Parishad, Pune
- Medical and Health Check Up Camp.
- 'Nutrition Awareness Activity' in collaboration with PFNDAI, sponsored by ITC, Prolicious, Kellogg's and Ingredion.
- Alumni Connect' program
- 'Employment Meet', 'Career Guidance Program' in association with BNI (Business Networking India, Business Voices)
- Inauguration of 'E Newsletter' ????? Fora
- Students participation in Urban 95 Balotsav.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://sndthsc.com/wp-content/uploads/2023/02/11.-Prespective-Plan-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of SNDT Women's University, the college's institutional policies are governed by the University. The policies are also discussed in IQAC and CDC. Structure of the administration: SNDT College of Home Science was founded in 1968. It is a constituent college of SNDT Women's University, Mumbai. The university governs decisions relating to staff appointments and career advancements for both teaching and non-teaching staff. Admission policies and fee structures are in accordance with government regulations. The linked organogram provides information on the staff hierarchy at the college level.

Appointment: SNDT Women's University handles the recruitment process. The University publishes advertisements in regional and

national newspapers, and government representatives are invited to participate in interviews.

Teaching staff members are promoted to higher scales based on staff performance reviews.

Qualification, Eligibility and Salary Structure are as per UGC norms. Service rules are as per UGC and state government of Maharashtra.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/circular
Link to Organogram of the Institution webpage	https://sndthsc.com/wp-content/uploads/2023/08/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare programmes are in place at SNDT College of Home Science, Pune for both teaching and non-teaching workers.

The following are the numerous welfare programmes:

1. The permanent staff members contribute to GPF scheme of the government

2. Medical Benefits- medical reimbursement for themselves or for their dependants

3. Medical leave

4. Standard maternity benefits for all women staff

5. Enrolment in a Ph.D. programme is encouraged for all nondoctoral staff members

6. Motivation to present papers in International and National seminars or conferences

7. Child Education Allowance

8. Child Care leave

9. Loan from SNDT Women's University Cooperative Credit Society

10. A Wi-Fi connection Work area

11. A computer facility

12. Non-teaching staff members are eligible to get festival allowance

13. Uniform and laundry allowance for non-teaching and support staff

14. Appointment on compassionate grounds

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/circular
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Appraisal System that provides feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees on the basis of their academic, research and other extracurricular activities. It is also based upon his/her relation with the students, colleagues and administration. The above set performance appraisal report is to be filled by employee in a given prescribed proforma which includes all the above. The entries of the employee filled in the prescribed proforma is reviewed by the reporting officer. The overall report is further reviewed by the University officials and final performance status is finalized and confidentially recorded in the University.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/teaching-unit
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The College conducts financial audits from the external agency which is appointed by the University. The College has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

Internal Audit: The internal audit is a continuous process. The accounts office along with the internal Auditors do a methodical verification of all accounts, entries and details. They verify all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

External Audit: The external audit is conducted through SNDT Women's University authorities, as this is a constituent college. The external audit team checks the financial statements of the college. The financial records are audited by qualified chartered accountants. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. Since the college is the constituent college of the University, it does not have any authority to do the audit independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SNDT College of Home Science is a constituent college of SNDT WU and offers UG and PG programs. Regular financial support is essential for day to day functioning of the college including human and material resources and also for the execution of development plan. The college receives salary grant from Government of Maharashtra for the aided courses. The student fees collected from the unaided programs support the salaries of the staff recruited for unaided programs. Financial assistance is received for NSS activities. Some financial assistance also is received under SC/ST/ OBC scholarship. The fees are collected by the University from the students, and college share is returned back, which is then used for strengthening of infrastructure, regular teaching learning activities and purchases. Since the college is a constituent college of SNDTWU, it follows the policies and procedures laid by the University for Utilization of resources. Annual Budget is prepared separately for the Aided and non-aided programs. Separate accounting of funds is done by maintaining separate accounts. Proper provisions are made in the budgets for infrastructure development and maintenance, purchase and maintenance of furniture, arrangement of conferences, workshops seminars, Cultural activities, etc. The college follows a proper system for the use of funds for daily practical activities or purchase and maintenance activities. The funds are utilized after acquiring administrative and financial approvals from the University. Proper accounts are maintained for all transactions. The accounts of the college are maintained in centralized accounting system through SNDTWU's UNISUITE software.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college, being an important committee plans various curricular, cocurricular and extra curricular activities. IQAC monitors and assures quality in all such activities. Following are the measures taken by the IQAC for the same:

- **Feedback System- College had been receiving students' feedback manually every year. However, an online feedback system has been introduced by IQAC as a quality initiative and to make student feedback system more effective and efficient. Online students' feedback proforma developed by IQAC includes responses on teaching, curriculum, learning resources, teaching methodology etc. The feedback received from the students is analysed and corrective measures are taken as and where required. Feedback on curriculum also is taken from the alumni. Skill development courses, 2 credits coursesdesigned to provide necessary skills to increase the employability and equipping the students with essential skills to succeed in life. Some essential skills which are not included in the syllabus are covered through these courses. These courses are added based on the feedback received from the students and also from the alumni.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is the central body of the college which monitors and reviews the teaching-learning process continuously. IQAC has developed feedback system and conducts various innovative activities and reforms were introduced. The improvements are implemented on the basis of feedback:

1. Reviewing of the teaching-learning process, structures and methodologies of operations, and learning outcomes

2. Academic Calender is prepared and various programs, day celebrations, seminars, guest lectures, workshops are planned well in advance at the start of the year with adequate time frame.

3. Regular Teaching Record: faculty maintain the daily teaching record and submit to the HODs after the every semester.

4. Feedback of teachers by student: feedback on teaching methodologies, course delivery, attitude, punctualtity,

difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC monitors the feedback system and takes appropriate corrective actions.

5. Learning outcomes: To monitor the learning outcomes following measures are taken: - Regular class tests, unit test, continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. - Semester system of examination for all courses - Providing Question bank and notes of various subjects- Timely redressal of students' grievances - Remedial classes for weak students to solve their problems - Result analysis

File Description	Documents
Paste link for additional information	https://sndthsc.com/wp-content/uploads/2024/02/Student-Satisfaction-Survey-Report-AY-2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sndthsc.com/wp-content/uploads/2023/12/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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Action plan for gender sensibilization: Every final-year
undergraduate student takes a course called "Women's Studies" as
part of their degree program. Students discuss about a variety of
women's issues, which helps to frame various outreach activities
for gender sensitization. On the campus of the university and in
the surrounding villages, students present street plays focusing
on issues such as gender equality and equal opportunities.
Additionally, specialists are asked to give lectures and create
awareness among the students on various kinds of women's issues,
including property rights, domestic abuse, equal opportunities in
education and the workplace, sexual harassment at work, and
related legal provisions.

Specific facilities provided for women in terms of:

-A group of security guards is on duty at both of the entrance
gates and on the campus all the time. Closed circuit television
has been installed in the campus, main college building,
classrooms, and labs.

-Every student batch has been assigned with a faculty mentor. The
teacher mentor follows upregarding difficulties related to
attendance and academics. The student is directed to a
professional counselor in the event of a personal problem.

-Students can wait in the "Relax Station," a covered shed with
seating for thier administative office related work.
```

File Description	Documents
Annual gender sensitization action plan	https://sndthsc.com/wp-content/uploads/2024/02/7.1-Gender-sensitization-Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sndthsc.com/wp-content/uploads/2024/02/7.1-For-website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes appropriate measures for disposal of solid and liquid waste.

Following are the measures taken for disposal of solid and liquid waste:

1. The college provides bins for the collection of solid/dry waste in the classrooms, labs and other areas.

2. All the wet waste generated in the nutrition laboratories is segregated in biodegradable and non-biodegradable categories. The biodegradable waste is converted into vermicomposting in the pits created for this purpose as a part of the Edible Landscape Garden that has been developed in the college in colloboration with Eco Factory foundation. The non-biodegradable waste is collected by the corporation department for garbage collection.

3. The college is also associated with Swachh, an initiative that is working for the welfare of rag pickers. Waste materials that can be recycled is kept aside and is collected by the team of Swachh workers.

4. The campus has underground drainage system which is connected to Pune Munciple corporation drainage and regularly maintained and any major major issue observed is communicated to the higher authorities. The college and the campus does not generate biomedical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sndthsc.com/wp-content/uploads/2024/02/7.1.3-Geotagged-photos-for-website.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **C. Any 2 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted a number of programs and taken efforts to support diversity, equity, and social cohesion. The College offers education up to degree level in English as well as Marathi medium. The spirit of Unity in Diversity and respect for all religions and cultures is inculcated among students. There are conscious efforts taken to include cultural and literary events at college and university level that encourage and celebrate the spirit of diversity. Some of these events are – dance, singing, drama, theatre events, storytelling, mono acting, poetry writing. Efforts are made to inculcate the value of tolerance and harmony by having cultural events on the theme of National Integration. Students from communities that require them to offer prayers several times in a day, are provided separate space for the same. College has students enrolled from very diverse socioeconomic backgrounds. Financial support is provided to students who are economically weak.The initiatives taken by the College include:

1. Diversity and welcoming environment.

2. Sensitization and Diversity Training through workshops and various programmes.

3. The Youth Festival and the Annual Gathering - various programs are arranged

4. Comprehensive curriculum, co-curricular offerings, and extracurricular pursuits: The College provides instruction up to the degree level in both English and Marathi language.

5. The anti-ragging and internal complaint committees are operational,

6. Inclusive Admissions Practices and Hiring practices

7. Constitutional commitments, ideals, rights, duties, and responsibilities of citizens

9. Grievance Redressal systems

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strives to impart values of National development among students and make them responsible citizens of the country. Important days that commemorate the milestones of National importance are celebrated with participation of students as well as staff members. Some of these are: Independence Day and Republic Day- These two important National days are celebrated on each campus of the University. On Pune campus, all the colleges and University departments celebrate Independence Day and Republic Day. The students, teaching and non-teaching staff gather for flag hoisting, National Anthem and parade by the NCC Cadets of the campus. Students also sing patriotic songs and University song. University officials like the Pro -Vice Chancellor,Registrar or the Finance officer from the University presideover the function. Constitution Day- Constitution Day is celebrated on 26 November. Teachers and students read the Preamble of the Indian Constitution, speak about the content of the constitution, making of the constitution, fundamental rights, directive principles, fundamental duties and responsibilities. Mahaparinirvan Diwas- Homage is paid to Dr. Babasaheb Ambedkar and his work towards building a better nation. A sense of responsibility towards the nation is created among the students and staff members. Birth and death anniversaries of national leaders are also observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The   E. None of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates days of national and international commemorative days.

National and International Commemorative Days Celebrated in 2022-23

International Yoga Day – 21st June 2022

Foundation Day – 5th July 2022

Independence Day – 15th August 2022

Mahatma Gandhi Jayanti- 2nd October 2022

Vachan Prerana Din - 15th October 2022

Constitution Day - 26th November 2022

Mahaparinirvan Din - 6th December 2022

Savitribai Phule Jayanti - 3rd January 2023

Vivekanand Jayanti (Youth Day) - 12th January 2023

Voter's Day - 25th January 2023

Republic Day 26th January 2023

National Science Day - 28th February 2023

International Women's Day - 8th March 2023

Savitribai Phule Punyatithi - 10th March 2023

World Health Day - 8th April 2023

Mahatma Jyotiba Phule Jayanti- 11th April 2023

Babasaheb Ambedkar Jayant - 15th April 2023

Bharatratna Maharshi Karve Jayanti - 18th April 2023

Earth Day - 22nd April 2023

Maharashtra Day – 1st May 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Edible Landscape Garden

Goal: 1. Segregation and utilization of bio degradable waste generated on the campus.

2. Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides. 3.

Introduce and promote the concept of sustainable living. The campus has two hostels with mess which generates a large volume of bio degradable waste. The laboratories of Food Science and Nutrition department also generate wet garbage. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the bio degradable waste generated on the campus.A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory Foundation of Pravin Masalewale.

2. Alumni Contribution - Motivating Students on the Path to Succes

Goal:1. To facilitate interactions of present students with the alumni.

2. To ensure that present students and staff know aboutthe professional journey of the alumni after graduation.

3. To create awareness among present students about the various avenues for higher education and careers after graduation. The webinars, workshops and certificate courses organized for the present students by the alumni were of immense value. The students got first-hand information about the degree and diploma courses available in their area of specialization in India and abroad.They got information about the opportunities for jobs and entrepreneurships and the preparation required for the same. Value addition to the prescribed syllabus was done Well placed alumni offered internship and placements to students

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The under graduate and post graduate programs offered by the College have a strong and important component of skill training and skill enhancement. This ensures that the students graduating from the college are equipped with self-employment and entrepreneurship skills. They are also prepared to face the challenges of the job market. The final year under graduate level and post graduate students have one month internship in industries

or research organizations related to their specialization for internship. This enhances their job seeking skills for future placement.

At the Under Graduate level, the first year level students are offered core subjects and introductory courses of all specializations in first three semesters. The students are selected to one of the five specializations offered and have courses of only that specialization in semester four, five and six. There is a separate three year vocational degree program which offers courses of only that specialization in all six semesters. The departments arrange workshops for students to fill in the gaps in the curriculum and keep up with the needs of the job market.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT College of Home Science, Pune is a constituent college of SNDT Women's University and follows University curriculum guidelines. Following steps are taken for effective curriculum delivery:

IQAC prepares Academic calendar at the beginning of the academic year stating all important events so as to ensure smooth conduct of teaching, learning and evaluation processes. Timetable committee prepares time tables at the beginning of each semester. Time table implementation committee ensures its effective implementation. Syllabi and learning outcomes are explained to the students in the first session of each course. Teachers maintain a register to record student's attendance and teaching record. Teachers make use of PPTs, You Tube videos etc for effective curriculum delivery. Workshops, guest lectures are arranged for giving additional inputs. Remedial classes are included in time tables to help academically weak students to perform well in the examinations. College and department meetings are conducted at regular intervals to ensure that curricular and co-curricular activities are aligned with the academic calendar. Head of Departments monitor timely completion of the syllabus and continuous assessment of the course as defined by the Board of studies. Continuous monitoring helps to maintain quality, uniformity transparency in the internal assessments. Newly appointed teachers are guided by the senior faculty members of the department. Internal assessment helps to understand the effectiveness of teaching learning process. Feedback on teaching is taken from students and is objectively analysed. It is discussed with teachers and guidelines are provided for improvement for maintaining quality in teaching.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation(CIE): To assess students' progress and understanding of the curriculum, SNDT College of Home Science employs a robust system of Continuous Internal Evaluation (CIE). CIA consists of regular evaluations throughout the academic year, such as quizzes, assignments, presentations, and practical assessments. The purpose of CIE is to provide timely feedback to students, identify areas where additional support is needed, and gauge the effectiveness of teaching methodologies. The college maintains a well-documented process for conducting CIE, outlining the weightage of each assessment component and the criteria for evaluation. Faculty members diligently record and maintain students' assessment scores, enabling them to monitor individual progress and identify areas for improvement.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

211

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

211

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University offers the course structure prepared by the University. There are several courses offered in the undergraduate and post graduate programs that address issues related to professional ethics, gender, human values, the environment, and sustainability. Environmental Studies course is offered as a part of first year of the Bachelor of Science program, and covers topics such as environmental protection, sustainable living, and biodiversity. It introduces the students to the current issues related to environment and creates awareness regarding the solutions to such issues. First year students are taught Family Dynamics, which emphasizes the importance of human relationships. In the second year of the program, students have the opportunity to learn about the rights and responsibilities of consumers. Women's Studies, a course offered to third year students makes them aware of human rights, gender equality, as well as women's issues. The assignments are designed to stimulate their thinking and presentations of such assignments are planned for the entire class to create awareness regarding the issues faced by women in the society and how they can protect themselves against such issues. While teaching such subjects, relevant and current information is given to the students through brainstorming sessions. As a part of the professional applications (internship) offered to final year students, they are prepared to adhere to ethical standards at their workplace.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://sndthsc.com/wp-content/uploads/2023/08/1.4.1-A.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

380

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

81

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in Home Science course have varied capabilities and skills. Students from varied disciplines are admitted to the programs at the under graduate level. . To help them cope up with the complex nature of Home Science and to make it easy to achieve the learning outcomes, slow and advanced learners were identified. The capacities of the students were assessed by the teachers on the basis of their unit test performance and assignments or projects given as a part of internal assessment. Remedial classes were offered to the weak students to improve their performance. These classes were used for giving additional guidance, clarifying the doubts, taking revisions, explaining the concepts in vernacular language, giving writing practice, giving question banks etc.

For providing additional motivation and overall development of the advanced learners, various programs were organised:

- **A workshop on FSS Act 2006 and regulations 2011- an overview**
- **FoSTaC training at the basic and advance manufacturing level was organised for the undergraduate and post graduate students**
- **A session on 'Emerging Trends in Food Technology and Nutrition' by Dr. Komal Chauhan , Head, Dept of Food Science and Technology, NIFTEM, Sonipat**
- **Asession by Dr Sridevi Singh, Director, CFTRI Mysore on Current and emerging Trends in Utilisation of Food Proteins**

- **A workshop on ' Rendering Techniques in Interior Design'**
- **Students were taken for field trips to enhance the learning.**

File Description	Documents
Link for additional Information	https://sndthsc.com/college-events/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	**15**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The home science curriculum is distinctive in its approach. A combination of theoretical and practical topics are covered in the numerous courses offered through this programme. In addition to emphasising theoretical topics, the faculty members instructing various courses employ a variety of teaching techniques to help the students understand, apply, analyse, etc. Experiential learning: In classes like Food Analysis, lab exercises are used to give students information through hands-on experiences. The role-playing technique in practical exams helps to clarify the theoretical ideas in psychology. The internship offers the chance for on-the-job training. Students gain knowledge of the most contemporary professional techniques. Participatory learning: For group projects, assignments, market surveys, street dramas, etc., students are split up into smaller groups. These groups gather information, create Power Point presentations, and presented their findings to the class. This gives students a chance to work together and make plans. Methodologies for Solving Problems: In courses like statistics, students are given problem sets to go through, which help them hone their analytical abilities. The case studies they resolve in classes like Medical Nutrition Therapy

allow for the development of a practical treatment plan for the patient.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In modern educational settings, it is becoming increasingly regular for teachers to use tools and online resources that are ICT (information and communication technology) enabled. Numerous advantages of incorporating technology into teaching and learning include improved student engagement, individualised instruction, and overall educational success.

Online sources offer a wide variety of educational content, including educational websites, videos, and e-books. These tools are used by teachers to add multimedia content to their teaching material, enhancing student engagement. ICT tools have enabled remote learning, allowing students to access learning resources and communicate with teachers from anywhere in the world during pandemic. Flexibility in learning opportunities are provided via blended learning. Online assessments give teachers immediate feedback on students' performance, enabling them to modify their teaching methods as necessary. Google Classroom is a powerful online learning platform used by teachers and students to manage assignments, resources, and discussions, making the teaching and learning process more efficient and effective. The integration of ICT-enabled tools and online resources in the teaching and learning process has transformed education by making it more dynamic and engaging.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sndthsc.com/wp-content/uploads/2024/02/Use-of-ICT-enabled-tools-for-effective-teaching.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every program has a defined course structure with the details about the internal and external assessment criteria. The internal assessment is to be completed for every module of the course. Unit tests, quizzes, projects, assignments, market surveys, case studies, presentations, role-plays, sketches, etc that are pertinent to the subject are included in the internal evaluation. CIE, i.e. continuous internal assessment is followed for practical courses, wherein the student's performance is evaluated over the course of the semester. Th e information regarding the internal assessment is communicated to the students at the beginning of the semester by the respective teachers. A unit test is scheduled at the college level every term, the intimation of the same is given to the students well in advance through the time table. If a student engages in university activities, or national sports competitions during the unit test, retests and re-examinations are held for that student. Additionally, students who suffer medical problems during the exam may be provided with a second

chance.

Some internal assessments are conducted online using Google classroom as a platform for submission of assignments. The assignments are returned after evaluation with the grades.

The students have to become eligible in the internal assessment to appear in the final exam, which is informed to the students at the beginning of the course.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The assessment process is open, transparent and simple to grasp to all stake holders including students, parents, teachers and administrators. A transparent assessment mechanism ensures that everyone involved understands how the assessment is conducted, the criteria used, and how grades are assigned.

Any grievances related to external examinations conducted at the University level that are faced by the students are promptly addressed. The grievances are sent to the exam section at the University for redressal. After the declaration of results, the students who wish to apply for revaluation can do so by following a proper procedure. The students are made aware of all the rules and regulations pertaining to external examination through orientation before the final exams. The same are displayed on the students notice board prior to exam.

The college makes an effort to ensure that student issues about internal evaluation are promptly addressed and do not develop into grievances. The policy of the college regarding examinations is available on the college website and students are informed about the same.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

SNDT College of Home Science is a constituent college of SNDT Women's University. The college offers programs designed by the University with numerous courses under each program. The Program outcomes are mentioned for each program. The courses under each program have course outcomes clearly stated, which are designed to achieve program outcomes. The program outcomes and the course outcomes have been formulated using the Bloom's Taxanomy. Every course has two or four modules , wherein the learning outcomes are also very clearly stated.

The program outcomes and course outcomes are displayed on the college website. · The program objectives are always discussed with the new entrants of the college during the orientation programs. · The program outcomes, program specific outcomes and course outcomes are again highlighted and discussed with the students during the orientation to specialization subjects, which enables them to confirm their choice of specialization. · The teachers, at the beginning of term, in the introductory lecture discuss these in details with the students, for the specific subject they teach. · These are also shared with the students on google class rooms

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes(POs) and Course Outcomes (COs) are used to measure and evaluate the effectiveness of a curriculum and the learning outcomes of a student.

The evaluation of POs and Cos is a systematic process of assessing whether students have achieved the intended learning outcomes of both, the individual courses and the entire program. Various assessment methods, such as tests, projects, assignments, presentations, and practical demonstrations, are used to measure students' attainment of both POs and COs. These methods can be formative (ongoing assessments) or summative (final evaluations of learning outcomes).

Clear rubrics and assessment criteria are developed to objectively evaluate students' performance in relation to the desired outcomes. Rubrics provide guidelines for instructors to assess various dimensions of a student's work.

The data regarding students' performance through various assessments is collected and analysed to determine the extent to which students are achieving the desired outcome. This helps to identify the strengths and areas for improvement in the curriculum and instructional methods.

Feedback is taken from the supervisors of the organisations where students complete their internship training. This helps in understanding the degree of attainment of the program outcomes and course outcomes. Feedback on curriculum obtained from the alumni helps to make necessary additions in the content and / or teaching methods to enhance the attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sndthsc.com/wp-content/uploads/2023/08/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

`200`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://sndthsc.com/wp-content/uploads/2023/12/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sndthsc.com/wp-content/uploads/2024/02/Student-Satisfaction-Survey-Report-AY-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`6.27`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/2022-23-minor-project.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Home Science course is designed to disseminate knowledge which prepare students to impart skills with the members in the society. The syllabus prepares the students to become self -reliant and help the less privileged members of the society by giving them training in income generating skills. This helps in the holistic development of the students.

The extension activities are carried out regularly in Megacity, with Srushti Foundation, an NGO which works for children. Our teachers briefed the audience, specially the young female students to prepare paper bags and bags from old T-shirts. Sustainable development and Income generating activities were emphasized.The teachers from the Food Science and Nutrition department briefed about low-cost recipes. As part of Community Nutrition Subject, students are guided to share their classroom knowledge with the members of the community. Topics on reading skills and study habits were also discussed with the students. These experiences expose and sensitize the students to the ongoing issues in the neighborhood and in the society at

larger.

File Description	Documents
Paste link for additional information	https://sndthsc.com/event/nss-special-residential-camp/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

255

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

136

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is a constituent college of SNDT Women's University having its own building with adequate infrastructure. The College offers programs at the undergraduate and post graduate level. There are 13 classrooms, 19 laboratories for conducting regular practicals. In addition, it also has a language laboratory, a computer laboratory and a Seminar Hall/ auditorium.

As the Home Science course includes practical components so the required hands on experience to the students the college has well equipped laboratories. The classrooms can accommodate a big number of 150 students. All the classrooms and laboratories are Wi-fi enabled. Two smart classrooms enable the teachers to make use of various ICT techniques in their regular teaching. LCD facility is available in the post graduate classrooms. The availability of smart classroom and LCD facility makes teaching learning interactive and thus interesting. A computer lab with computers having the required software which helps the students to learn and complete their practical work. A well-equipped language laboratory gives the students an opportunity to learn foreign languages. The Seminar Hall can accommodate up to 500 people and it has a proper stage, green room facility and has the updated audio system.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://sndthsc.com/facilities-at-college/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are five educational institutes in the SNDT Women's University Pune Campus. They share a common playground, a gymnasium and a yoga/meditation centre. College has a Tarapore Hall where cultural activities are conducted. The Tarapore Hall is utilized by other institutes also for conducting various programs and cultural activities. The playground is maintained by Campus Office. It helps the students to practice sports like basketball. The gymnasium has the state -of -the -art equipment. The staff and students of the other colleges can also utilize the gymnasium.

The cultural activities and various programs are usually conducted in Tarapore hall. The hall can accommodate more than 500 students. and staff. Thesound system is available to support the cultural programs. The Annual cultural program, 'Spectrum', various co-curricular and extra-curricular activities, guest lectures, seminars, Conferences are arranged in this hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sndthsc.com/facilities-at-college/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sndthsc.com/facilities-at-college/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SNDT WU Pune Branch Library is a source of good collection of books and materials for the various courses offered at the Pune Campus.Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 150 students .A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack.Closed circuit television (CCTV) surveillance Cameras. Library software has been used to develop a database for the library's own collection. In addition to barcode-based issue-and-return

processes, the central library offers an online public access catalog (OPAC). In order to search for books, faculty members and students can use the OPAC. Students and faculty members have access to more than 3135000+ e-books and 6000+ e-journals through the library as a member of the N-list consortia of information library networks (INFLIBNET). The facility includes an Internet connection and a reprographic system. In the library, there are a number of CDs, DVDs, CD-ROM databases, a barcode scanner, a printer, as well as an audio-video unit with a connection to Tata Sky. Online public access catalog (OPAC) contains all the active book collection in the library software database. The library software has been updated to enable the issue and return of books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sndt.ac.in/index.php/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.73

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The University has installed LAN many years ago. As the requirements increased, the Wi-Fi facility was installed in the college premises. The password is shared with the permanent staff members . Institution frequently updates its IT facilities including Wi-Fi with the service vendor. SNDT College of Home Science has now provided Wi-Fi in all the classrooms, laboratories and staff rooms. 31 TP link routers have been installed with a bandwidth of 50 MBPS/router. Around 30 devices work on every router. Optical fibre is being used. The main unit has a backup which can support the WIFI for 10 hours in the absence of electricity. Two separate lines have been installed. A computer in the Principal's office, all staff rooms, administrative and accounts office are connected through LAN. When there is no internet connection the service vendor is contacted for correcting the failures. The responsibility of regular functioning of the routers and WIFIrouters and WIFI connectivity is looked after by a technically sound admin staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The governing body of the college has constituted Staff committeefor the purpose of maintaining equipment, infrastructure, and other facilities. This committee is responsible for making arrangements for the new infrastructure in the college in accordance with the needs of the departments/college. In order to ensure optimal use of funds allocated every academic year, equipment, instruments, and miscellaneous laboratory materials are purchased after prior approval of technical quotations and scrutiny. The college has a garden that has been supported by Suhana Masalewale, Pune. The college garden is maintained by a gardener, who looks after the garden. Educatorsrecommendbooks oftheir subjects. Computer-related issues are handled by a technician appointed by the University. A website coordinator is responsible for managing and uploading information to the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

69

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SNDT College of Home Science plays an important part in inculcating leadership, organization skills, and responsibility in the students. The students are involved in administrative, cocurricular, extracurricular and extension activities. The Batch Representative (BR) system is fundamental to student representation as leaders. It allows one student to represent one batch to ensure efficiency and effectiveness in putting forward the interests and views of the students to the respective departments. The BRs are selected under the guidance of the youth forum. Student representatives also play a major role in the meetings of the IQAC committee, Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee, NSS, Community Outreach Programme, Youth forum and SPECTRUM. These committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. In the annual college event SPECTRUM, students organize various events and competitions which ultimately enhances their leadership skills, communication skills, team management skills and build confidence in the students.

File Description	Documents
Paste link for additional information	https://sndthsc.com/event/spectrum-2022-the-annual-gathering/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registred Alumni Association. Alumni give their contribution by conducting some sessions and workshops for the present students to give additional inputs or share their experiences of working in the field. These sessions motivate the present students to work hard and also to understand the careerer opprtunities in their chosen field of specialization. The alumni who have their own enterprise, provide internship opprtunities to the present students.

An 'Alumni Connect' program was organized for the final year UG and PG students on 12th April 2023. Alumni from every specialization were invited to interact with the outgoing students. Smt. Maneesha Ashtaputre- Human Development, Ms. Aarti Bhalerao- Dietetics, Ms. Rucha Ganpathy- Nutrition and Food Processing, Ms. Rituja Tulshi- Interior Space Design, Ms. Rasika Bhoj- Textile Science and Apparel Design, and Ms. Niyati Salunkhe- Human Ecology and Consumer Studies shared their knowledge, experiences, and insights with the outgoing students.

An online guest lecture on 'Basics of Vastu Shastra' was

arranged by the Department of Resource Management for SY and TY ISD students on 25th March 2023. The speakers were Ms. Pooja Rathod and Dr. Komal Parmar, the alumni of the department. The students were introduced to the importance of Vastu Shastra in Designing any residential space. The students understood the planning of interiors on the basis of Vastu Shastra and received simple tips to improve the feel-good factor of the family members.

File Description	Documents
Paste link for additional information	https://sndthsc.com/college-events/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SNDT College of Home Science, Pune, being a constituent college of SNDT Women's University takes inspiration from the university motto: "Enlightened woman is the source of infinite strength. It aims to achieve quality, professional attitude and entrepreneurial skills among the women students for self reliance. Every activity planned in the college focuses on the personality development of the students. Home Science is a unique course offering varied courses that equip the students for the development of their career. It is made sure that the college's leadership reflects its mission and vision. Following measures taken help to do so:

1. The Principal and IQAC actively participate in CDC in order to ensure that action plans are linked with the college's goal and that all stakeholders are included in the development of policy statements.

2. Under the direction of the Principal, the action plans are created in accordance with the policy.

3. The Principal makes sure that everyone is active in various activities.

4. The Principal interacts with numerous stakeholders to gather the needs of the society for policy formulation and planning.

5. All stakeholders are welcome to offer suggestions regarding the vision and mission. Research initiatives and partnerships with other organisations are part of the perspective plan for the upcoming year.

File Description	Documents
Paste link for additional information	https://sndthsc.com/college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralisation and participative management is reflected through the functioning of various committees that work in coordination with each other for the implementation of various practices and activities. The administrative, teaching and non-teaching staff work in a collaborative manner to maintain high standards of excellence and effective operation. They are involved in the decision making process along with the stakeholders-students, parents and alumni. College Development Committee and IQAC work effectively for improving the quality at various levels. Along with the full-time permanent members, representatives of various stakeholders are a part of such committees and play important role in taking important decisions. The decisions taken are implemented at administrative level at the earliest. At the college level, a number of committees are formed, including the Admission, Youth Forum, Examination, Time Table, Internal Complaint Committee, Anti-ragging Committee, Grievance Committee, etc. Each committee has an in-charge. The course of action is chosen, and it is only carried out following a meeting with the Principal. Following the activity, a feedback is taken.

To discuss important issues, the principal meets with the heads

of departments. The department heads inform their staff of the decisions made at the Headsmeeting. This guarantees effective communication and efficient decision-making. All academic, co-curricular, and administrative duties at the departmental level fall under the purview of the heads of the department. To the best of his/her ability, each faculty member carries out his/her curricular and administrative duties.

File Description	Documents
Paste link for additional information	https://sndthsc.com/wp-content/uploads/2023/08/6.1.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The active IQAC of the college prepares annual perspective plan. The plans are deployed through the statutory, academic and administrative committees. The administrative, teaching and non-teaching staff work in cooperation with each other to deploy such plans. Deployment plan of 2022-23 reflected organisation of the following.

- Session on 'Current and emerging trends in utilization of food proteins', 'Emerging Trends in Food Technology and Nutrition', 'All about PCOS' Workshop on 'FSS Act 2006 and Regulations 2011- An Overview'
- Certificate course in Yoga, workshop on 'Rendering Techniques for Interior Drawings', FoSTac training
- Workshop: screen printing and block printing
- Session on 'Basics of Vastu Shastra'
- 'Intercollegiate Culinary Challenge and Poster making' competition
- National level workshop on 'Intellectual Property Rights'
- Days to inculcate values of inclusion were celebrated.
- 'Good Nutrition for Good Health' session was conducted.
- Modification of recipes for ICDS Pune.
- Suggesting alternatives in menu plan to Jillha Parishad, Pune
- Medical and Health Check Up Camp.
- 'Nutrition Awareness Activity' in collaboration with PFNDAI, sponsored by ITC, Prolicious, Kellogg's and Ingredion.

- Alumni Connect' program
- 'Employment Meet', 'Career Guidance Program' in association with BNI (Business Networking India, Business Voices)
- Inauguration of 'E Newsletter' ????? Fora
- Students participation in Urban 95 Balotsav.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://sndthsc.com/wp-content/uploads/2023/02/11.-Prospective-Plan-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of SNDT Women's University, the college's institutional policies are governed by the University. The policies are also discussed in IQAC and CDC. Structure of the administration: SNDT College of Home Science was founded in 1968. It is a constituent college of SNDT Women's University, Mumbai. The university governs decisions relating to staff appointments and career advancements for both teaching and non-teaching staff. Admission policies and fee structures are in accordance with government regulations. The linked organogram provides information on the staff hierarchy at the college level.

Appointment: SNDT Women's University handles the recruitment process. The University publishes advertisements in regional and national newspapers, and government representatives are invited to participate in interviews.

Teaching staff members are promoted to higher scales based on staff performance reviews.

Qualification, Eligibility and Salary Structure are as per UGC norms. Service rules are as per UGC and state government of Maharashtra.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/circular
Link to Organogram of the Institution webpage	https://sndthsc.com/wp-content/uploads/2023/08/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare programmes are in place at SNDT College of Home Science, Pune for both teaching and non-teaching workers.

The following are the numerous welfare programmes:

1. The permanent staff members contribute to GPF scheme of the government

2. Medical Benefits- medical reimbursement for themselves or for their dependants

3. Medical leave

4. Standard maternity benefits for all women staff

5. Enrolment in a Ph.D. programme is encouraged for all nondoctoral staff members

6. Motivation to present papers in International and National seminars or conferences

7. Child Education Allowance

8. Child Care leave

9. Loan from SNDT Women's University Cooperative Credit Society

10. A Wi-Fi connection Work area

11. A computer facility

12. Non-teaching staff members are eligible to get festival allowance

13. Uniform and laundry allowance for non-teaching and support staff

14. Appointment on compassionate grounds

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/circular
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Appraisal System that provides feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PAS system encourages the faculty members to make excellent performance in teaching-learning and research. The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees on the basis of their academic, research and other extracurricular activities. It is also based upon his/her relation with the students, colleagues and administration. The above set performance appraisal report is to be filled by employee in a given prescribed proforma which includes all the above. The entries of the employee filled in the prescribed proforma is reviewed by the reporting officer. The overall report is further reviewed by the University officials and final performance status is finalized and confidentially recorded in the University.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/teaching-unit
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts financial audits from the external agency which is appointed by the University. The College has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance.

Internal Audit: The internal audit is a continuous process. The accounts office along with the internal Auditors do a methodical verification of all accounts, entries and details. They verify all payments, receipts, vouchers of the cash transactions, ledgers and cash book.

External Audit: The external audit is conducted through SNDT Women's University authorities, as this is a constituent college. The external audit team checks the financial statements of the college. The financial records are audited by qualified chartered accountants. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. Since the college is the constituent college of the University, it does not have any authority to do the audit independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SNDT College of Home Science is a constituent college of SNDT WU and offers UG and PG programs. Regular financial support is essential for day to day functioning of the college including human and material resources and also for the execution of development plan. The college receives salary grant from Government of Maharashtra for the aided courses. The student fees collected from the unaided programs support the salaries of the staff recruited for unaided programs. Financial assistance is received for NSS activities. Some financial assistance also is received under SC/ST/ OBC scholarship. The fees are collected by the University from the students, and college share is returned back, which is then used for strengthening of infrastructure, regular teaching learning activities and purchases. Since the college is a constituent college of SNDTWU, it follows the policies and procedures laid by the University for Utilization of resources. Annual Budget is prepared separately for the Aided and non-aided programs. Separate accounting of funds is done by maintaining separate accounts. Proper provisions are made in the budgets for infrastructure development and maintenance, purchase and maintenance of furniture, arrangement of conferences, workshops seminars, Cultural activities, etc. The college follows a proper system for the use of funds for daily practical activities or purchase and maintenance activities. The funds are utilized after acquiring administrative and financial approvals from the University. Proper accounts are maintained for all transactions. The accounts of the college are maintained in centralized accounting system through SNDTWU's UNISUITE software.

File Description	Documents
Paste link for additional information	<center>Nil</center>
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college, being an important committee plans various curricular, cocurricular and extra curricular activities. IQAC monitors and assures quality in all such activities. Following are the measures taken by the IQAC for the same:

- **Feedback System- College had been receiving students' feedback manually every year. However, an online feedback system has been introduced by IQAC as a quality initiative and to make student feedback system more effective and efficient. Online students' feedback proforma developed by IQAC includes responses on teaching, curriculum, learning resources, teaching methodology etc. The feedback received from the students is analysed and corrective measures are taken as and where required. Feedback on curriculum also is taken from the alumni. Skill development courses, 2 credits coursesdesigned to provide necessary skills to increase the employability and equipping the students with essential skills to succeed in life. Some essential skills which are not included in the syllabus are covered through these courses. These courses are added based on the feedback received from the students and also from the alumni.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is the central body of the college which monitors and reviews the teaching-learning process continuously. IQAC has developed feedback system and conducts various innovative activities and reforms were introduced. The improvements are implemented on the basis of feedback:

1. Reviewing of the teaching-learning process, structures and methodologies of operations, and learning outcomes

2. Academic Calender is prepared and various programs, day celebrations, seminars, guest lectures, workshops are planned well in advance at the start of the year with adequate time frame.

3. Regular Teaching Record: faculty maintain the daily teaching record and submit to the HODs after the every semester.

4. Feedback of teachers by student: feedback on teaching methodologies, course delivery, attitude, punctualtity, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC monitors the feedback system and takes appropriate corrective actions.

5. Learning outcomes: To monitor the learning outcomes following measures are taken: - Regular class tests, unit test, continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. - Semester system of examination for all courses - Providing Question bank and notes of various subjects- Timely redressal of students' grievances - Remedial classes for weak students to solve their problems - Result analysis

File Description	Documents
Paste link for additional information	https://sndthsc.com/wp-content/uploads/2024/02/Student-Satisfaction-Survey-Report-AY-2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	D. Any 1 of the above

initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://sndthsc.com/wp-content/uploads/2023/12/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Action plan for gender sensibilization: Every final-year undergraduate student takes a course called "Women's Studies" as part of their degree program. Students discuss about a variety of women's issues, which helps to frame various outreach activities for gender sensitization. On the campus of the university and in the surrounding villages, students present street plays focusing on issues such as gender equality and equal opportunities. Additionally, specialists are asked to give lectures and create awareness among the students on various kinds of women's issues, including property rights, domestic abuse, equal opportunities in education and the workplace, sexual harassment at work, and related legal provisions.

Specific facilities provided for women in terms of:

-A group of security guards is on duty at both of the entrance gates and on the campus all the time. Closed circuit television has been installed in the campus, main college building, classrooms, and labs.

-Every student batch has been assigned with a faculty mentor. The teacher mentor follows upregarding difficulties related to attendance and academics. The student is directed to a professional counselor in the event of a personal problem.

-Students can wait in the "Relax Station," a covered shed with seating for thier administative office related work.

File Description	Documents
Annual gender sensitization action plan	https://sndthsc.com/wp-content/uploads/2024/02/7.1-Gender-sensitization-Action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sndthsc.com/wp-content/uploads/2024/02/7.1-For-website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes appropriate measures for disposal of solid and liquid waste.

Following are the measures taken for disposal of solid and liquid waste:

1. The college provides bins for the collection of solid/dry

waste in the classrooms, labs and other areas.

2. All the wet waste generated in the nutrition laboratories is segregated in biodegradable and non-biodegradable categories. The biodegradable waste is converted into vermicomposting in the pits created for this purpose as a part of the Edible Landscape Garden that has been developed in the college in colloboration with Eco Factory foundation. The non-biodegradable waste is collected by the corporation department for garbage collection.

3. The college is also associated with Swachh, an initiative that is working for the welfare of rag pickers. Waste materials that can be recycled is kept aside and is collected by the team of Swachh workers.

4. The campus has underground drainage system which is connected to Pune Munciple corporation drainage and regularly maintained and any major major issue observed is communicated to the higher authorities. The college and the campus does not generate biomedical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://sndthsc.com/wp-content/uploads/2024/02/7.1.3-Geotagged-photos-for-website.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted a number of programs and taken efforts to support diversity, equity, and social cohesion. The College offers education up to degree level in English as well as Marathi medium. The spirit of Unity in Diversity and respect for all religions and cultures is inculcated among students. There are conscious efforts taken to include cultural and literary events at college and university level that encourage and celebrate the spirit of diversity. Some of these events are – dance, singing, drama, theatre events, storytelling, mono acting, poetry writing. Efforts are made to inculcate the value of tolerance and harmony by having cultural events on the theme of National Integration. Students from communities that require them to offer prayers several times in a day, are provided separate space for the same. College has students enrolled from very diverse socioeconomic backgrounds. Financial support is

provided to students who are economically weak.The initiatives taken by the College include:

1. Diversity and welcoming environment.

2. Sensitization and Diversity Training through workshops and various programmes.

3. The Youth Festival and the Annual Gathering - various programs are arranged

4. Comprehensive curriculum, co-curricular offerings, and extracurricular pursuits: The College provides instruction up to the degree level in both English and Marathi language.

5. The anti-ragging and internal complaint committees are operational,

6. Inclusive Admissions Practices and Hiring practices

7. Constitutional commitments, ideals, rights, duties, and responsibilities of citizens

9. Grievance Redressal systems

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strives to impart values of National development among students and make them responsible citizens of the country. Important days that commemorate the milestones of National importance are celebrated with participation of students as well as staff members. Some of these are: Independence Day and Republic Day- These two important National days are celebrated on each campus of the University. On Pune campus, all the colleges and University departments celebrate Independence Day and Republic Day. The students, teaching and non-teaching staff gather for flag hoisting, National Anthem and parade by the NCC

Cadets of the campus. Students also sing patriotic songs and University song. University officials like the Pro -Vice Chancellor,Registrar or the Finance officer from the University presideover the function. Constitution Day- Constitution Day is celebrated on 26 November. Teachers and students read the Preamble of the Indian Constitution, speak about the content of the constitution, making of the constitution, fundamental rights, directive principles, fundamental duties and responsibilities. Mahaparinirvan Diwas- Homage is paid to Dr. Babasaheb Ambedkar and his work towards building a better nation. A sense of responsibility towards the nation is created among the students and staff members. Birth and death anniversaries of national leaders are also observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates days of national and international commemorative days.

National and International Commemorative Days Celebrated in 2022-23

International Yoga Day – 21st June 2022

Foundation Day – 5th July 2022

Independence Day – 15th August 2022

Mahatma Gandhi Jayanti- 2nd October 2022

Vachan Prerana Din - 15th October 2022

Constitution Day - 26th November 2022

Mahaparinirvan Din - 6th December 2022

Savitribai Phule Jayanti - 3rd January 2023

Vivekanand Jayanti (Youth Day) - 12th January 2023

Voter's Day - 25th January 2023

Republic Day 26th January 2023

National Science Day - 28th February 2023

International Women's Day - 8th March 2023

Savitribai Phule Punyatithi - 10th March 2023

World Health Day - 8th April 2023

Mahatma Jyotiba Phule Jayanti- 11th April 2023

Babasaheb Ambedkar Jayant - 15th April 2023

Bharatratna Maharshi Karve Jayanti - 18th April 2023

Earth Day - 22nd April 2023

Maharashtra Day – 1st May 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Edible Landscape Garden

Goal: 1. Segregation and utilization of bio degradable waste generated on the campus.

2. Inculcate awareness among the students about the hazards of irresponsible disposal of garbage and use of pesticides. 3. Introduce and promote the concept of sustainable living. The campus has two hostels with mess which generates a large volume of bio degradable waste. The laboratories of Food Science and Nutrition department also generate wet garbage. In view of this, an Edible Landscape Garden was conceptualized. This would serve the purpose of utilization of the bio degradable waste generated on the campus.A live eco project of Edible Landscape Garden has been initiated in collaboration with Eco Factory

Foundation of Pravin Masalewale.

2. Alumni Contribution – Motivating Students on the Path to Succes

Goal:1. To facilitate interactions of present students with the alumni.

2. To ensure that present students and staff know aboutthe professional journey of the alumni after graduation.

3. To create awareness among present students about the various avenues for higher education and careers after graduation. The webinars, workshops and certificate courses organized for the present students by the alumni were of immense value. The students got first-hand information about the degree and diploma courses available in their area of specialization in India and abroad.They got information about the opportunities for jobs and entrepreneurships and the preparation required for the same. Value addition to the prescribed syllabus was done Well placed alumni offered internship and placements to students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The under graduate and post graduate programs offered by the College have a strong and important component of skill training and skill enhancement. This ensures that the students graduating from the college are equipped with self-employment and entrepreneurship skills. They are also prepared to face the challenges of the job market. The final year under graduate level and post graduate students have one month internship in industries or research organizations related to their specialization for internship. This enhances their job seeking skills for future placement.

At the Under Graduate level, the first year level students are offered core subjects and introductory courses of all

specializations in first three semesters. The students are selected to one of the five specializations offered and have courses of only that specialization in semester four, five and six. There is a separate three year vocational degree program which offers courses of only that specialization in all six semesters. The departments arrange workshops for students to fill in the gaps in the curriculum and keep up with the needs of the job market.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic years 2023-2024:

A. Academic Initiatives: Propose to conduct 2 credit courses on Bakery, Warli, workshopson FosTac, webinars and guest lectures to enrich the curriculum.

B. Skill Enhancement Courses: Propose to organize various workshops and sessions for students to learn different aspects and nuances of recent knowledge in all the specializations.

C. Celebration of Nutrition month, Breast feeding week and International year of Millets 2023

D. Strengthening Research Activities: Staff members will be motivated to conduct research and to write and submit Research Proposals to various funding agencies. Staff and students will be encouraged to for IPR activities.

E. Inculcating Values of Inclusion: Celebration of days of National and international importance will be continued to inculcate values of inclusion.

F. Faculty Enrichment Programs: Lectures and workshops for teaching and nonteaching staff on various topics will be conducted.

G. Collaborative programs with other organizations and Alumni

Association for the benefit of students.

H. Career counseling: career counseling regarding competitive exams will be done for the students.